

Action Taken Report on Stakeholder Feedback 2023-24

Department of Statistics

Summary of Stakeholder Feedback and Action Taken

Program me	Stake holder	Summary of the Feedback Received	Action Recommended	Action Taken
MSc Statistics and Data Science	Students	<ul style="list-style-type: none"> Include more Statistics books and Competitive Examination books in the College Library. 	<ul style="list-style-type: none"> Request the Librarian to bring more reference text books & texts to prepare UGC NET coaching and other competitive Examinations. 	<ul style="list-style-type: none"> Gave request to the Librarian and the college has procured additional books for the library as per the request.
		<ul style="list-style-type: none"> Reported that they acquired valuable data analyst skills. Still training in more statistical softwares and programming languages are required. 	<ul style="list-style-type: none"> Offer hands-on Certificate courses SQL and SAS. 	<ul style="list-style-type: none"> Conducted a certificate program in SQL. Also conducting SAS training as value added course this year.
	Alumni	<ul style="list-style-type: none"> Since it is a new course, students should receive more clarity about the career opportunities of the course. 	<ul style="list-style-type: none"> Provide orientation classes, Alumni talks and Alumni interactions. 	<ul style="list-style-type: none"> Decided to conduct Alumni talks and Alumni interactions periodically and five sessions over. Also gave Orientation sessions for career orientation.
		<ul style="list-style-type: none"> Emphasis on project-based learning, internships, and real-world case studies which will bridge the gap between theory and practice. 	<ul style="list-style-type: none"> Include two months' continuous internship (from 1st April to 31st May) for the 1st year students also. Guide students to take relevant real world problems as the topic of their project work and inspire them to present the work in National/International Seminars. 	<ul style="list-style-type: none"> Decided two allow students to do continuous internship (from 1st April to 31st May) for the 1st Year students also. 1st Year & 2nd Year students almost completed their projects under the guidance of faculty members and presented their work in the pre-conference of 24th ICSD International Biennial Conference and five of them in the main conference.
		<ul style="list-style-type: none"> Initiate entrepreneurship challenges and motivate students to become entrepreneurs. 	<ul style="list-style-type: none"> Give orientation classes for entrepreneurship development. 	<ul style="list-style-type: none"> Orientation classes are given to students and two teams of students submitted proposal to register their Start-ups.
	Teachers	<ul style="list-style-type: none"> Bridge Course to be conducted to fill the gap at the beginning of the MSc programme. 	<ul style="list-style-type: none"> Conduct Bridge Course of one week at the beginning of the MSc programme. 	<ul style="list-style-type: none"> Conducted Bridge Course of one week duration at the beginning of the MSc Programme in the month of June to equip them for the Programme.

		<ul style="list-style-type: none"> Need more short term courses in emerging areas like Artificial Intelligence, Cloud Computing, Advanced Data Analytics etc. 	<ul style="list-style-type: none"> Explore possibilities of providing such courses for the students. 	<ul style="list-style-type: none"> Provided a selected list of courses in Swayam and IBM Skill Build Courses (sponsored by the college) and encouraged them to complete at least one course per Semester.
		<ul style="list-style-type: none"> The Centre for Statistical Analysis (CSA) should play a pivotal role as an experimental hub. Students should be encouraged to actively participate in ongoing research to solve real-world problems. 	<ul style="list-style-type: none"> Encourage the students to actively participate in ongoing research in association with CSA and the Start-ups in the college. 	<ul style="list-style-type: none"> Some students are actively associated with the ongoing project works of Start-ups.
		<ul style="list-style-type: none"> Department should try to facilitate peer teaching learning which will facilitate deeper understanding and retention of knowledge as well as make them more self-confident. 	<ul style="list-style-type: none"> Facilitate peer teaching learning. 	<ul style="list-style-type: none"> As part of peer group learning, second year students gave hands-on training in fundamental skills of MS Excel.
		<ul style="list-style-type: none"> Community extension programs will be implemented. 	<ul style="list-style-type: none"> Encourage students to implement more community extension programs. 	<ul style="list-style-type: none"> 1st year students conducted a session on AI tools for Govt. HSS Kalamassery.
	Employers	<ul style="list-style-type: none"> Greater emphasis should be placed on students' performance in job interviews and group discussions. 	<ul style="list-style-type: none"> Introduce additional skill development training and GD training. 	<ul style="list-style-type: none"> Provided soft skills training, along with mock interviews and group discussion training conducted by experts for the students.
		<ul style="list-style-type: none"> More workshops with experts from both industry and academic institutions to enrich their learning experience to be conducted. 	<ul style="list-style-type: none"> Organize workshops with experts from both industry and academic institutions which will ensure that the students stay updated with advancements aligned to their career needs. 	<ul style="list-style-type: none"> Workshop series and lecture series are conducting periodically and the students went for industrial visit and field visit.

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