

**RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)**

**STRUCTURED FEEDBACK ANALYSIS 2015-16**



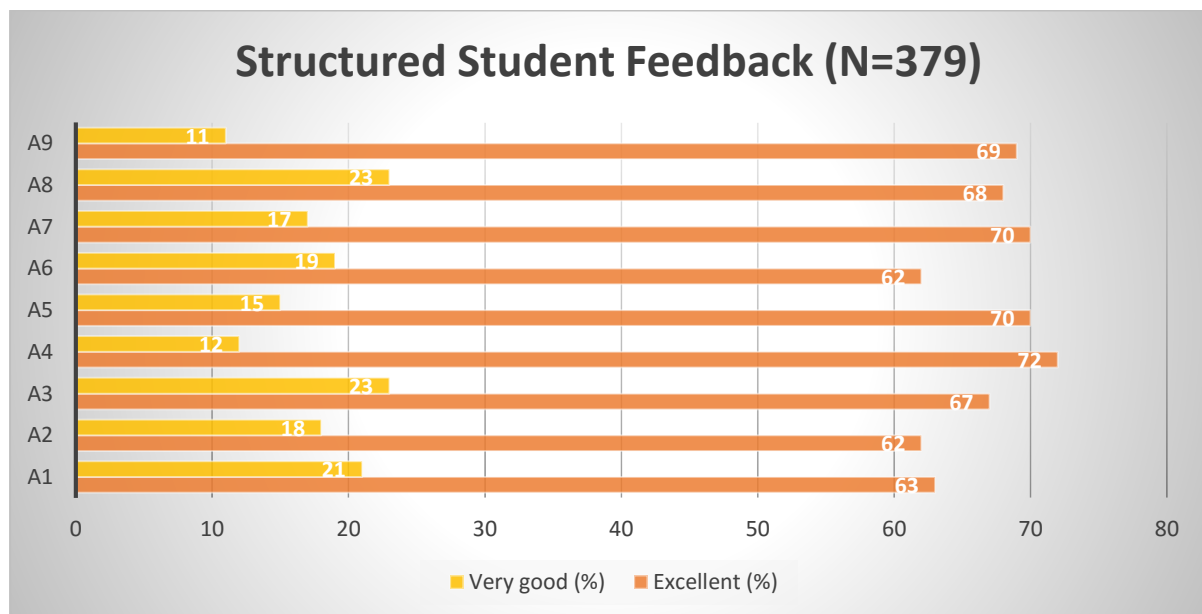
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## Analysis of Structured Feedback from Students

Structured feedback on curriculum was collected from the students on the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in the curriculum and its contents
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the assignments/seminars/projects in attaining the course outcomes
- A5. Additional reading materials in terms of their usefulness
- A6. Relevance of internship/field visits/projects in the curriculum
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of other trainings offered

A total of 379 students gave their feedback. The analysis of the feedback is given below.



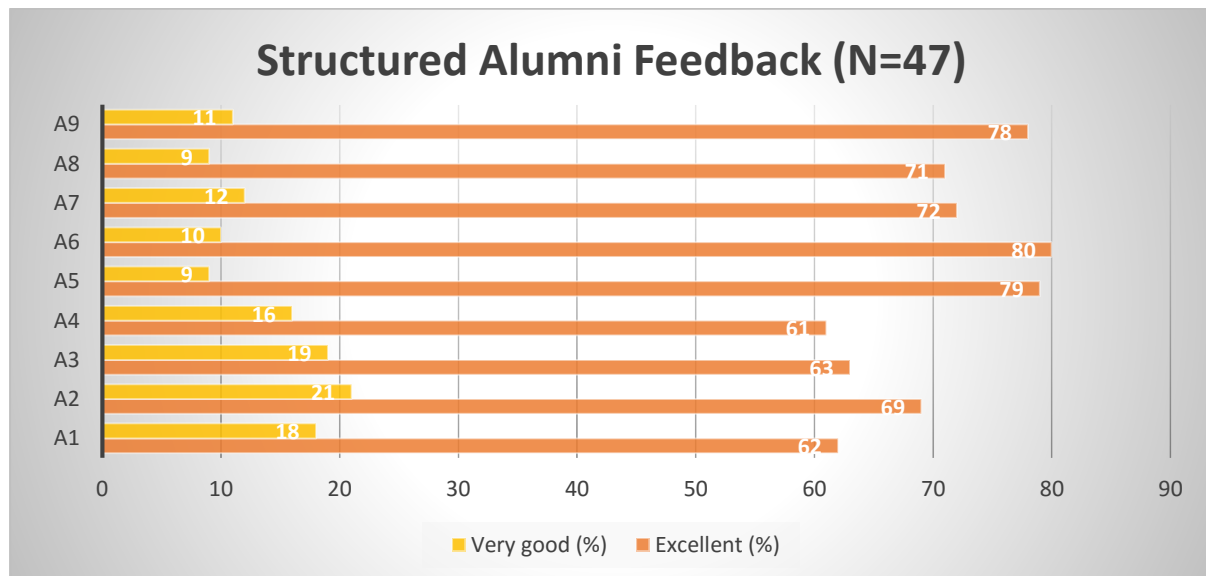
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## Analysis of Structured Feedback from Alumni

Structured feedback on curriculum was collected from the alumni on the following areas.

- A1. Coverage of the curriculum in catering to their professional needs
- A2. Relevance of the courses in making students employable
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the courses in attaining the required skills/competencies
- A5. Relevance of internship/field visits/projects in the curriculum
- A6. Usefulness of additional trainings received
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Quality of trainings received

A total of 47 alumni gave their feedback. The analysis of the feedback is given below.



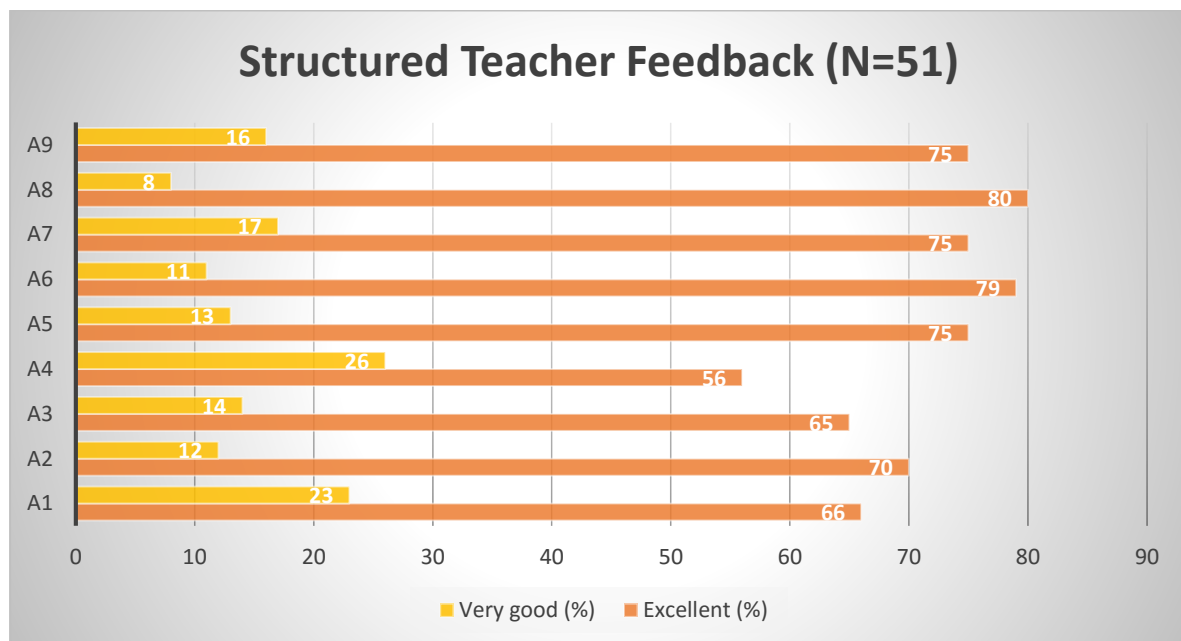
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## Analysis of Structured Feedback from Teachers

Structured feedback on curriculum was collected from the Teachers on the following areas.

- A1. Coverage of the curriculum and its contents
- A2. Relevance of the courses in making students employable
- A3. Relevance of the curriculum in relation to latest technology or emerging trends
- A4. Relevance of the courses in attaining the expected programme outcomes
- A5. Relevance of internship/field visits/projects in the curriculum
- A6. Facilities for delivering the course contents effectively
- A7. Relevance of the value added courses offered
- A8. Library facilities including online databases in terms of their usefulness
- A9. Usefulness of trainings offered for effective teaching

A total of 51 teachers gave their feedback. The analysis of the feedback is given below.

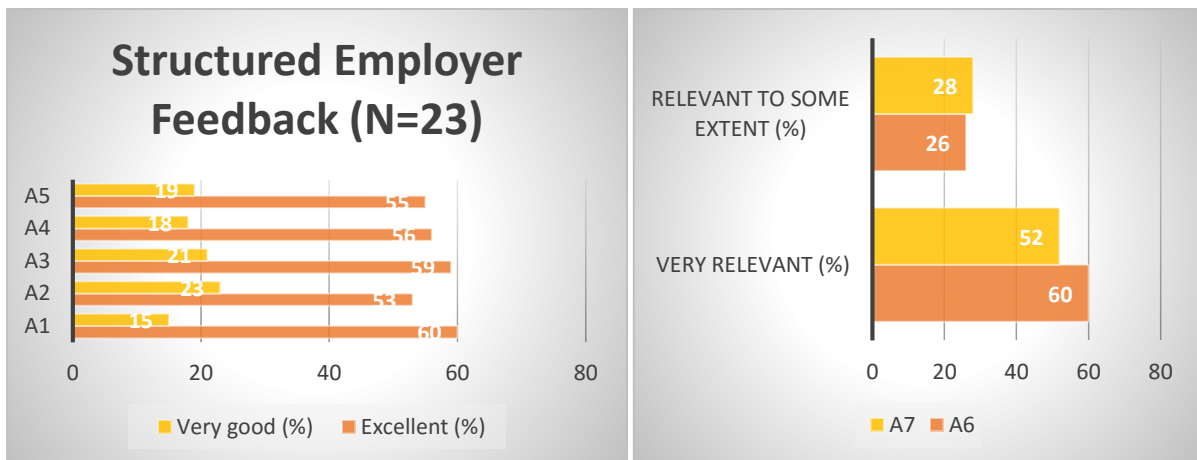


## Analysis of Structured Feedback from Employers

Structured feedback on curriculum was collected from the employers on the following areas.

- A1. Conceptual clarity of candidates from the college
- A2. Application skills of the candidates
- A3. Job specific skills of the candidates
- A4. General competencies of the candidates
- A5. Soft skills of the candidates
- A6. Relevance of the curriculum in developing industry expected outcomes
- A7. Relevance of the curriculum in developing a proactive attitude in the candidates

A total of 23 employers gave their feedback. The analysis of the feedback is given below.



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## **Summary of descriptive feedback received from the stakeholders**

The descriptive feedback from the different stakeholders has also been summarized. The summary is given department wise so as to be helpful in using the feedback for curriculum revisions.

### **Department of Business Administration**

The feedback from alumni suggested to add some programmes in the syllabus to enhance problem solving skills, critical thinking and adaptability. The employers suggested adding latest policies and programmes in the syllabus to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills. The feedback from teachers were mainly focused on modifying the curriculum content based on outcome based perspective, strengthening the core courses etc.

### **Department of Computer Science**

The employers felt that the students need a training before actually assigning them with a project as well as strong with the basics of Programming. The curricula should ensure that the students have more exposure to the recent trends in technology. Their curricula also should focus on making them more adaptable to the new paradigms. Alumni feedback emphasized that the curricula should give importance to other fields of study like designing, testing, analyst and administration apart from programming. They have suggested more life skills programs to improve their interpersonal skills and communication. The students have suggested to reduce the content of the subjects and to include more co-curricular and extracurricular activities. The curricula should also encourage students to participate in Technical Fests conducted by other colleges. Teachers felt that the Syllabi has to be revamped with more focus on recent trends in technologies and importance of activity oriented teaching. The curricula can be modified to include integrated courses.



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### **Department of Social Work**

MSW students suggested more skill based courses in the syllabus as theory course sessions are inadequate to practice skills and techniques. One sixth of the students also asked for separate courses on case work and group work to learn the methods better. PGDCSW students also commented on overlapping of theories in the courses of the first semester. The alumni feedback was sought on the courses useful to them in their personal and professional lives, courses to be added in the syllabus etc. As a whole, the alumni of all three programmes were satisfied with the existing curriculum, which they reported as useful to them both personally and professionally. Both the employers and alumni suggested to add a skill based course on documentation. The employers also suggested adding courses and practical training in project management and conflict resolution.

### **Department of Personnel Management**

The students suggested promoting more application level and decision making activities rather than text book learning. The feedback from alumni suggested adding programmes in the existing curriculum to enhance problem solving skills, critical thinking and adaptability. The employers suggested adding latest policies and programmes in the syllabus to enhance the aptitude skill and soft skill of students along with general awareness and leadership skills. Teachers suggested having viva voce and organizational study to be given due importance in developing the students.

### **Department of Library & Information Science**

The alumni of B.Lib.I.Sc and M.Lib.I.Sc programmes have given excellent feedback about curriculum and some of the alumni suggested to start add on course on improving the research skill and management of e-resources. Both the employers and alumni suggested adding a skill based course on English communication, documentation and professional competency development. The employers also suggested that to provide training or in cooperate topics in Stress Management and soft skills.



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