

STAKEHOLDER FEEDBACK REPORT

2023-24

Student Feedback Analysis

The institution is using the students' feedback as a base to make improvements in the existing system after reviewing and analysing it carefully. The students' feedback questionnaire encompasses quantitative and qualitative answers, focused on curriculum, teaching-learning and student support. The feedback was analysed and shared with the concerned department. Based on the feedback, appropriate suggestions were put forward by the respective Boards of Studies to the Governing Council for implementation.

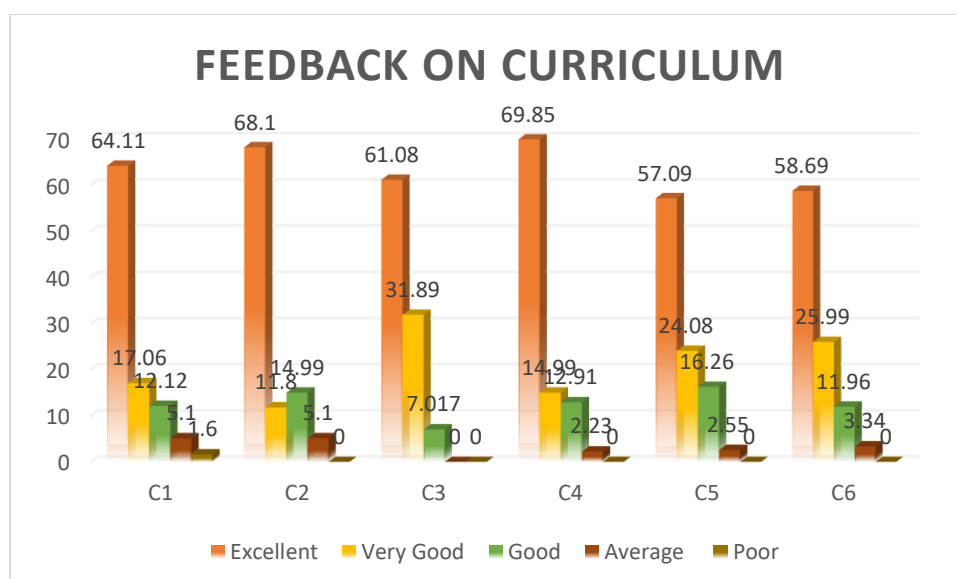
Analysis of Student Feedback

A total of 627 students gave their feedback.

Feedback on the curriculum

Feedback on the curriculum was collected from the students in the following areas.

1. The coverage of the curriculum in catering to their professional needs.
2. Usefulness of the current curriculum in making them competent to work for the industry/agency and societal needs.
3. The relevance of the assignments/seminars in attaining the course outcomes
4. The role of current curriculum in transacting institutional core values such as: Service, Mutual Respect, Integrity, Learning, and Excellence.
5. Rating of the programme outcome / Course outcome
6. The relevance of the courses in the curriculum and its contents in molding them as professionals.

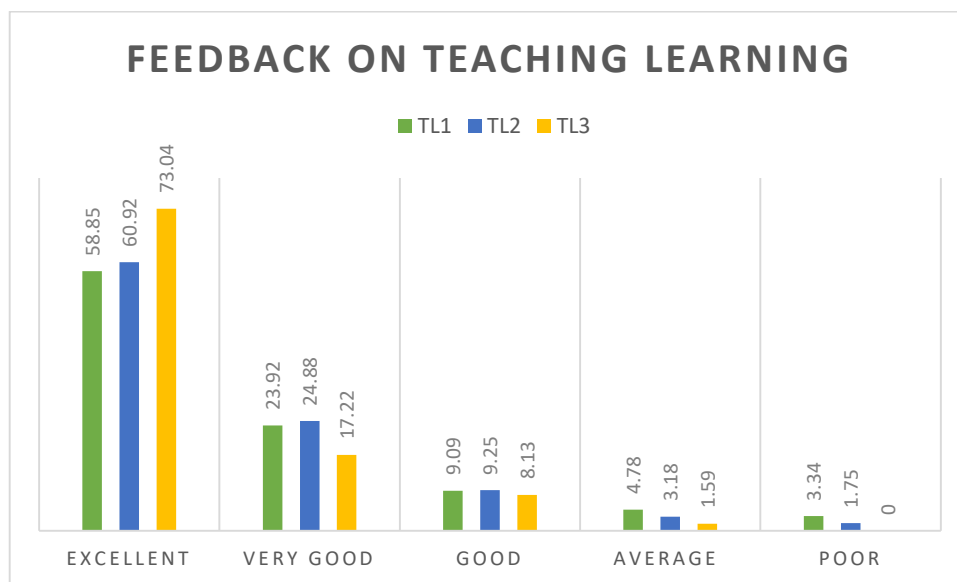


Most of the participants of the survey were satisfied with the curriculum. Continuous improvement in the scheme and syllabus was reflected in the positive feedback from the students. Majority (68%) of students rated the usefulness of the current curriculum in making competent to work for the industry/agency and societal needs as excellent. About 83% of the students gave high ratings for the role of the current curriculum in transacting institutional core values such as: Service, Mutual Respect, Integrity, Learning, Excellence. Nearly 80% of the students found the courses in the curriculum and its contents as relevant in moulding them as professionals. A total of 92% of students gave a high rating on the relevance of the assignments/seminars in attaining the course outcomes and the programme outcome.

Feedback on Teaching Learning

Feedback on Teaching-Learning was collected from the students in the following areas.

1. The relevance of the value-added courses offered.
2. Use of diverse teaching-learning methods like group discussion, class discussion, case study etc to achieve intended learning outcomes.
3. Use of digital teaching aids in Teaching-learning and approach being interactive and supportive



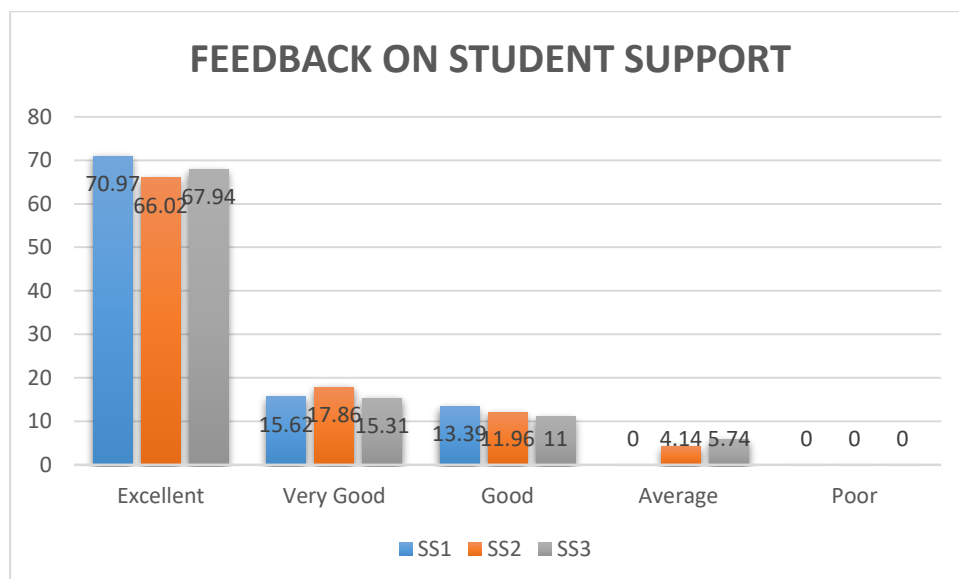
The majority of students are satisfied with the software and equipment provided by the Institute to learn insights of theoretical concepts gained by students through lectures, tutorials, and interactions with external experts. Most students have shown their satisfaction with their classroom experience with the faculty members opting for

different teaching styles including case discussions, site visits, simulations, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provide appropriate challenges to support and enhance their learning process. The institution is hiring well-experienced faculty members having quality teaching, research, or industry experience which could help students learn insights into their programme and associated fields. Personal mentors have been assigned to help those weak students who are struggling in learning and are facing psychosocial issues.

Feedback on Student Support

Feedback on Student Support was collected from the students in the following areas.

1. Arrangements to provide guidance and counselling for academic improvement
2. Opportunities and encouragement for students to get involved with community services
3. Availability of updated text books/Reference books/General knowledge books/Common entrance exam books
4. Availability of software/testing materials/equipment in the lab to cover the syllabus



Most of the students gave high ratings for arrangements to provide guidance and counselling for academic improvement. Only a few students express their struggle with the outdoor activities, more interactive and comfortable environment. Most of them expressed their satisfaction for the reference material available in the library is sufficient to meet the theoretical as well as practical aspects of the course. Additionally, the

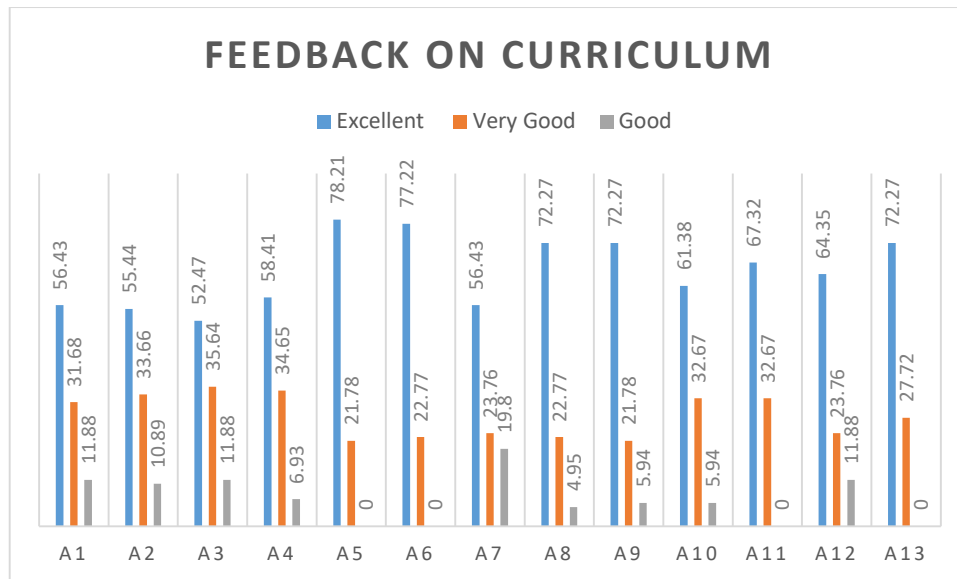
majority of students are satisfied with the software and equipment provided by the lab to have hands on experience with the topics taught in the syllabus.

Teacher's Feedback Analysis

The role of faculty in designing and developing of the curriculum is crucial in the development of any institution. Feedback from the faculty pertaining to their satisfaction with the existing curriculum plays a pivotal role in establishing the importance of an educational institution in society. In the year 2023-24, 101 faculty members gave their feedback about the curriculum.

Structured Feedback on Curriculum from teachers from the following areas;

1. The contents of the programme are in conformity with the learning outcomes.
2. The coverage of the curriculum and its contents.
3. The relevance of the courses in the programme curriculum in making students employable.
4. The relevance of the courses in helping students attain the expected programme outcomes.
5. The relevance of internship/field visits/projects in the curriculum.
6. The facilities for delivering the course contents effectively.
7. The relevance of the value-added courses offered to the students.
8. The library facilities include online databases in terms of their usefulness.
9. The usefulness of trainings given for effective teaching.
10. The relevance of the courses in the curriculum in making the students globally competent.
11. The relevance of current curriculum in inculcating human values.
12. The role of current curriculum in transacting institutional core values such as:
Service, Mutual respect, Integrity, Learning, Excellence.
13. Adequate training is provided to adapt to online teaching of curriculum



The faculty had a favourable opinion towards the contents of the programme being in conformity with the learning outcomes. 89 % of the respondents rated the coverage of the curriculum and its contents in the range of excellent to good. 88 % of respondents rated the relevance of the courses in the programme curriculum in making students employable in the range of excellent to very good.

Most of the faculty members were satisfied with the value-added programs given to students. All the respondents highly rated the adequate training provided to adapt to online teaching curriculum while 94% of the faculty members were satisfied with the training for effective teaching.

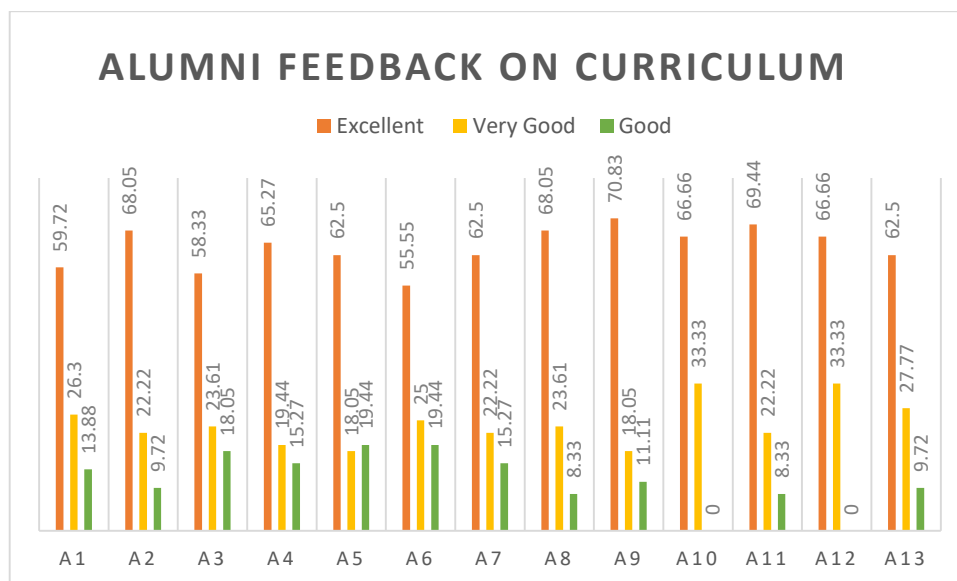
Alumni Feedback Analysis

As for every educational institute, its alumni play an essential role in developing the overall connection with the industry. At the same time, their views will help us to critically analyse different aspects of the immersive learning experience provided by alumni. This survey was conducted to assess different views about the process of learning and development in Rajagiri through alumni perceptions.

Ninety-seven alumni participated in the survey. The major parameters emphasized in the feedback questionnaire are:

1. The coverage of the curriculum in catering to their professional needs.
2. Rating the quality of education imparted in the college.
3. The relevance of the courses in the curriculum in making students employable.

4. The relevance of the curriculum in relation to the latest technology or emerging trends in the industry.
5. Rating the academic initiatives taken by the college to bridge the gap between industry & academia
6. The relevance of the courses in attaining the required skills/competencies for their jobs.
7. The relevance of internship/field visits/projects in the curriculum.
8. The additional trainings in terms of their usefulness.
9. The relevance of the value added courses offered.
10. The library facilities including online databases in terms of their usefulness.
11. The quality of other trainings / programmes offered.
12. The relevance of current curriculum in developing the industry/ agency expected outcomes.
13. The relevance of current curriculum in inculcating human values.
14. The role of current curriculum in transacting institutional core values such as: Service, Mutual respect, Integrity, Learning, Excellence.



The feedback from the alumni reveals that 100% feel proud to be a part of the institution and were willing to contribute to the institution's development.

Most alumni (86 %) rated the curriculum coverage in catering to their professional needs as excellent to very good. The quality of education imparted in the college was rated as excellent to very high by 90 %. They were highly satisfied with the library facilities,

including online databases, in terms of their usefulness. The relevance of internships, field visits, and projects in the curriculum was rated as excellent to very good by nearly 85 %.

Descriptive Feedback on Curriculum

The summary of the descriptive feedback on curriculum from different stakeholders are as follows.

Department of Social Work

Feedback from the students, alumni, and teachers of the BSW programme suggested reducing the theoretical contents of the existing courses and giving more focus on practical skills, adding social work related field visits and workshops to gain more practical knowledge, training in cultural competency and DEI, and the use of technology in SW. Feedback on the MSW programme highlighted the need for more knowledge on government projects including the roles of social workers, and training on CSR execution and basic tally and accounts. The alumni feedback also suggested having courses/training in ethical decision-making, self-care, burnout prevention, grant writing, policy advocacy, and formulation workshops for better understanding. Teachers suggested courses/training in data management and experiential learning in assessment/engagement/intervention and evaluation processes. The employers suggested including the latest research, best practices, and emerging issues in the curriculum. Courses on Indian Legislature and Policies, Entrepreneurship, Human care, and Institutional care were also suggested. Feedback for the PGDCSW programme pointed out the need to increase experiential Learning and, the need to train students in advanced counselling skills, and skill enhancement training to be added to the curriculum apart from practicum and interdisciplinary collaboration in fieldwork and placement.

Department of Computer Science

Feedback suggested the need for more hands-on technical workshops and advanced tools, an industry-aligned curriculum, and the inclusion of case studies. Additional research support, stronger coding skills, and more emphasis on communication skills were also pointed out for the MCA programme. The feedback on MSc Computer Science suggested more hands-on technical workshops, more elective choices, and additional internship opportunities. Encouraging participation in international conferences related

to data analytics, practical projects, improving course delivery tools, and further collaboration with industries were also suggested. The employer feedback suggested focusing on stronger coding skills and communication skills.

Department of Business Administration

MBA

- Need for more interactive and real-world application-based learning in academic programs.
- Better alignment of program emphasis with career expectations and global trends.
- Suggestions to include more data analytics and emerging management topics.
- Improved industry-specific skill training like advanced Excel, presentation skills, and career counseling.
- Request for clearer performance expectations and equitable workload distribution.
- Need for training on advanced teaching methodologies.
- Require graduates with stronger leadership, analytical, and global business skills.
- Feedback on improving resume preparation and interview readiness.

BBA

- More add on programs and opportunities for practicing business development and marketing
- Business Analytics to be given more focus
- Survey on starting new UG programme strongly suggested the initiation of BBA with specializations and Integrated UG program in business administration

Department of Psychology

BSc Psychology

- Appreciated picking up Research, Presentation and Communication skills
- Need more time for extra-curricular activities and field visits and also career counselling, improved facilities in the lab
- More skill based teaching to be used, better exposure to industry
- More training on Moodle, Research required
- Good skills and Knowledge in students.
- More exposure needed to Industry experts

MSc Psychology

- Need for more skills based approaches and training in different interventions. Supervised practicum, Training for Competitive Exams
- Need for new programs- Counselling Psychology. Exposure to International work places needed
- Increase connect with the communities we interact with, improve mentoring for students
- Good knowledge and skills in students, Better exposure required in Assessment and Therapeutic approaches

Department of Commerce

- Students expressed the desire for more opportunities to engage in extracurricular activities that align with their personal interests and career aspirations.
- Academic initiatives received appreciation, along with a recommendation to enhance industry collaboration through guest lectures, workshops, and knowledge-sharing sessions involving entrepreneurs.
- Teachers highlighted the importance of ongoing professional development to stay updated with the latest pedagogical strategies and digital teaching tools.
- Employers emphasized the need for graduates to develop stronger adaptability to rapidly evolving technologies and gain practical experience in addressing real-world problems.

Department of Library and Information Science

- Career Orientation and Guidance to students about profession.
- Training for Library Management software, tools, etc.
- Inclusion of more hands-on training sessions for library practice
- Provide more exposure by participating in conferences, seminars, etc.
- Improve practical knowledge on E-resources.
- Develop Communication and other Soft Skills necessary in professional development.
- Exclude irrelevant and obsolete topics from syllabus.
- Improve Research mindset among Library Science students, professionals, etc.

Department of Statistics

- Include more Statistics books and Competitive Examination books in the College Library.
- Reported that they acquired valuable data analyst skills. Still training in more statistical soft wares and programming languages are required.
- Since it is a new course, students should receive more clarity about the career opportunities of the course.
- Emphasis on project- based learning, internships, and real- world case studies which will bridge the gap between theory and practice.
- Initiate entrepreneurship challenges and motivate students to become entrepreneurs.
- Bridge Course to be conducted to fill the gap at the beginning of the MSc programme.
- Need more short term courses in emerging areas like Artificial Intelligence, Cloud Computing, Advanced Data Analytics etc.
- The Centre for Statistical Analysis (CSA) should play a pivotal role as an experimental hub. Students should be encouraged to actively participate in ongoing research to solve real- world problems.
- Department should try to facilitate peer teaching learning which will facilitate deeper understanding and retention of knowledge as well as make them more self-confident.
- Community extension programs will be implemented.
- Greater emphasis should be placed on students' performance in job interviews and group discussions.
- More workshops with experts from both industry and academic institutions to enrich their learning experience to be conducted.