

# RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

## Department of Library and Information Science

### STAKEHOLDER FEEDBACK ANALYSIS & ACTION TAKEN REPORT-2022-23

#### Feedback process

Stake holders are the strength of any Higher Education systems. The interest and participation of stakeholders at all levels in both internal quality assurance and external quality assurance playing central role in overall development of higher education institutions. Feedback from stake holders (Students, Alumni, Teachers and Employers) has been an integral part of the relentless efforts towards excellence of the institution. Thereafter, curriculum development and improvement have been given a major emphasis in the feedback process. During the period 2022-23, structured feedback has been taken, both online and offline, from different stakeholders. The process involves,

1. Obtaining structured feedback
2. Consolidating the report of structured feedback
3. Stakeholder Feedback was Analyzed and decisions were made on recommended actions in Boards of Studies

A summary of the report included for observation.

| Programme   | Stakeholders Feedback(Alumni, Students, Employers and Teachers) | Action Recommended  | Action Taken  |  |
|-------------|---|---|---|--|
| M.Lib. I.Sc | Alumni  | <ul style="list-style-type: none"><li>• Career Orientation and Guidance to students about profession.</li><li>• Training for Library Management software, tools, etc.</li></ul> | <ul style="list-style-type: none"><li>• To provide sessions on professional grooming, career orientation, and industry interaction, etc.</li><li>• Include more student participation in Diploma in Library Automation conducted by the department.</li></ul> | <ul style="list-style-type: none"><li>• Organized an Industry Interaction with Asst. Librarian of CUSAT and Professional Grooming session with College Placement Cell.</li><li>• More students joined in Diploma Course than previous batches.</li></ul> |
|             | Students  | <ul style="list-style-type: none"><li>• Inculsion of more hands-on training sessions for library practice.</li></ul>  | <ul style="list-style-type: none"><li>• Discussed the scope of providing additional</li></ul>   | <ul style="list-style-type: none"><li>• Provided Internship after S4 exams for students who are interested in having more</li></ul>  |

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|           |   | <ul style="list-style-type: none"> <li>• Provide more exposure by participating in conferences, seminars, etc.</li> </ul>   | <p>Internship to passing out students other than compulsory internship in the curriculum.</p> <ul style="list-style-type: none"> <li>• Participate students in National/International conferences, seminars, etc.</li> </ul>   | <p>practical library experience.</p> <ul style="list-style-type: none"> <li>• Students presented their papers in International Conference on Multidisciplinary Approaches to SDG's and International Partners Meet 2023 organized by Rajagiri College of Social Sciences, Kalamassery.</li> </ul> |
| Employers | <ul style="list-style-type: none"> <li>• Improve practical knowledge on E-resources.</li> <li>• Develop Communication and other Soft Skills necessary in professional development.</li> </ul> | <ul style="list-style-type: none"> <li>• To provide more guidance and training in accessing &amp; utilizing E-resources.</li> <li>• Add-on/ Value added course on Communicative English.</li> </ul> | <ul style="list-style-type: none"> <li>• Provided hands-on training to students on effective searching and usage of E-resources subscribed by the library with the help of library staff.</li> <li>• Continued the Add-on/ value added programme on "English for Communication" in each semester.</li> </ul> |   |
| Teachers  | <ul style="list-style-type: none"> <li>• Exclude irrelevant and obsolete topics from syllabus.</li> <li>• Improve Research mindset among</li> </ul>   | <ul style="list-style-type: none"> <li>• Decided to remove topics which are of no use in current professional scenario.</li> </ul>  | <ul style="list-style-type: none"> <li>• Removed obsolete and irrelevant contents and added topics which are more useful through Syllabus revision.</li> </ul>   |   |

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|  |  | Library Science students, professionals, etc. | <ul style="list-style-type: none"> <li>• Provide deeper understanding of various research techniques, resources, tools and academic writing to target participants.</li> </ul> | <ul style="list-style-type: none"> <li>• Initiated a capacity Building Programme named "Tools &amp; Resources for Academic Research".</li> </ul> |
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