

RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

STRUCTURED FEEDBACK ANALYSIS 2014-15



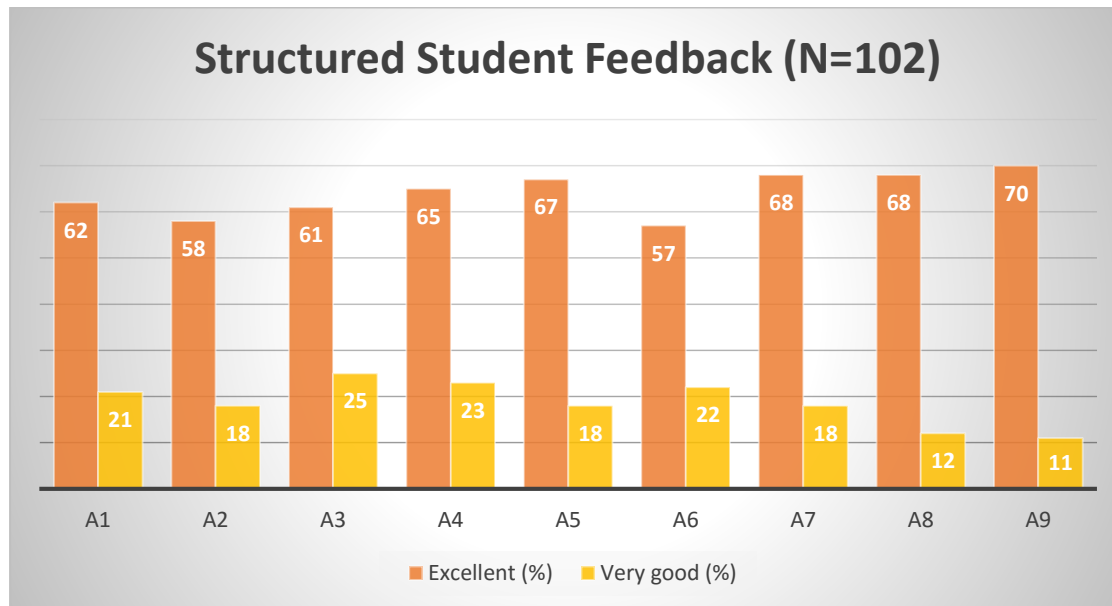
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Analysis of Structured Feedback from Students

Structured feedback on curriculum was collected from the students on the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in the curriculum and its contents
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the assignments/seminars/projects in attaining the course outcomes
- A5. Additional reading materials in terms of their usefulness
- A6. Relevance of internship/field visits/projects in the curriculum
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of other trainings offered

A total of 102 students gave their feedback. The analysis of the feedback is given below.

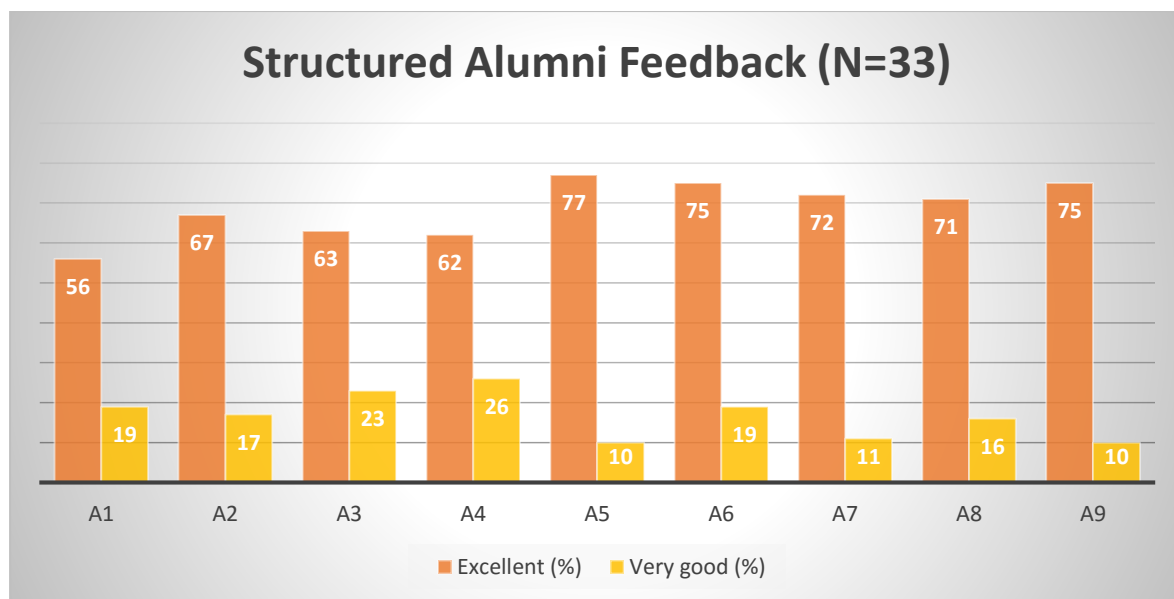


Analysis of Structured Feedback from Alumni

Structured feedback on curriculum was collected from the alumni on the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in in making students employable
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the courses in attaining the required skills/competencies
- A5. Relevance of internship/field visits/projects in the curriculum
- A6. Usefulness of additional trainings received
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of trainings received

A total of 33 alumni gave their feedback. The analysis of the feedback is given below.



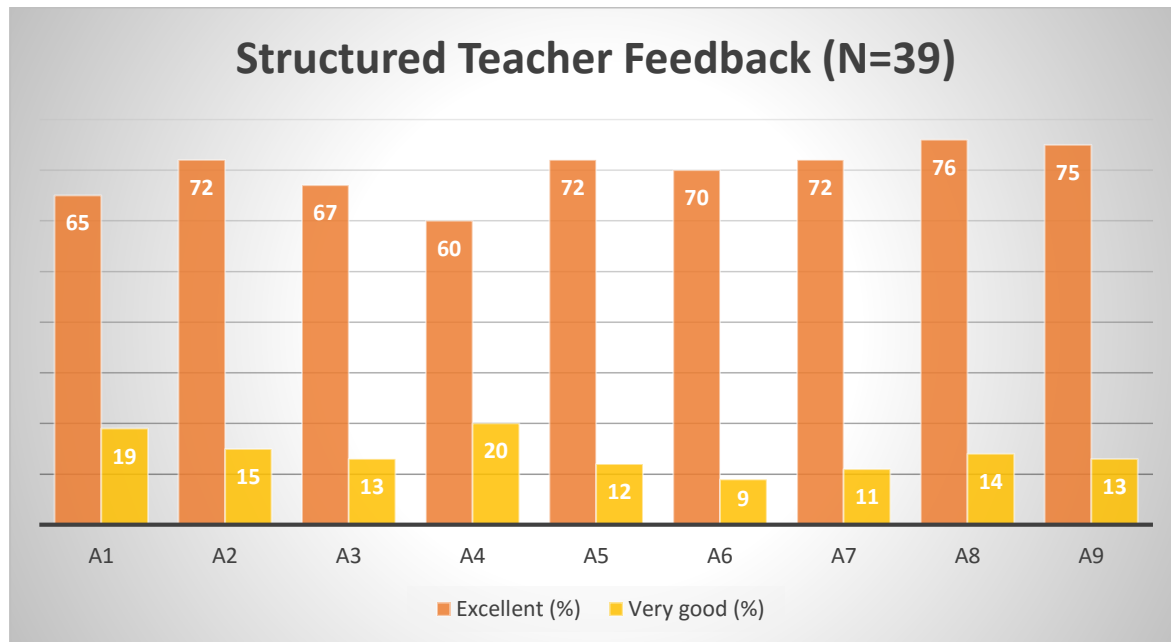
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Analysis of Structured Feedback from Teachers

Structured feedback on curriculum was collected from the Teachers on the following areas.

- A1. Coverage of the curriculum and its contents
- A2. Relevance of the courses in making students employable
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the courses in attaining the expected programme outcomes
- A5. Relevance of internship/field visits/projects in the curriculum
- A6. Facilities for delivering the course contents effectively
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Usefulness of trainings offered for effective teaching

A total of 39 teachers gave their feedback. The analysis of the feedback is given below.



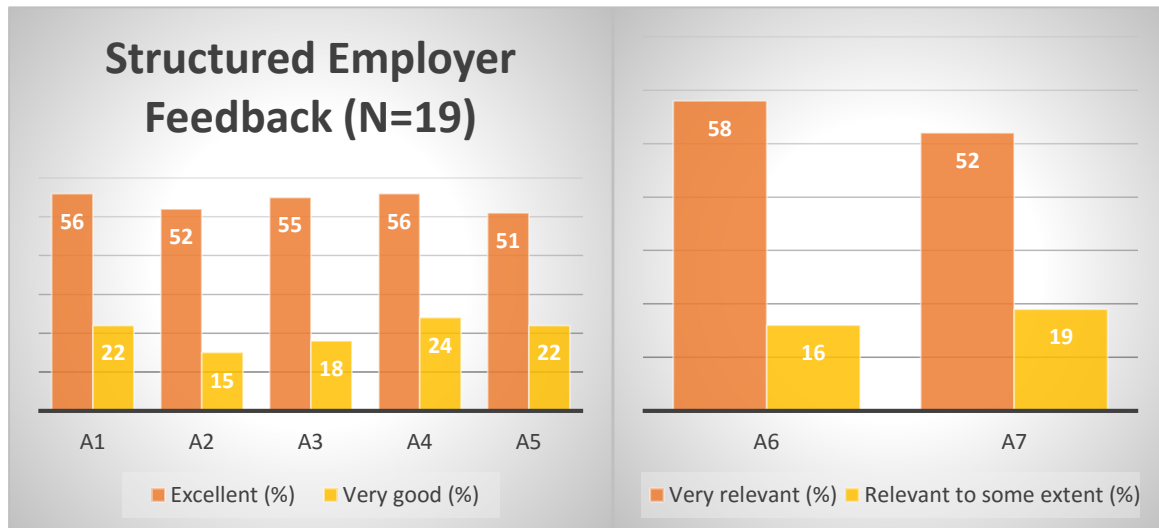
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Analysis of Structured Feedback from Employers

Structured feedback on curriculum was collected from the employers on the following areas.

- A1. Conceptual clarity of candidates from the college
- A2. Application skills of the candidates
- A3. Job specific skills of the candidates
- A4. General competencies of the candidates
- A5. Soft skills of the candidates
- A6. Relevance of the curriculum in developing industry expected outcomes
- A7. Relevance of the curriculum in developing a proactive attitude in the candidates

A total of 19 employers gave their feedback. The analysis of the feedback is given below.



Summary of descriptive feedback received from the stakeholders

The descriptive feedback from the different stakeholders has also been summarized. The summary is given department wise so as to be helpful in using the feedback for curriculum revisions.

Department of Business Administration

The feedback from alumni suggested to add some programmes in the syllabus to enhance problem solving skills, critical thinking and adaptability. The employers suggested adding latest policies and programmes in the syllabus to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills. Teacher feedback specifically suggested modifying few specialization courses which are more relevant, modifying the curriculum based on outcome based perspectives etc.

Department of Computer Science

The Employers felt that the students need to have more exposure to the recent trends in technology. Their curricula also should focus on making them more adaptable to the new paradigms. The Alumni suggested that the curricula should give importance to other fields of study like designing, testing, analyst and administration apart from programming. To improve the curricula further they have suggested more life skills programs to improve their interpersonal skills and communication. The students suggested to reduce the content of the subjects. Teachers felt that the curricula can be modified to include integrated courses and have more focus on recent trends in technologies.

Department of Social Work

BSW students commented on the repetition of topics in two courses, Development Administration and Micro Credit and Self Help Groups. They suggested that topics on central ministries are easy to comprehend together with the particular course on elderly rural development etc than studying it altogether in one course. According to



the alumni, the field work was helpful to them to attain variety of experience in different areas and the significance of social work in the local community. Also many of the alumni reported that the field work made them strong and helped them to understand the realities of life. The feedback from alumni suggested to add new courses like entrepreneurship, project planning, counselling etc in the BSW syllabus while MSW alumni suggested the addition of CSR courses in the syllabus. The employers reported of a decrease in application skills among the graduates for which they suggested having more field exposures. They suggested adding latest policies and programmes in the syllabus.

Department of Personnel Management

The students suggested promoting more application level and decision making activities rather than text book learning. The feedback from alumni suggested adding programmes in the existing curriculum to enhance problem solving skills, critical thinking and adaptability. The employers suggested adding latest policies and programmes in the syllabus to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills. Teachers suggested bringing back internship and concurrent field work for enhancing practical applications and understanding of theoretical concepts.

Department of Library & Information Science

The alumni of B.Lib.I.Sc and M.Lib.I.Sc programmes have given excellent feedback about curriculum and some of the alumni suggested to start add on course on improving the research skill and management of e-resources. Both the employers and alumni suggested adding a skill based course on English communication, documentation and professional competency development. The employers also suggested providing training in Stress Management and soft skills.



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