

ANANDAM
*A hearty visit to
Kripa Special School*





In association with

CENTRE FOR EXCELLENCE IN

WHOLE PERSON EDUCATION

Rajagiri College of Social Sciences

(Autonomous) Kalamassery

*"Pathway to Excellence: Academic and
Beyond"*





Vision and Mission

VISION

To nurture intellectually well-trained, morally upright, and socially inspired individuals who are equipped to contribute positively to society

MISSION

To integrate academic rigor, moral inquiry, social concern, and civic responsibility into the educational experience, promoting the development of creative, caring, and ethical leaders



Whole Person Education (WPE)

The center facilitates community-based experiential learning opportunities for both students and faculty members for collaborative beneficence. It provides a platform to align with the college's vision and mission, forming leaders and agents of social change, while integrating academic research in transforming policies and institutions to ensure holistic development for all.



Service Learning -MODELS

Model -1 Direct

Engaging in face-to-face service projects in which students directly impact individuals who use the service

Model-2 Indirect

Working on issues that have clear benefits to the community but not necessarily to people with whom students work with

Model -3 Research-based

Engaging in research with the purpose of solving a community issue or affecting social change

Model -4 Advocacy

Educating others about specific problems and projects that aim at creating awareness and actions.

WHOLE PERSON DEVELOPMENT INVENTORY

(Attributes to be evaluated for WPE)



This is the first of six projects that deals with the spiritual and social aspects.

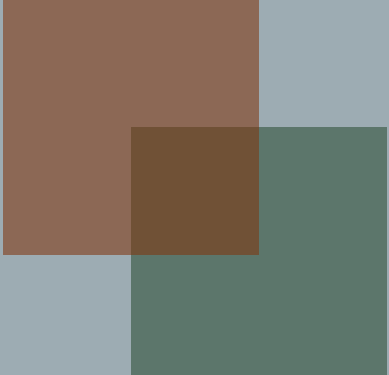


ABOUT KRIPA

An institution dedicated to providing education and rehabilitation for children with intellectual and physical disabilities, KRIPA **(Kerala Rehabilitation Institute for the Physically Affected)** was established in the year 1981 by the CMI congregation with the intention of supporting the person with disabilities through vocational training programmes and later with a special school.

Now KRIPA includes an Early Intervention center with all the therapeutic assistance. So far since its inception, KRIPA has trained 750 differently-abled people with different vocational training programmes such as candle making, umbrella making, bookbinding, animal husbandry, computer etc. and presently 357 students between the age group of 16-30 are involved in the three years vocational training programme.

Later, the organization initiated a special school which presently has 59 day- scholar students.



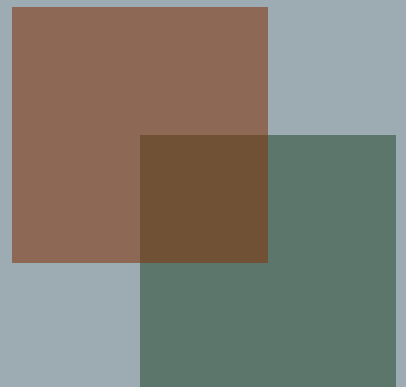


KRIPA PROVIDENCE HOME : A PLACE OF EMPOWERMENT AND REHABILITATION AT KRIPA

Providence Home is committed to providing a nurturing and empowering environment for individuals with special needs aged 18 and above. Its mission is to offer comprehensive residential rehabilitation and vocational training programs, fostering independence and self-sufficiency. Its vocational training programs span three years, and provides training along with food and accommodation, completely free of cost.

CENTER FOR REHABILITATION AND EARLY INTERVENTION

A facility dedicated to providing comprehensive services and support for individuals with disabilities, special needs, or developmental delays. This center focuses on addressing these challenges through various rehabilitation and early intervention programs.



COMMITTEES

SL.NO.	COMMITTEE	NAME
1		AHAMMED ANISH
2		ANN RACHEL SUJITH
3		HARIPRIYA G ANIL
4	CULTURAL	NIRANJAN T BABU
5		AMITH AJAY
6		ANEETA PETER
7		FRANSEENA LOPEZ
1		TIA MONCY
2		ABHISHEK SUBRAMANIAN
3		SHANUM RABIA
4	DOCUMENTATION	RISHIJITH KRISHNA
5		ADIL PU
6		AAKASH NINAN GIKKU
7		K VIVEK
1		GEORGE PRAMOD THOMAS
2	FINANCE	SCARIA MATHEW
3		JEFF JACOB JAISON
4		RAIHAN RASHEED
1		ASHWIN SAM ARUN
2		NANDHANA ANILKUMAR
3	FOOD	SAHIL SHAHANAS
4		ASIN ROSE O V
5		DHANUSH T D
1		MITYISH MANOJ NAIR
2		SIVALAKSHMI P S
3	GAMES	ABAB P K
4		AMAL BIJU
5		DEVINANDANA
6		NIVEDHYA S
1		DENAB P K
2		LEO BERNARD
3	MEDIA	MADHAV A S
4		SHEBA ALIEN LALU
5		NAMDEV P PRABHAKAR
6		RIYAN JOSE



Thursday, October 17, 2024

1:30 PM

The faculty held a meeting for BCA, BSC CS, and IMCA representatives and finalized the plan to visit Kripa Special School Aluva in association with Whole Person Education. They were asked to create a vibrant and fun name for the event. Students were divided into individual committees created for cultural, documentation, media, food, and games. There was a brainstorming session to find the needs of the students and faculty at the school so that we could provide them with it .



Friday, October 18, 2024

1:30 PM

Plan to acquire supplies for cleaning and sponsoring 250 rupees for food by splitting the fare between ourself and one person in the school.

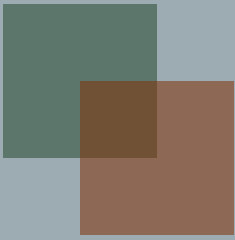


Monday, October 21, 2024

4:00 PM - 5:00 PM, Golden Aureole

Short orientation session organized by Gigi Ma'am and Bindhya Ma'am on Whole Person Education facilitating community-based experiential learning and engagement, followed by individual committee meetings.





Trip to Kripa Special School

Tuesday, October 22, 2024

10:15 AM - 12:00 PM

Introduction about Kripa Special School and tour

In 2012 KRIPA started Special School for the children with special needs. What began with six students in its inaugural year has now grown to serve a community of 60 students. Individualised Education Plans are developed for each child. In addition to the child's education, comprehensive training and awareness programs are offered for parents.

VISION

To create a society where the persons with disabilities also enjoy a dignified life with equality, justice and their full participation in the society as others do.

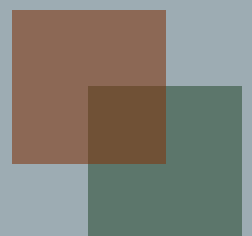
MISSION

Training and empowering people with disabilities, creating a barrier free environment and working for awareness regarding their rights and needs among the general public.

APPROACH

Rooted in the principles of individualized learning and care. Personalized learning plans are created for each student, ensuring that they receive the guidance and assistance they need.

After the introduction, we had the chance to observe various classrooms and activities of the school, including the candle making unit, book binding unit and the LED making unit all run by the school. We were impressed by the school's inclusive and nurturing environment, where each student was treated with respect and dignity.



12:00 PM - 12:30 PM

Interaction session

We also had the opportunity to visit the classrooms, which are designed specially for the mentally challenged children and interact with the students and the staff of the school.

Tony Thomas -The Picasso

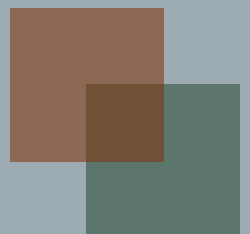
During our visit to Kripa Special School, we had the privilege of meeting Tony Thomas, a young student with exceptional artistic talent. Despite facing intellectual challenges, Tony possesses a remarkable ability to draw portraits of people with incredible speed. Tony Thomas is a shining example of the potential that exists within individuals with intellectual disabilities. His exceptional artistic talent serves as a testament to the importance of providing inclusive education and support for all students.



1:00 PM - 2:00 PM

Lunch

We then had lunch which was made by our students. It was a remarkable experience for all of us to have provided a helping hand in the kitchen



2:30 PM - 4:00 PM

Culturals

After lunch all of us spent some time with the students of the school for a cultural afternoon. Our students showcased their various talents including a violin performance, a dance performance, and songs. We were also fortunate enough to witness the remarkable talents of the students of the school. Our teachers also actively participated for the culturals. We ended our day by dancing together with the students.





Our visit to Kripa Special School had a profound impact on our students and faculty. We gained a deeper understanding for the challenges faced by individuals with intellectual disabilities and the importance of providing them with appropriate education and support. The experience also highlighted the significance of inclusivity and acceptance in our society. This visit to Kripa Special School was a valuable experience that enriched our understanding of special education and the needs of the community. We are grateful for the opportunity to connect with the school's students and staff and to contribute to their important work. We hope to continue our involvement with the school in the future and encourage others to visit and support this worthy cause.

