

RAJAGIRI COLLEGE OF SOCIAL SCIENCES (AUTONOMOUS)

ALUMNI FEEDBACK REPORTS ON CURRICULUM 2014-19

Alumni Feedback and suggestions on MSW curriculum

March 22nd 2014, Saturday

The MSW programme under Social Work Department conducted a half-day session for discussing the programme curriculum with Alumni members on 22nd March 2014 at Rajagiri College of Social Sciences, Kalamassery campus. The session was chaired by Dr.Mary Venus Joseph, Dean and Administrator of Rajagiri College of Social Sciences. Dr.Sr.Lizy P J, Head, Dept of Social work and the faculty members were also present along with the MSW 2012-14 Batch students. 11 Alumni members were present, representing various batches from 1980-2013 and also from different specialization and sectors

Members present:

Sl.No	Name	Designation	Batch
1	Dr.Mary Venus	Dean and Administrator, RCSS	
2	Stella Stephen	Programme Manager, Maitri Institute for Research and Outreach	1978-80
3	Cicily Baby	Programme Officer, State Adoption Resource Agency	1980-82
4	I V Soman	Training Coordinator, NSS-ETI	1983-85
5	Meena Kuruvilla	Member, Child Rights Commission, Govt of Kerala	1984-86
6	Anna Reena Paul	Family Counsellor, Family Counselling center, RCSS	1984-86
7	Dr.Sr.Lizy P J	Head, Dept of Social Work, RCSS	1990-92
8	Deepa A S	Medical Social Worker ESIC Hospital, Eloor, Ernakulam	1997-99
9	Princy Joseph	Senior Project Officer, Rajagiri OutREACH	1989-91
10	Fr.Wilson	Director, Bodhana, Thiruvalla	1998-2000
11	Kiran Thampi	Asst Professor, Dept of Social Work, RCSS	2002-04
12	Thomas S	Project Officer, Matproptech Services, Maradu	2011-13





Points of Discussion

I. Family and Child welfare

Skills need to be imparted:

- Documentation skill is a prerequisite for professional including keeping books, files and registers
- Observation and reflective reporting needs to be there for a social work professional. Application of the principles as well as technical knowhow in reporting is what the employers are expecting from the professional
- Application ability of the students are decreasing as they are not able to apply theories into real life situations
- Students needs to be updated with latest policies and programmes
- Financial management skills including budgeting and accounting is needed
- Department as well as the students need to get involved in relevant social issues and try to make a scientific study and report the same to authority which will be a great exposure to the students also
- The students should disseminate the ideas, studies etc through articles and other publications
- Quality of the research is an important area to be strengthened
- Students should be provided with capacity building programmes which will help them to update in the profession

Suggestion on new courses:

- The courses in the areas like psychology, law, women studies, journalism, speech therapy ,child rights and laws relating to children, mental health etc can be introduced from the college
- Programmes on existing schemes or programmes needs to be introduced in the curriculum

II. Personal Management

Skills need to be imparted:

- The students are not good in communication especially the body language is not enterprising even they possess knowledge. So it will be difficult to convince community
- Project proposal writing skills especially in planning, budgeting and accounting should be focussed more. PRA skills also need to be imparted in students
- Students must be trained in practical management like crisis management, conflict resolution, grievance etc
- Information about political situation in India should be there for the students

Suggestion on new courses:

- Session/Programme on Labour laws as well as CSR can be introduced

III. Training

- Accounting skills to be imparted
- Project formulation, monitoring and evaluation etc are some of the areas where students need to be trained
- Soft skill training should be given for the students
- Students should think and act out of the way and put extra efforts to get exposure other than the demands of the curriculum. Students should try to explore the community beyond what is expected out of them from the syllabus
- Training skills needs to be developed from the part of students

Suggestion on new courses:

- Youth and youth services can be given a focus in the curriculum

IV. Counselling

- Family counselling needs to be more focussed in the syllabus
- Students find it difficult to practice and document properly
- Scope of the family counselling should be conveyed to the students

V. Community Organization/Enterpreneurship programme/SHGs

- Professionals are found to be very poor in language skills as well as the updation on current affairs
- Action oriented projects needs to be implemented along with the students and the students should take initiative for the same

- Project monitoring process as well as different evaluation models need to be incorporated in the syllabus
- Documentation in the project is very important and the students needs to the innovative
- Statistical knowledge will be handy in Research, surveys as well as project reporting
- Knowledge about the PRI Funds should be imparted to the students
- Knowledge on Govt projects and programmes like NHRM,Jalanidhi etc should be made as a mandatory part in the syllabus
- Kudumbasree training is being given for so many batches but need to critically reflect whether there is any scope for practicing community organising in the community now
- KILA can be considered for regular updation of the students through training

Suggestion on new courses:

- Entrepreneurship Development workshops/certificate programmes can be given to the students
- Course on Environment studies, food science technology

VI.Health

- Students often know how to do case work/Group work, but recording and documentation is poor
- Skills in adjusting and working in a multidisciplinary team is required for the students
- Self awareness should be there for the students and for the same personality development/grooming sessions can be given in between
- Stress management programmes should be given to the students

Suggestion on new courses:

- Basic anatomy and physiology of human body
- Forensic medicine
- Legal rights including RTI

The session ended with vote of thanks from Dr.Sr Lizy and lunch.

MSW ALUMNI FEEDBACK F



QUESTIONS

RESPONSES 14

14 responses



SUMMARY

INDIVIDUAL

Accepting responses

Name

14 responses

Chippy
Baby

Giji
George

Joseph
M.K

Benila
Rachel Biju

Sajo
Joy

Krishna
Priya

NYCIL
ROMIS THOMAS

MARY
NEETHU

Aiswarya
P. B.

AJIN
MATHEW

Neenumol
Varghese

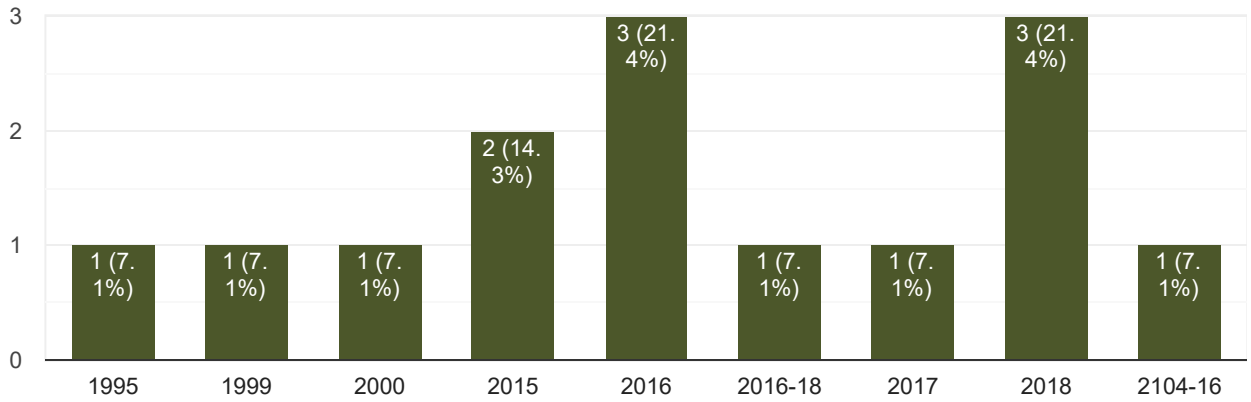
Alby
Basil P E

Paul
Thomas KP

Gilby
George

Graduating Year

14 responses



Current Status

14 responses

What courses/papers in MSW have been useful to you in your professional practice?

14 responses

AHSO
(administration and Human Service organization)

Case
Work, Psychology, Research, Community Organisation

All
courses

Counseling,
Case Work, Group Work, Therapeutic Interventions and Therapies, Human Growth and Development, Research and Statistics, Participatory Programme Planning, Working with individual, Abnormal Psychology

Psychiatric
and community

Counseling
practice and techniques Professional ethics

Work
with Individuals, Work with Groups, Work with Communities, Social Work Research, History & Philosophy of SW

All
psychological papers, laws, counselling & specialization papers

All
papers

Every
papers were useful especially papers related to mental health

Social
case work, social group work, counselling, psychopathology

All
course modules

Papers
related with individual, group and community organization

Social
Work Research, Family Social Work

What courses/papers in MSW have been useful to you in your personal growth?

14 responses

Human
growth and development

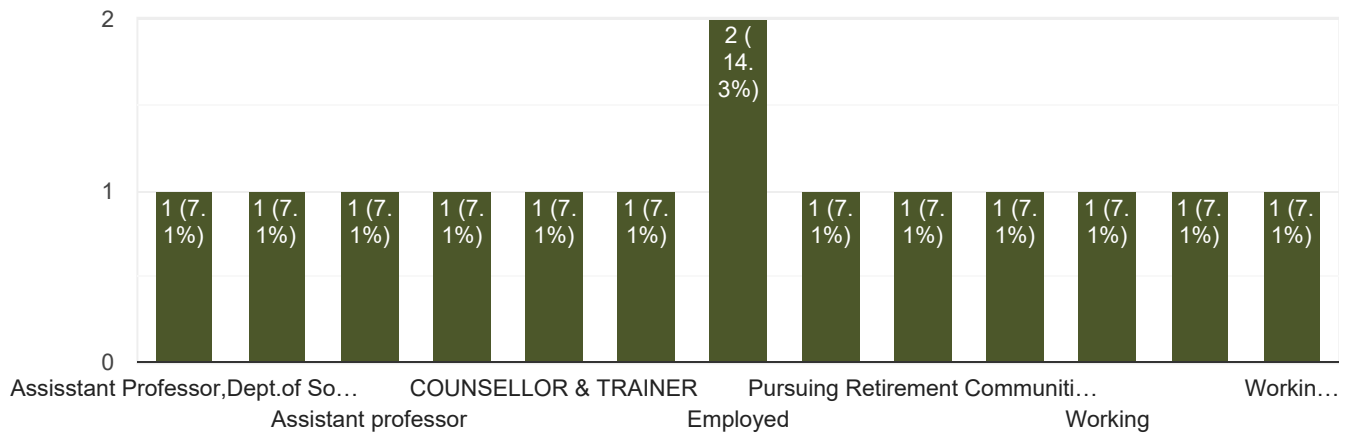
Case
Work,Psychology,Research,Community Organisation

Social
Analysis and strategies for social change

Human
growth and development, counseling, therapeutic interventions and therapies,
Working with individual, Abnormal Psychology

Psychiatric

All



social
case work, social group work, community organisation

All
course modules

Community
Development

Family
Social Work

How were the field exposures/practicum in different semesters useful to you in your professional growth?

14 responses

Highly
enriching and they groomed me into a professional social worker.

Very
Useful

Provided
the linkage of theory to practice

Provided
a practical framework into social work but for the medical & psychiatry paper, students had no practical experience except for doing a psychosocial assessment.

My
exposures in the field of child has helped me for my job.

It
helps to understand the reality and to face the challenges. As a professional I was able to link the theories and practice some of them during my practicum.

Opportunity
to be with and work with people from different walks of life, helped much in understanding street children, mentally ill

It
helped to gain practical knowledge about community mobilization .

It helped a
lot while I was there with an NGO. Organising skill, coordinating and Problem solving skills were practiced. Even as a faculty I could guide my students in the ligh of my experience from field practicum.

Field

practicum helped to understand the need/ role of social worker in the specified field.

Each

field exposure was a different learning experience though the essence was always helping people cope with their situations. It gave me an opportunity to see myself in different settings be it working with individuals or groups or in a healthcare setting etc and being able to discharge the various roles a social worker can undertake in the specific areas.

It

helped me to practice the theoretical content in real life situations.

Had an

exposure on various systems, practices, and management in different places in international level

Field

practicum enabled me to gain first-hand exposure of working in the real world. It helped me to harness the skill, knowledge, and theoretical practice that I have learnt in the curriculum. Practical experiences in the field also helped me to realize my passion for working with children.

How were the field exposures/practicum in different semesters useful to you in your personal growth?

14 responses

The

experience could create a different attitude towards the individuals and the community. Started thinking from an empathetic point of view rather than taking sympathetic stands

Useful

Not

Significant

I

could understand what exactly are my strong points and weak areas, and what are my areas for improvement.

My

field exposure was out of India .It helped me to broaden my mind.

It really helped me in my personal growth. I was able to understand people from different areas, policies, and also the available services in my own community.

Helped to develop a proactive attitude towards people with different issues, disabilities etc

helped to build confidence to start new projects and plans by understanding a new environment without any inhibition.

My skills were improved. Helped to make good contacts and professional relationships with various organisations. Helped to find solutions to my problems in much more simple and easy way. Became bold and capable.

Helped to identify my strengths work in a specific field.

Field exposures were a real eye opener for me on a personal level. I was exposed to such different conditions of human suffering as well as helplessness, and in many situations the saddest part being that the people are unaware of their rights. It certainly was fruitful on a personal level as I ended up appreciating the people I have around and what I have as well. The exposure made me realise that if I am fortunate enough to exercise my rights, it should be the same with anyone else. The field practicum was an opportunity to practice all the basic principles of social work.

It has improved my knowledge, attitude and skills to an exponential level.

Different practices could be understood

Helped me to realize my passion for working with children.

How were the value added courses (PRA, Street Theatre, TA etc) in different semesters useful to you in your professional growth?

14 responses

Helped

to learn the techniques through which a social worker can easily get with the people. The methods were highly influencing

Useful

in taking classes

a

little

Learning

tools like PRA was useful because those can be implemented irrespective of the setting we work in.

Street

play training equipped me to help the children at school.

At

present am not using any of these. But for sure it was an add on to my knowledge.

Helped to

understand its utility value in practice, were able to help others to use PRA tools, street theatre etc

All

these added knowledge and skills to professional practice. PRA was one of the best programmes for experimenting with the community members and TA is helping in many training sessions to train others.

Helped

to identify and understand the issues and needs of the community in a better and scientific way.

It

helped to get an exposure towards PRA, TA and Street Theatre.

The

value added courses were certainly an added advantage as on a professional level, especially when it comes to working with people, it can add creativity and help us reach out further.

I

believe that all those value added courses helped me to become a Clinical Social Worker.

Methods

were useful very much in the organizational practice

Helped

to develop our own interests and aptitudes also helped to stand apart from the rest of the social work Professionals by adding further value to our resume

How were the value added courses (PRA, Street Theatre, TA etc) in different semesters useful to you in your personal growth?

14 responses

Made
me more confident, adaptive and creative.

Useful
in various situations in Family

Not

Helped
to communicate more easily with the clients/people/community and increased self confidence.

It
has helped to form my thinking pattern

It
was a good experience for me to understand and try out all those.

Helped to
identify and use my own talents, developed confidence

Street
theatre helped us to understand about our personal strength and areas to be improved. The trainer was the best.

Street
theatre workshop was an enriching experience. Moreover it had improved my theatre skills and I could realise my talents and abilities.

It
helped to know about the methods can be used in practicing social work in different fields.

The
value added courses helped me realise that there are many ways to approach or tackle a situation, however complicated or difficult it might seem. The importance of collaborating and the power of human emotions too was a take away from these activities.

I
could learn different life situations and the necessary life skills to deal with it.

Helpful
for assessing and teaching others in a different way

Helped
to develop our own interests and aptitudes

How were the extra curricular activities (SWARAJ, Clubs, surveys, DYUTI etc) in different semesters useful to you in your professional growth?

14 responses

The
improvement of skills (organizing,presentation,money management etc) and
increase in the sense of responsibility.

Enhanced
Leadership skills

provided
opportunities for growth

Dyuti
was an immense self esteem and self confidence booster, and a major component in
elevating the team work among the students. But swaraj was conducted for name's
sake most of the time. It would be good if debates and discussions could be
avoided in swaraj and instead some activities could be incorporated.

It taught
how to work extra and inspired to bring initiatives

It
helped me to engage in different areas and to co-ordinate programs. Multi
tasking was the main thing which I learned from all these extra curricular
activities.

Helped
in developing perspectives and experiences

These
experience helped to go through the disciplined procedures of social work
programs.

My
leadership skills and coordination skills were improved. Created professional
relationships with various organisations and experienced personalities.

It
helped in learning to organise a program in scientific and systematic way under
the guidance of experienced teachers.

The skills in organizing, collaborating, time management, resource mobilisation, effective communication etc that are an integral part of every social work professional could be practiced through SWARAJ, clubs, surveys, DYUTI etc.

It was really Commendable since it has filled all the incompleteness in me in professional ways.

Improved organizational capacity

Helped to create networking opportunities and enhanced leadership skills also helped to work as a Teamwork, and helped to develop Problem solving, Critical thinking, Public speaking skills

How were the extra curricular activities (SWARAJ, Clubs, surveys, DYUTI etc) in different semesters useful to you in your personal growth?

14 responses

The way of interaction with the people became more easier without being conscious about the language, culture, etc. An attitude to take up any brisk job without any prejudice.

Helped to become a responsible member of the society

As above

Dyuti increased self confidence and polished my skills.

It has helped me to develop a service mind.

I am confident that I can do multiple tasks and I can finish things in a short time period with perfection.

Gained a lot of experience

Gained
different skills by initiating and involving in planning level to execution of these events.

I
was able to showcase my talents and abilities. It also helped to improve my skills through critical evaluations.

It
helped me to improve my leadership, organising, analytical skills by taking part in these activities.

On
a personal note, these activities did widen our horizons of thought and perspectives on various issues. It made us do homework and research before embarking on various activities, thereby enhancing the knowledge quotient as well as sensitivity towards the issues.

it
has improved my leadership skills and critical and problem solving abilities.

Improved
managerial capability

Helped
to explore a range of interests and unlock passions I never knew I had

What are the new courses you suggest to be introduced in the syllabus?

14 responses

Human
Resource and CSR

Positive
Psychology, Civic Responsibility

Labour
welfare , Informal economy

Papers
on Criminology, Geriatrics, CSR, HR and a detailed paper on Therapeutic Interventions and Therapies coz what we learn in the present paper was only a framework.

That's something which will help to develop the "documentation skill".

As am working abroad I found that there are lots of possibilities for alcohol, addiction and drug related counseling. If there is chance it will be really good to introduce more about this area. Like theories, different tools to identify, and also some practical experience.

Social
Entrepreneurship

criminology
and correctional administration

Development
studies, Public relations for medical students.

Courses in specialisation has to be a little more focused in developing specific knowledge and skills to be a full fledged professional social worker since its an emerging profession in India.

A new specialisation with focus on Human Resource Management in Social Work

social
work in hospital setting and international social work related subjects

HR

I suggest to include Human Resource Management and Personnel Management as Specialization course

What do you suggest to make our students more accountable to the society?

14 responses

Detailed study of the area of field work including the need assessment of that specific area, identifying the solution with the limited resources, influencing the governing body for the development of project, project formulation during the field works in the field work area.

Focus
on Problem based Learning

Limit
class days to 3 days in a week and 2 days for practice learning and 2 days as weekend free for students and faculty to do what they want to do in the society.

Students
can be recruited for the course based on their experience in social service field (like in abroad Universities) and commitment to the field. Most of them are inspired by abroad opportunities. Those motivations should be eliminated.

Only genuine
service minded people can be successful at this field. So teach them to find out their real taste of life.

In
my view I'll suggest give more practical exposure. Once they understand the society they will understand their need for the society and they will be more responsible for what they do or what they have to.

More
opportunities for voluntary work

I
have a suggestion, give them a free space to develop and contribute to the society by introducing a programme called MSR (My Social Responsibility). In that students can initiate something individually as their own, out of syllabus.

Maximum
participation of students in social responsibility activities.

Give
them more exposure towards practical realities of life and equip them to act according to the need of the society.

Helping
students find out their area of interest and doing something creative and useful with a sustainable outcome that in the long run is beneficial for a family or a group.

Experience
each bit of life situations.

Accountability

By
creating a positive classroom atmosphere where all students feel respected is to create a space that is conducive to student accountability and learning. By creating opportunity for the students to take the lead for themselves and formulate their own plan of academic success.

What would you suggest to make our graduates more efficiently employable?

14 responses

Now

the field works are more in the developmental sector increase the number of field work in the corporate and company setup

Freedom

with Responsibility, A platform to foster and flourish innovative ideas and Recognition.

Give

opportunity for them for free thinking,

Classes

on Communication skills and Spoken English should be strengthened, for most of the students irrespective of their amazing skills fail to present themselves confidently during interviews.

1)Teach

them, success in this field is based on the net work we have. So ask students to get more exposure at government institutions. 2) Improve the documentation skills

Getting

a job is becoming really difficult. For me most of the companies were looking for some experience and with good communication skills. I think the graduates should be able to present their ideas, reports to a group of people with good communication skills.

Skill

based inputs and practice opportunities

They

have to be exposed to the different fields of social work during field placements. help them to be placed well up on their interest.

Equal

opportunity for all the students in all the programs, competitions and activities outside the campus. Ensuring more practical for counselling and casework practice.

Theoretical

base regarding subject has to be ensured and guide them to apply it in practical context which has to be in different form from other professions since we learn so many things but lacks clarity of idea in these learned topics.

Exploring

the new trends in the social work field in the country and globally and training students with focus on their interest areas. Studying the present society and its evolution and the form that social work could take up in future to benefit the society could also be effective.

Conduct

more visits to all the possible settings, enforce placement cell and access more job opportunities.

Professional

expertise with commitment

Graduates

should be taught how to "give" beside knowing how to "take".

Any other suggestion/comments

7 responses

Rajagiri

is doing its best and we are highly recognized in the name of the college. More monitoring and supervising needed for the fieldwork.

Liberate

social work education from the ongoing trend in higher education of producing products suitable to neo liberal market forces.

From

my view there are graduates who are still looking for a job. So if we could start a group/ page for job alerts it will be really helpful for them. There can be vacancies which are known to alumni. Also there are some graduates who are trying to go abroad, so if we could include the alumni who are working/ studying in abroad to that page/group it will be helpful for upcoming graduates to get some idea from them.

Give

more importance to field practicum and guide them to excel in it since social work is a practicing profession ensuring they get a thorough theoretical base.

Thank

you for considering the feedback

Everything

seems good and wonderful in College which sharpened skills in me

No
comments

BSW ALUMNI FEEDBACK



QUESTIONS

RESPONSES 25

25 responses



SUMMARY

INDIVIDUAL

Accepting responses



Name

25 responses

Ann
Maria John

Twinkle
Francis

Sainul
Abed

Shyna
Mariya Chandy

Anu
Benny

Bea
Mary Benny

Asif
Rahman

Nidhin
Hershal

K
KRISHNAKUMAR

Nilasha
S

Nahana
hussain

Nazreen
Nazar

JAYASURYA

Abel
Ivan

shreya
saju john

Ayana
Shajan

Ann
Anil John

Parvathi
Krishnan

Shilpa
Raj

Mathew
T. John

Tony
james

Andrew
JS

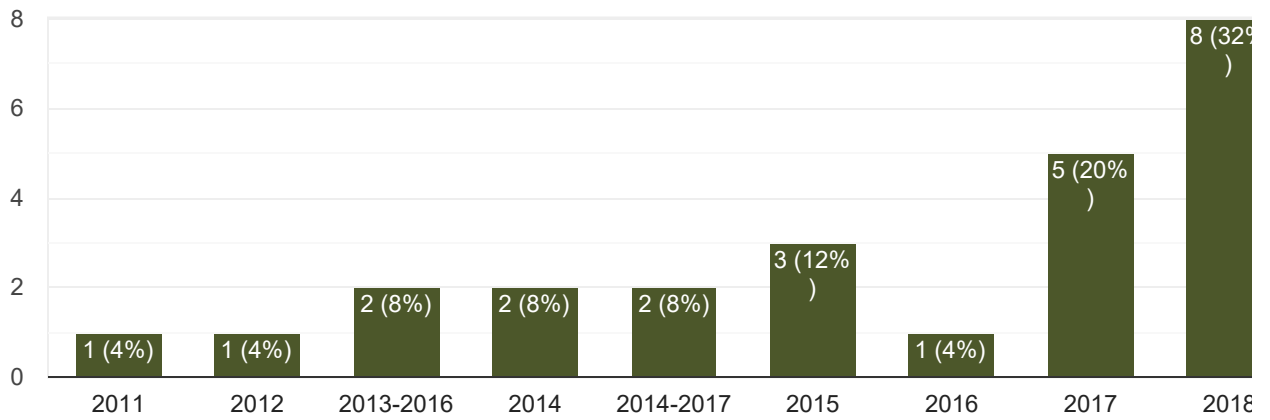
Ancy Simon
(Sr.Anns Maria SJC)

Chitra
Joseph

Nithin
Shajan

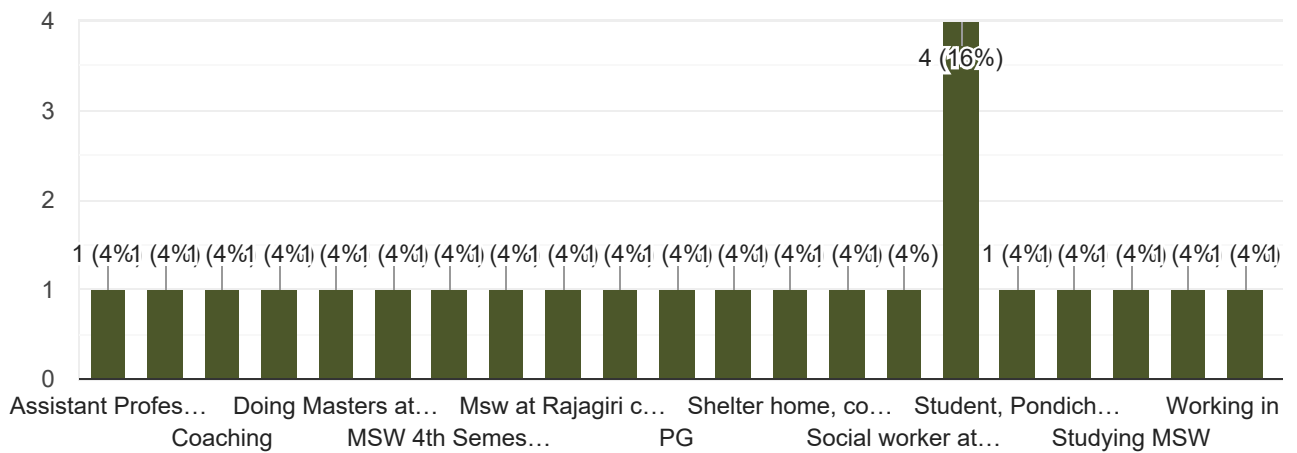
Graduating Year

25 responses



Current Status

25 responses



What courses/papers in BSW have been useful to you in your professional practice?

25 responses

All
the papers

Economics

Case Work,
Community Organisation, Group Work, SPSS, Social Work Research, Rights and
Welfare of Children.

All
core courses based on social work like SW intro, casework, group work, community
organization and then research. I think these were comparatively more useful
since it also had some practicals in any of the semesters...

Rights
and welfare of children, psychology, community health, geriatric care
Management, rural development

Legal
paper

Communication,

Actually
all papers/ courses were influential. I found psychology paper little more
interesting.

All
papers were useful.

Mental
health and family social work

Social
Work, Economics, Local Governance, Research, Geriatric Studies, Rural
Development

Research
, developmental psychology and sociology

Entrepreneurship

developmental
and general psychology, economics, sociology, research

Psychology,
geriatrics and Entrepreneurship

Social
Work with individuals, groups and communities, Financial Management, Management
and Social Welfare Administration, Entrepreneurship, Community Health, Legal
Information, Welfare of Children, Tribal Welfare

Sociology,
Psychology, Rural development, Management and Administration.

Management,
Psychology, Research and Social work.

Research,
Development Psychology, Sociology

Community
organization

All
had impact except the economics subjects which involved a lot of statistics.

Psychology,
counselling, Research

All
the papers were usefull

Research

What courses/papers in BSW have been useful to you in your personal growth?

25 responses

Psychology

Research

Social
worker

Environmental
Studies.

Development
Psychology and Casework

Psychology,
Research, legal information, entrepreneurship, local Governance, geriatric care
management

Developmental
psychology , management paper

General
psychology, development psychology

Psychology,
Management related papers

Introduction
to SW, SW with individuals, Gandhian approach etc.

Psychology
and Community development

Psychology,
Social Work (individuals, Groups, community)

Sociology
and Research

Gandhian
philosophy

entrepreneurship,
psychology, social work core papers (case study),

Entrepreneurship

Sociology,
Psychology, Developmental Communication, Gandhian Philosophy, Critical Thinking
Academic Writing and Presentation skills

Psychology
(General and development)

Development
Psychology, General psychology, Social work and Legal studies

Research,
Development Psychology, Sociology

Methods
of social work

I am not able to recall specifically. but all subjects in the curriculum did have an impact.

Psychology
papers, legal studies, core papers etc

Developmental
Psychology

How were the field exposures/practicum in different semesters useful to you in your professional growth?

25 responses

Facilitated
learning process

It helped me get into good professional in aboard

It was excellent.

Field exposures given during my batch were very much useful. It would have been good if mock casework and group work practices are often continued in college even after students have done it in their field practice to make it more thorough. Also I have heard some juniors saying that they worked on some specific projects (in the semester which we worked for Kudumbhashree) but it wasn't so useful so them. I would also suggest the same that it is better to go for a field practice which is completely controlled and set by college rather than getting into other project offers unless it is very concrete.

Got to know about various social issues and the real life of people. Also enabled to understand the local bodies and their functioning.

Yes
very much

I'm working as a medical representative. Its also a field work

Yes.

Social Work is a public-centric profession where addressing individuals' issues are important. Field work finetunes the student's capacity to go further and deal with those issues as it provides a direct exposure with a wide section of people. It also provides the basic understanding of the contemporary practices in the domain.

The

field exposures gave me a chance to understand the ground realities of life. Each semester was an opportunity to make a new learning...which provided me space to try out my early experiments in providing developmental interventions.

While

engaging with field practice we have been familiar with the organisation, activities and so on. That was very much helpful for us to perform the role of a professional social worker once we placed in an organization as an employee.

It helped me

to attain a variety of experience in different areas and the significance of social work in our community. Those practicals helped me to critically reflect on my practice. Moreover, the supervision and working with experienced professionals helped me to develop my practice framework. Likewise, the placements were a great platform for me to use my theoretical knowledge into practice.

Gave

us an opportunity to experience the field realities and develop ourselves in engaging in a better way with the community. Engage the theories learned in classrooms into practice.

BSW

2013-2016 batch first we field work had in Anganwadi it's so much useful for me and out of Kerala block placement also help to improve myself.

Bottam

- top experience

the

field especially with children could help in the better understanding of the PG classes now. How children behave, the various programmes run for them etc. experiences in these areas are immensely rich and it helps to manage in any situations and for problem solving. The art of writing reports, observation are the various other things that is helping me now. The research work was so good that helps me do my research now with great ease.

Actually,

I did field works in mental hospitals, old age homes, differently abled NGO's etc so these experiences helped me in many ways for my professional growth especially for doing counselling, fund raising and so on.

Understood

the requirements of various social work settings and target groups, learnt to find resources and connect it with target groups, learnt to build professional relationship, understood working environment, increased social sensitivity

1.

Professional behavior 2. Organization and management skills. 3. Time management.

Fortunately

I got the chance to work in different fields - in palliative and in community development fields. So while pursuing MSW practicum those experiences helps me to be more effective and efficient in my field.

This

has helped me in better understanding the various settings in a community, how an organisation functions and also how individuals groups and communities better engage with the society. Consequently these exposures aided in sharing a deeper and meaningful conversation with my students in and outside of classroom learning.

The

wide variety of field such as working with the children, women and senior citizen enabled to have a boarder perspective

I

feel those are the most contributing aspects of the whole course. they provided opportunity to have experience of praxis settings hand in hand with academic studies.

Each

field exposures helped me a lot to handle different situations and to better understand the needs of the society.

Helped

to know about various agencies, have contacts, studied how to interact professional.

Community-based
fields

How were the field exposures/practicum in different semesters useful to you in your personal growth?

25 responses

Facilitated
learning process

Helped
me to understand how to practice different classroom knowledge into
work

Excellent

Working
in team especially whether it was a group of 2 or 4 for all these field
practices have helped me to understand and improve myself more on people skills
and team work.

It
helped to create many healthy relationships. It personally helped me to
socialize more with people and even to adjust in a new situation. Got a broad
understanding about the social life. It really made me to easily interact with
all sorts of people

Yes

Problem
solving

I
remember that some of the experience have really changed my perception about
life. It also had made me rather empathetic than being sympathetic

Personally,
i believe that every experience which i had after entering the social work
academic life were all the most blessed moments in my life. All our thoughts and
actions... indeed are the reflections of our professional training and
experiences.

That
was extremely a different experience and got to know about the realities of
life. As a woman, I can strongly say that, those exposure made me to lead a
powerful life. What ever be the situation, personally I'm very much able to
manage it in a positive manner. 😊

Practicals
helped me to built my confidence in working with various groups like children
,elderlyand family.As a person it helped me to built great communication skills
as well as understand the significance of self care .Practicing selfcare while
doing my placements was one of the greatest acheivement.

Could
visit different places, and understand the community and culture. Develop better
skills through organising various programmes.

The block placement exposure is very good for me because I have learned their culture and using the theory studies in the field work.

Understand the situation of an individual residing in Kerala

rather than just knowing some theories, field experiences in personal life had a wide impact. How people of different strata live, the problems they face, how they are different from us, will help us to build empathy. When someone explains what they are going through, it's easy for me to understand that now. The confidence to step out of the house and deal with people outside was also developed through field. Above all how to communicate, convince and speak with different kinds of people differently was understood.

I personally learned a plethora of things from each field exposure and each field was a different experience for me. As an example, the things like time management, the strength to face uncertain situations courageously etc helped me a lot for my personal growth.

Improved Communication, Increased confidence, Enhanced existing abilities by using them in field, Developed more empathy, helped Value diversity

1. Punctuality and Time management.

Since I got different exposures, I was able to choose my area of interest for my career.

By engaging with different social settings and knowing their strengths and weaknesses helped me in perceiving the world around us and its people through a sociological lens. This helped to better understand my privileges as a human being.

The field work exposure helped in developing the social and interpersonal skills

those exposure helped to bridge the gap between academia and real life conditions of the different target group we encounter.

They helped me a lot to enhance my self confidence and to become a better human being

Helped
to understand and study various things, going alone and do things properly
etc

Organising,
Commitment

How were the value added courses (PRA, Street Theatre, TA etc) in different semesters useful to you in your professional growth?

25 responses

Professional
competency increased

To
explain different profession skill used to get registration .

GOOD

PRA,
Street Theatre and Yoga were very much helpful for me. Because, all these three continue to come up even in my masters and I could contribute well into it since I have a background. But I'm not so sure about TA since I haven't had any chance yet to apply what I learned in TA. But PRA, Street Theatre and Yoga, we could practice it again and again before we leave Rajagiri.

Through PRA I got to know about the social problems and the ways to address them.TA was very helpful in understanding our own strengths and weaknesses and develop personally

Not
really

Nil

Since I
work with community PRA is a good tool for mapping. These strageies have played a key role while doing mass mobilization campaigns

Indeed
they helped me a lot in improving my skills, which are helpful in my current works.

Take

away from those activities helps me a lot in my work life. Developing a spirit of team, and techniques to deal with angry boss 🤔, constructive criticism are the major aspects which I would like to mention here.

I

personally think that those courses helped to learn the best ways to create awareness about social issues and connect with the community.

Understood

how to use such practices to find out problems prevalent in communities and find solutions to them

PRA

is very much helping for me. it's can solve the community problem as well as individual and families problems. street theatre work shop is essential for every social work students which give more positive energy and avoid shy from the society.

By

increasing the confidence level

PRA helped in knowing a rural community easily and evaluate the services. street theatre, more than the performance, can be an effective way of reaching out to people and spread awareness, which is underused.

PRA

is helpful for taking the surveys effectively.

Learned

to enact, role play and assess situations, learnt to help individuals utilize community resources, learnt psychology more practically, learnt to use communication as more of a professional tool

PRA

definitely helped research and data collection. Street theatre helped me open up and work as a team. I enjoyed the entrepreneurship workshop which helped me think out of the box in a feasible, practical and creative manner.

Today also

I'm able to practice those skills which I learned through these value added courses in my field.

All

these has added to my expertise and skill in teaching.

The

training on street theatre helped in getting an idea on preparing the script, and the concept of street as a whole. This helped in organizing or coordinating street play in the area of work

they

all gave new skills which remain with me and I was able to use especially street theatre and PRA a few times.

These

courses helped me to make people to understand and to become aware of their personal and social needs

Knowing

these concepts and practicing it made big change in the trainees behaviour

Helps to

identify the approaching methods

How were the value added courses (PRA, Street Theatre, TA etc) in different semesters useful to you in your personal growth?

25 responses

Professional

competency increased

Bulid

confidence

Good

Yoga

has really helped me. I continue to practice whatever that I have learned during Yoga sessions at Rajagiri

It

developed an understanding about society. Street theatre helped me to overcome stage fear to a great extent. Through TA,I could analyse myself and was able to understand my weak points and also what I'm good at.

Not

really

Now

I slowly moved to politics. In last year i conducted two street plays in different themes.

It

has boosted my confidence and improved the people management skills.

I improved
in self-confidence.

Inputs

from those activities helps me a lot. Especially dealing with different people in and out of the family. Those activities were helped me to develop diplomatic inter personal relationships and lead a Happy life.

It

helped me to improve my performance level and also ability to channel information to other group.

Opportunity

to engage with community

Yeah.

Personally said about PRA it's very much influence me. when we use PRA in the field work time or practically it's very much useful for social worker and street play i don't like personally because my voice is not audible so iam not participate but I like to observe the street play.

Increasing

level of confidence

the

first aid course, will help me to save others life if some situation arises, which is the most valuable. palliative care helped in understanding the pain people go through during their last hours. TA though tried to understand myself, I felt like some of the results were wrong about myself. and tally wasnt of much use.

When

I was studying BSW these value added courses were totally new for me. PRA, Street Theatre etc helped me to organize things quickly than before and also I learned how to deal with different individuals in the society.

Personality

development, improved confidence, improved communication, understood own weakness and strengths, developed resilience, helped to be more creative and open minded

I

personally enjoyed learning Tally even though I haven't had a space to use it yet. SPSS training helped me pick up a lot of concepts quicker than my fellow students. Even though I have had training in Yoga at school, doing it in college helped me not loose touch in it.

It

helped me to recognise my hidden skills and abilities.

All

these has added to my expertise and skill in teaching and also in organizing my class in a more participatory approach.

The

tool of PRA Enabled to identify and enhance the maximum utilization of the available resources

Having

a few skills which you can apply in different settings gives you a feeling of empowerment

They

were very helpful to improve my personality and to live a value based life

Was

able to know about these concepts in degree life itself and practice it

Helps to

come out from the shell

How were the extra curricular activities (SWARAJ, Clubs, surveys, DYUTI etc) in different semesters useful to you in your professional growth?

25 responses

Enhanced

professional skills and values

Helped

to understand how professional handle situations

Good.

Swaraj

and Clubs were always opportunities to brainstorm come up with new things. For me, club activities really helped to keep professional relationships and I could learn many things with regard to organizing an event.

Helped

to develop the communication skills. The experience I got from these will definitely help to conduct programmes successfully. Moreover it taught me to work as a team

Was
not that helpful

It
helps me to conduct events, programs

These
events were starting points where we gained insight on conducting large scale events. These platforms provided an avenue for managing groups or events.

Helped me
improve organizing, team management, crisis management & conflict management skills.

In
my workplace, I initiated the tasks of doing things differently and whatever tasks assigned to me, I do ensure that I'm doing it wholeheartedly. Those college activities made me up to take part in different extra activities and take up leadership role in the workplace. Sometimes in meetings and all, I will be able to contribute strong suggestions to go forward.

DYUTI-
was a great experience in my Bachelors degree with lots of exposure in various fields. Similarly, interacting with different professionals and attending sessions on various topics helped to gain knowledge as well as a great understanding about the social work in different countries .

learned
how to organise and manage events

Professionally
reflected that curricular activities dyuti is very important challenges for BSW students because it's very big task to achieve the different committee objectives and every members need to work together so here we learned that how to conduct the programmes as a group .Swaraj also it's good for the social work students ee can maximum explore the different activities through curricular activities .

Increasing
the level of participation

being
the organizing member of SWARAJ, it helped in managing a crowd and to lead events. think of new programs which can be of some use to all, rather than spending time on nothing. most importantly, time management and planning and preparing within the limited time (since it was along with the regular class), was practised.

It
was helpful for organizing, fund raising etc.

Clubs

improved team work and brain storming. Group activities brought all of us together helped be friendly, foster friendly competition and pick up skills. Classes by eminent persons, budding entrepreneurs etc added to knowledge base, creativity and diversity. Resembled a mini-community, so improved communication and confidence to work in society. The first splendore gave opportunities to go in teams and invite colleges and schools, learn fund raising etc. Though initially we got no funds, we learned from our pitfalls the first day and could perform better the second day. It was a very happy movement and a sense of satisfaction. This gave more confidence to go for fund raising in future field practicum too. Likewise got hands on experience working in committee during splendore, kunjattakillikal, dyuti etc. Each one was a totally different immersive learning experience and improved multitasking. Learnt to do totally new things without any prior experience or knowledge. The NSS survey and the survey on Non-Communicable diseases really helped in building surveying skills and improved confidence to communicate in Malayalam.

It

helped me with dealing with respondents and participants. I could professionally convince them to be part of my activity.

Those

extra curricular activities helped me to build connections with other professional colleges.

It

has indeed improved my skills in leading a team and in creatively approaching a situation.

These

clubs helped in improving the coordinating skills, since the department provided the opportunity to lead the clubs independently

the

sense of responsibility and organizing activities. organizing priorities.

It

helped me to become more creative and to improve my relationship with the people outside

Helped

the trainee to become more active, initiate New programmes, gained knowledge about how a conference is conducted etc

Organising,
Planning

How were the extra curricular activities (SWARAJ, Clubs, surveys, DYUTI etc) in different semesters useful to you in your personal growth?

25 responses

Enhanced
professional skills and values

Come
up to society

Good

Personally,
it taught me how to deal internal as well as external conflicts while
implementing a program.

Learnt
to make decisions without depending others, improved self confidence,
friendships.

Not
really helpful

It
helps me to conduct programs

Meeting
people and being in groups and events have contributed a lot in personal
learning.

I
improved in self-confidence.

Those
activities made us to take part in the different extra curricular activities and
develop a sense of belongingness among the class, not simply among classmates,
but among the whole campus. Even in personal life also I could be able to
develop that positive spirit of taking initiatives in family, being responsible
for what ever doing, and gathering all the family members together. Those
college at activities made me to accept the concept of 'do whatever you love' ..
every time we have taken those activities as enjoyable one and have put our
fullest effort for the successful completion of each tasks. Even in daily
married life as well I'm doing the same thing.

Improved
the confidence level

could
develop a better bonding with peers

Personally
reflected that dyuti and swaraj it's very much helping for the bsw students. we
can learned how to conduct programmes professionally in the institutions and
well as outside .

Increasing
level of participation

the
activities helped me to understand that i have a taste for working with hands,
being creative in whatever you do, doing it uniquely, and also even the minute
part of decoration was important. it all also helped to manage myself when many
works come together at the same time.

Actually,
these extra curricular activities were amazing especially SWARAJ and DYUTI. Well
in SWARAJ, i think it was all about organizing because each week students come
with different ideas like debate, games and so on. But then personally speaking
more than SWARAJ i was into DYUTI because those days I was with MSW students and
I had many sleepless nights for completing it's works and it was more about team
work as well as hard work. However, surveys were different experience when
compared with those above mentioned activities because it was more into
community. There were many activities in Rajagiri college but then these three
activities helped me to learn more about team work, public speaking and so
on.

The
clubs gave numerous opportunities to express ideas and talents, helped to be
more creative, open minded, assimilate new ideas and respect diversity.

Helped
me become a sociable person.

It
helped me to recognise my hidden skills and abilities.

It
has indeed improved my skills in leading a team and in creatively approaching a
situation.

Through
the club activities, i was able to built in relationship with the professional
trainers and was a major support when at work

They
helped in getting involved in different activities in different role: team
player, leader etc. they helped improve skills in interpersonal relations as
well as even management.

It helped me to learn how to conduct different activities and to know my strength and weakness

Helped
the trainee to overcome the shyness and do things for the society without hesitation

Good
understanding about various topics.

What are the new courses you suggest to be introduced in the syllabus?

25 responses

Nil

Practical
learning

Specializing
on individual interests

A
course with credits on program management would be really helpful with a final assignment on coming up with students individual project drafts (just to learn how to do it), short course on doing qualitative research, also a course or a platform to comment on social work interventions in different sectors might be helpful

Workshops
on entrepreneurship development

Business
related papers

Politics
of development, something related to framing ideology, disaster management and crisis intervention, CSR

PRA,
Social Entrepreneurship, CSR, Successful Indian/south asian models of Social work practice

Disabilities

studies could be one paper where u can talk about accessibility and all. Another could be basics of financial management.

Policy

and laws Family and mental health

Counselling

practice, Social Psychology

I

suggest that to teach more information about Research because in BSW research and statistics it's a similar course. And when we doing search dissertation we are not much ware about how to scales and test like t test ,ANOVA , correlation etc. Suggested the population and dynamics it's help to improve personally as well as family.

Study

of micro expression

Being

an education student now, i am more aware of the need for educating children in a different way, rather than by rote and exams. it would be nice to add on something that teaches curriculum building for children, working with teachers,

In my

prospective, more than any other courses it is important to build their communication skills. Atleast 30mins, teach them English vocabularies. So, that may help them in future. It is better to introduce Counselling as a paper/course for BSW students.

Disaster

Management, Welfare of Prisoners Refugees Migrants and Victims of Human Trafficking, Social Work with Stigmatized groups, Development of Women and Child, Teens and Youth, Adults and Aged, Family studies, Challenges of the 21st century and enhancing resilience

I

would suggest a little more of psychology because the scope is vast and they require a lot of social work students. Medicalization of mental health can be corrected if more of social work students step in.

It

would be better if a course related to field practicum is introduced in the syllabus.

Ethics

in Social Sciences, I feel is an emerging paradigm which needs attention. Contemporary Social Movements is another important course.

Project

cycle management

A

spiritual element added would be good I think, as India society is highly religious. so a basic level understanding of different religions would be good.

Counselling
skills and practice

New
laws and schemes that are implemented can included

English

What do you suggest to make our students more accountable to the society?

25 responses

Community
oriented activities and programs

More
community programs organized by themselves or making them to understand what society needs are.

Nil

Just a
suggestion, I don't know how this would work: Since we have lots of live labs in our campus itself, more opportunities could be given to work with all these live labs in one way or other for example like: weekly volunteering like 2 hours in a week (other than concurrent field works) based on the availability of such work and student's interest area.

Enable
students to find out an issue that exists in the area and let them to come out with possible interventions if possible

Internships
in other fields

Religious
discrimination is the major problem. Please aware them.

Provide
them maximum exposure to the field. Students should be motivated to the maximum

to read. Reading will help them a lot. More quiz and debate competition should be organized. They should be introduced and motivated to use the platforms like TEDX

Continue

Value based education... embracing diversities. Make them realize the importance of at least adhering to practices which are being preached by oneself.

Professional

etiquette should be there. The students should feel that, their role in developing/ rebuilding the society is critical and they themselves feel proud and make others think the same.

More

research based study with lots of practicals

Opportunities

for more interactions with the community

Nothing

Patience

and communication

the

field exposure is a real way to make the students realize their need in the society, and their responsibility to the fellow citizens. but there is a common problem seen with my classmates and my juniors (especially boys). they get so much concerned about future and the less possibility of job, which ultimately make them less motivated to fully dedicate themselves to the course. if constantly they are reminded of the wide variety of field sites we can work in, they give more to the course. eg: accountability to the society, for me is self developed. a passion they already have for the society can be better equipped through field exposure just as the course has.

Educate

them(students) with various strategies to help our society/to work for the people.

First

students have to be accountable to self. Because unless a student can alter a change in themselves, it is difficult rather useless to bring a change be it in their families, peer groups or society. Likewise the students should be more accountable to each other. Also need to develop resilience. Students should be provided with more flexibility and curriculum should be less stressing out, providing spare time. When students have more free time, it could be spend for the society. Students suggestions could be taken while fixing their timetable. Mentoring is important and needs to be conducted every 3 months. If there is a Social Worker especially to mentor and counsel the students in this regard it would be useful I think. Attending rallies and conferences by social activists could be useful. While conducting college based rallies, all students could be send for rallies, but just not of their own it could include disadvantaged groups of the society. More empathy and professionalism needs to be developed.

Students could be given stimulating environments and could be asked to enact. Possible responses and actions could be guided by their teachers. Students need to know likely response to almost any social situation. Over it they can build from their personal experience. Ultimately students should feel even more interested in Social Work once they complete the course.

Nothing

should be enforced on them rather, theory should be taught within the context. It will make them more socially responsible and agitated. I have personally felt that a lot of discussions on patriarchy, homosexuality, stereotyping mental health, discrimination, politics etc wasn't spoken, instead the topics were very general. If classroom discussions can be more contextual, it will make the students generally aware about their surroundings. Theory is important but the examples must revolve around relevant experience.

Nil

Experience

sharing from different individuals working in various fields of social importance MAY bring about some change. Drawing current realities and making them aware about the deep rooted patriarchal structure we are part of MAY help. I'm not sure though!

Commitment

is one and only mantra to make accountability towards the society

From my

experience Rajagiri is a place where you can be who you are. during my studies there not even once had any difference of opinion with my teachers affected my marks . i think that itself is a teaching which helps students to be accountable. that we are to be people of integrity in society. therefor if that ethos is preserved that would be great. everybody has equal opportunities and and in comparison with my experience with other institutions where I had to please people in authority, I feel Rajagiri gives a higher value to the element of integrity.

To

make uses of all chances.

By

making students more committed to their field activities and doing thing professional by having proper knowledge it

Accpet

the ideas of students. More programs repeated to community

What would you suggest to make our graduates more efficiently employable?

25 responses

Practice

based learning and advancement of skills

Make

them aware what all skill they have learned how effective explain there experience to a employee

Placements

needed to found and more tie ups with national and international NGO's

Guiding

them to prepare better CVs, doing group discussions frequently in class itself, building good skills in writing and speaking

More

awareness on interview training, engaging in programmes to boost self confidence ,life skill education

Better

career guidance and placements

Nil

Students

should have a personal mentor (from a faculty) and should work on there individual goals and capabilities. Students should be motivated to explore more opportunities in the domain. More career development workshops can be organised. Moke interviews and preplacement talks can yield better result.

Help them

improve their soft skills.

First

of all make them to feel that 'Social Work is a profession, not merely a role to perform.' I have see organizations where the management team sees social workers as a peon a sort of assistant role. They believe that Social workers are meant to serve the society and they will be assigned all the tasks to them. Such sort situation should be changed. In some organization, they will be placed as front office attendent. These trends should be changed, make them feel as professionals and feel proud of being a social worker.

Research,

practicals, networking

More

placement opportunities

To

give chances to attend job interview at degree level and encourage the studies in government sector like psc, ssc, NET etc.

Patience

and communication skill

i

do not know if this might help but try and connect with ngo's around India in different sectors- education, health, rural development, sustainability, livelihood etc. ask the student also to select their interest area and prepare for that more. the wide range of opportunities in starting enterprises were taught, but if anything can be made to make it handy, students would try and take it up. if anything can be done to connect with the ministry for starting enterprises, it might also help.

Should

give them(students) more practical works. So, that may make them work effectively and efficiently in future.

The

PSC/IELTS coaching is a very good idea, but i think if it is started in the first year itself it would be good, it keeps the students well aware of from the start. Keeping it in morning would be more better. I think students could be allowed to pursue every year a certificated course in a field of their interest. The options can be given by the college itself. For first year it could be a foreign language, second year it could be based on their interests and third year it could be related to Social Work. Overall it should not seem a hectic load to the students. Placement cell could help all students in the last year in not only getting a suitable job, but also by helping them choose their future course of action which is best suited to their interests.

No

comments. I personally feel if a person is passionate, he/she shall find a way out.

Campus

placement opportunities for the graduates.

'Employable'!

I don't know.

Live

project (writing live project for the ngo who needs projects)

English

language training can be better. the teacher we had was excellent. only thing is that the session can be in the mornings rather than in the evenings.

To become

more open to the needs of the society .

By
giving more field exposure

More
concentrate on Field work

Any other suggestion/comments

21 responses

No

Research
subject and research should be in same semester or continuous semesters.

Allocation
of readings before classes (could be general research articles related to that day's discussion, editorials, opinions etc) and making it mandatory to read it. Also class hours could be increased to 1 hour with having discussions on that day's reading as I mentioned above, concepts taught and other examples from society as well. It could be in any form: group discussions, writings/posters, debate etc.

The
syllabus we studied was good. It covers almost all matters related to society. Even the add on courses and workshops was very beneficial.

Not
many people are aware about Bachelor's in Social Work and still people associate social work with giving alms, manual labour etc .More exposure is required

Nil

Organising
taks with sucessful alumnis of the college can help in motivating students. Net coaching for students in a week is also a good idea.

Rajagiri
collage is currently one of the best social work institutions in the country. Happy to know the updates from my collage, each day. All credit goes to god almighty and the honest team there at Rajagiri. In BSW course, Add more IT skill programmes, better not to involve much in personal matters of students...something which is viewed from management perspective may be

different from a person's stand point, at times. Embracing differences itself is the first principle of social work. You are doing well..but still.. i wish you could score 'better' in this arena in future. Be little more flexible in approach in matters concerning to students. A humble request to put at-least a bench to sit and wait in front of faculty cabins. Long waiting is a sad for all of us, i believe! I think this is more than enough. Thank you... 😊

Be a change

and be a proud social worker. !!! At the end we ourselves feels that yes we have made some progress in someone's life. That's the best part of being a social worker. 🥰👍

Nothing

BSW was a

best choice i made. i never had a second thought or never regretted in my decision to take up this course. it taught me more than anything else, what life is. it was a 3 years of immense experiential learning.

Make

each and every student speak daily by giving a cue card. We all know that BSW is a very nice course and it is much different from any other courses. Well, through this form am informing my sincere thanks to all my faculty members for sharing your knowledge. Thank you

Students

could be given flexibility to choose Project over a Research. Field work can be either during the Semester or after the Semester. Keeping at both the time maybe difficult for the students. Or if it's both, then one day per week could be better. Yoga could be optional, other sports or personal defense techniques could be provided by a instructor. Retreat at the beginning of every academic year is very useful. In additional activities, students preference could be taken into account, so students do things for their improvement and not for the sake of it.

No

comment. Thank you.

Maybe

informal discussions with eminent personalities in the field of development, advocacy, rights, democracy, cinema, music can help students to better chart out what to do with their own life.

It

is recommended to conduct an interest analysis after the first year of course. This analysis can include the interest of the student in which area he/ she would like to work

Rajagiri

has provide the best educational experience I have had so far. I cannot imagine of anything that can be better. everything is good. good teachers, ambience. preserving this ethos itself would be great

Last
three years helped me to continue my further studies.

Make
English speaking compulsory. It is more important.

Rajagiri College of Social Sciences (Autonomous)

Department of Computer Science

Consolidation of Feedback Received from Alumni (2014-19)

The feedback was collected from alumni annually for the purpose of revising the existing syllabus as well as for receiving continued feedback on the curriculum requirements. Altogether seven questions were asked both online and offline. The questions were focused on the robustness of the curriculum in increasing employability, skill development and proactive attitude among the students. The feedback was also sought in terms of the new courses to be added into the curriculum. The consolidation of the responses is given below.

Q. No. 1 What would you suggest to make MCA graduates more employable?

1. Communication skills, enthusiasm, attitude, willingness to learn. These are the qualities that most Employers look for, more than technical skills. I do a lot of interviews and I look for this
2. I'm in the web industry and from my experience what I see now is, the technology is advancing very fast. In this scenario what I feel is if a student has got self-learning capability, positive attitude towards work and hardworking quality then that can help an MCA graduate to get employed.
3. Skills: Linux, Java, J2EE, Oracle, Oracle Fusion, ADF, C/C++, Hadoop, SAP, Cloud, Non-relational Database, Mobile application development,
4. Students should have good communication and presentation skills.
5. Try to improve "analytical skill" and "logical reasoning" (these are the basic requirements to survive in IT industry) with the help of relevant subjects (Subjects like Mathematics/Probability & Statistics in current MGU syllabus) and training sessions.
6. Provide the graduates a better understanding about industry through frequent sessions (from the beginning itself) by Industry Experts/IT consultants/Corporate trainers. These sessions should cover the importance of being a team player with a positive attitude (It might sound repetitive, but is very important). With the help of these sessions graduates need to understand what does it mean to be IT professional. Also, graduates need to understand that they are attending a "professional course"
7. Include latest technology
8. Have more practical and industry training
9. They can attend more Java/ .Net / Testing courses and do more projects in these
10. Career courses, interview training.
11. Technical Incubator , Brainstorming sessions at least once in a month , Conversion of ideas to reality by making three groups where one group will give the inputs ,one convert these ideas to reality and other to market
12. Training in mobile platform
13. Build up the logical/reasoning skills

14. Practical & real world projects needed to be added from the beginning.
15. More real world trainings and focus on advanced technologies.
16. It would be wise if students could pick up some or the other programming language that they then could put to use in real life. C and C++ just don't cut it.
17. Teach them CMS, Databases and such, that would help them survive on their own in the event that they can't find work.
18. You may try to introduce something like an Employability Quotience Program (EQP).
19. Activities include BUT NOT LIMITED TO:
 - a. Each student to identify their chosen area in IT right from day one. For those who are not able to decide, an IT counseling could be organized by the staff or by more credible consultants.
 - b. Student project activities to align with their area of interest
 - c. Develop Language & Soft skills
 - d. Develop General IT, business & knowledge of economy
 - e. Develop Subject matter expertise
 - f. Encourage strong participation in intercollegiate IT-fests.
 - g. IT networking (encourage them to build their professional networking skills. They need not be working to start this)
 - h. Presentation skills
 - i. Help a chosen few to think and act towards Entrepreneurship. They will create jobs.
20. Exposure to business processes. Domain exposure like banking, pharma, media etc.
21. Training and projects using latest technologies available in the market
22. Basic Knowledge of data base is must. They should know how to write queries and joins to pull the data from the DB. Also any one coding language like java should be known (coding style matters not the language).
23. Additional certifications are always an added advantage for getting a job. This will give an impression that the basic knowledge is there and first level training is not required.
24. All students should appear for the NET exams in their 5th semester (especially Girls ☺). This will give flexibility for the students to switch the jobs.
25. All students should hold a passport.
26. Apart from basic communication trainings, students can be provided effective presentation techniques, telephone etiquettes, email writings and mock interviews.
27. Group projects in all semesters and close evaluation.
28. Make them do some sessions from syllabus as team and convey the intention before. There should not be any communication gap. Try to give equal opportunity to everyone on organizing events.
29. Provide trainings on one or two frameworks in Java/.Net Mini project can be implemented with the framework being taught
30. Prepare students for aptitude test, group discussion, and interview. We can create clubs for each item where students can share their knowledge, teachers can give special sessions to them whoever is weak .For example if it is an aptitude club, each day they can take one topic , students can discuss about any short cut methods, easy ways to do, some examples like that.

31. Compulsory English speaking in college.
32. Improve Programming skills. We can have mini projects in each semester.
33. Mock interviews.
34. Exposure to Mobile App development by giving them training on App development on (Android, Apple phone, Windows phone).
35. Support graduates to start a start-ups by providing infrastructure within college.
36. Include live projects
37. I think aptitude tests as well as both Tech and HR interviews can conduct in C-STAR sections.
38. Find their particular field of interest and guide them through that.
39. Marks is very important, students will be more employable if more marks are provided in internals. Even the best of our students score less than normal students in other institutes. Although it's good to maintain quality, ultimately the students suffer.
40. Programs such as C-Star and other personality development sessions need to be taken up seriously by students. It goes a long way in the industry as it helps students interact with industry personnel without issues.
41. More importance to improve programming skills
42. More emphasis on soft skills and logical ability training
43. Project development starting from the first semester.
44. Increase number of aptitude(C,C++,Java) and problem solving training
45. A good knowledge in .Net Technology Programming is a must (Object Oriented Programming). This will give the students an edge over others in the hugely competitive market and will give them a confidence boost when they join MNCs.
46. Problem solving skills. In the world of Software Development/Testing people will face situations where they will need to step up and find solutions to Technical/Business needs/problems. We should teach students if given a task how to solve this in a structured way. How to approach each task and what methods to apply. This will help them in their day to day life too.
47. Communication is another one but much needed aspect in IT industry. Trying to force students to speak in English in the class rooms alone might not work. Ask them to watch the comedy series - Friends all 10 seasons. And ask them to watch more English Movies when they can. And definitely reading novels. You might think how this unorthodox way will work. It did for me, you learn a lot by watching and listening.
48. Communication skills are the most important part. Students should be able to articulate things effectively in English
49. Organizations do not expect deep knowledge from fresher in every subject. But they do test communication, logical reasoning and problem solving skills of the candidate.
50. Projects for the sake of completion of the course do not help anyone. Please have stringent criterion for the selection of project and make sure students know how it is done.
51. Communication skill and Technical skill, are the main key criteria which all companies are looking for. Apart from this there are several other factors comes to

- play, when we work in an organization. (eg: Interpersonal skill, attitude, hardworking nature and social skills etc.)
52. Communication skill means whether you can articulate/present something clearly, it's a must (not only in IT sector, everywhere)
 53. To crack campus interviews, conducting GD's and giving training to groom them to face interviews are really good. That our department is doing it from the beginning.
 54. Need to consider 1st sem students as JSE, 3rd sem as SE and 5th as SSE and accordingly train them.
 55. 60% hands on technical knowledge, 20 % theory and 20% soft skills.
 56. Provide training to improve interpersonal skills (not just placement interview oriented)
 57. Remove irrelevant and outdated contents from syllabus and include new technologies in SW development/testing

Q. No. 2 What are the new subjects to be introduced in the syllabus?

1. Software Engineering - Hands on experience. We had this paper when we did our MCA; but it was mostly theory.
2. What is Important to know: Sound understanding of the SDLC in the real sense and the different processes in multiple phases, different roles in a project, responsibilities, Project deliverables, different project documentation. Having sound knowledge of this will help to a great extent. A resource with this knowledge will fit into any project across the industry. Students could be given case studies and do Role Plays. This will help a lot.
3. Cloud computing. This is one of the vast subject and which is going to be the future. (The classic Linux admin, DB admin, Server admin jobs will be changing)
4. Analytics, Business Intelligence, Big data. This is another area there will be lots of opening in the future
5. Mobile application development (Android, iphone, etc) But here the platform will be dynamic
6. Agile development. The classic Software Engineering subject is going out.
7. Some other subjects which are important:
 - a. Any scripting language (Python, perl etc)
 - b. Social media also have a great significance in the industry now. Lots of industries use the data from Facebook, twitter and all for their business.
 - c. It is good to have the domain (industry) knowledge. Popular industries: telecom, finance, banking etc.
8. It is good to have small projects in every semester (This should be done by students itself and not to be part of mark/grading system.).
9. Design Patterns is a good area to have exposure. This will give the students about how to design the projects and applications in a better way. Currently design patterns are the area people will ask in interviews.
10. Web technologies and Mobile Technologies
11. Web Engineering.

12. Big data and Analytics
13. Cloud computing
14. Smart phone app development
15. J2EE design patterns, Mobile – android based development
16. Web application technologies, Client Server application concepts,
17. Basic Electrical and Electronics Lab and training
18. Portal development [IBM Portal Server, MS SharePoint etc.] or workflow [IBM Business Process] or content management, ESB, mobile app development
19. SAP Management, Java[Advanced], ecommerce, ERP
20. Management Skills, Soft skills, communication skills, people management skills
21. PHP, Python
22. Data Warehousing (preferably along with a small section about OLTP system)
23. Basic Accounting
24. ERP softwares like SAP(Lab), Oracle apps etc
25. Communication and writing skills.
26. Microsoft App creation could be introduced.
27. Android App creation could be introduced.
28. Its better to publish one paper. Or Research type work.
29. Android programming,ERP ,oracle
30. Robotics and Artificial Intelligence
31. Neural Networks
32. Cryptography has to study in more detail by including topics like ECC
33. Please introduce more real life applications of computer science and open a platform so that they could implement it among the student community.
34. Cryptography and Security
35. Data Mining and Warehousing
36. J2EE,and basics of frameworks like Spring, Strus etc
37. Hibernate Basics
38. Object Oriented Programming using C# and webpage designs Note: We will need a teacher who can teach students the latest trends and better ways in programming C#. Starting from the basics and design an application to the needs.
39. Problem Solving: I have mentioned the advantages of this in the first section, this should also cover the aptitude questions that we used to study for landing a job in the MNCs(Example: If two train starts from Station A and Station B...). By adding this to the curriculum, students gets time allocated to it. This should be in the 4th semester so that students can refresh those in 5th and 6th when job interviews are coming.
40. Game development
41. AI
42. Java can be taught with more importance on Android programming, as it is the most predominant mobile platform today. Owing more than 75% of mobile ecosystem, chances are low that it may climb down in popularity, even though windows is booming. There is a slew of applications which needs to be ported from desktop to the mobile, and I believe that learning Android programming is like learning "C language" of desktop environment.

- 43. Java, J2ee,SQL,PLSQL
- 44. Mobile Wireless Computing (optional)
- 45. Mobile/cloud/virtualization /Enterprise app development.
- 46. Project and Business Management
- 47. Try to include available open source technologies in development/testing arena
- 48. Reduce theoretical stuff and enable them to learn it through practical projects

Q. No. 3 What are the measures you suggest to deprive the gap between the curriculum and industry?

1. Review the current syllabi every two years after discussing with persons working in the Industry.
2. I strongly feel that subjects like Digital and Microprocessors have no relevance for us with MCA .The subjects would benefit only those opting for a career in Electronics; and those jobs mostly demand an engineering degree in electronics.
3. An idea is to locate some companies (good ones based on technopark/infopark) who can give training to the students based on the technology they works, where college provides the infrastructure for training and once training over, 'n' no. of students will be given the job. Here the company gets the chance to evaluate the students properly as well as from the first day of the job onwards they will be productive.
4. More importance must be given to: Understanding SDLC Hands-On, imparting knowledge in Programming languages like JAVA and also building strong skills in Database concepts and SQL.
5. Latest technologies should be a part of the curriculum. Faculties should be updated with latest technologies in the industry. Also if possible ask the alumni to take lectures, who are working with the latest technologies
6. All students should have exposure to design and building small projects. This will give idea how to think, discuss, design and develop applications. This should be done in groups with different responsibilities like one team should think and document the functionalities, another team for development and another team for testing the application. This will give them the feeling of working in an organization and also can identify and develop the areas which they feel good.
7. Have more industry training and factory visits
8. Have more hardware related programs
9. Add more subjects which has demand in the industry. Revise syllabus to include relevant topics
10. More lab and practical sessions, more time for design and coding
11. Technical Entrepreneurship Programmers, Interaction with Industry Experts and Alumni , Soft Skills training
12. The last semester project should be based on latest tools that are being used in the market
13. More industry visits and if possible try to find space to spend time in the IT offices. Working as apprentice of doing voluntary works may help.
14. Having a model office in the college? Students can work on in-house projects and can also take up some projects that can be delivered with the help of faculties.

15. Get them involved with support for some or the other open source software. Fixing bugs is a nice way to learn things. To fix a bug you need to understand what's happening.
16. You could start developing software there at the college.
17. Create awareness and encourage students to learn some of the most popular commercial off the shelf software in the market today eg: SAP, Siebel etc. Also provide awareness of some of the niche technologies in use today. I know that the biggest problem TCS Kochi faced in the recent times was to find resources who could work in ITKO LISA, a product used for service virtualization. Identifying the demands of the market and preparing the students in such a direction would be good.
18. A good practice is to constantly **monitor the 'careers' page in the website of IT companies** to know in what technological areas they are ramping up.
19. Conduct workshops and training sessions driven by Corporate trainers
20. Include more Academic projects (Individual /Team and need to cover all possible phases of SW development (Design/Development/Documentation etc.))
21. Live projects only
22. Talks from people in the industry.
23. Frequent industrial visits ,group creation and project assignment by faculty giving them project requirements and by suggesting latest technologies
24. Education should not be provided just for clearing the exams or getting a job, it should be more concentrating on technical and practical knowledge.
25. Engage industry experienced faculties for student guidance
26. Campus internship tie ups in final semester
27. Innovation in project work.
28. Make them understand the importance of team work
29. Two or three weeks in each semester (1-4) can be dedicated for very small, group-wise projects. This will help them do mini project with ease and can help them survive the pressure on the earlier stages of their career.
30. Meeting with IT professionals(can explain their experience, diff projects they worked, what all skills we required), IT Entrepreneurs (wht they expect, how they will select people)
31. It's very necessary to know the working culture in IT. How to mail, address others.
32. Active placement cell and research on industry
33. Taking knowledge from old students who are working
34. Basic Certifications in banking/BSE,NSE related courses etc
35. Conduct classroom sessions with Alumni to discuss on what they are doing in industry
36. More practical sessions
37. Interactive section between students and industry people
38. Let students know about the applications and implementations of the theory paper they studied by conducting a section for presenting Journals or IEEE papers related to a subject they are studying Students can also do their projects by implementing this paper and can also do something additional to this paper.
39. You could make a small company like thing in a college and take up projects here. You could make teachers team leaders and students' engineers, designers etc. Take

- up projects from outside. Best part you could pay a small amount like salary to students and to teachers for this. Best part is students will get experience. Full time internship program. But don't make it compulsory. Please make alternative arrangements for others too like research paper publication etc
40. Industry interactions must be introduced. Rather than conduct industry visits, useful interactions should be introduced so that students get an idea of the current trends in the industry.
 41. Provide meaningful certification courses such as CCNA, I Phone/Android development, etc. Please do ensure the course is done such that students can at the end, get a valid industry recognized certificate.
 42. Of course provide more practical knowledge through (project, workshops) than usual theory sessions
 43. Project development, internship , seminars, Cstar, talks from industry personnel
 44. Keep the teachers in touch with the industry leading MNCs. Workshops to be conducted which will give an insight into how things work in MNCs and what standards they follow.
 45. I do not think there is no need to introduce new subjects in the syllabus. However, a project-oriented approach for the existing subjects would definitely help. For example, a web based system can be used for this feedback collection.
 46. Web based java development, HTML5, J2EE, Mobile app development
 47. Have regular contact with industry and arrange workshops for students to familiarize with the current trending concepts.
 48. Concentrate on his attitude and his soft skills. Two major soft skills that needs to be improved are communication and decision making
 49. **It would be better if we include Speaking/Listening/Writing sessions to the students.**
 50. IT Industry majorly classified into two: **Service based** and **product based**.
 - a. **In service based companies**, we can perform as tester /developer/business analyst etc. (Requirements: Looking for good communication skill rather than technical skill, Companies: CTS,TCS etc:)
 - b. **In Product based companies**, they select only key Technical people (Requirements: Looking for good technical skill rather than communication skill,Company: Huawei)
 51. Doing small projects from the beginning of the first year will help them to work hard and learn more. So that will make the students more competent.
 52. It would be better if we provide some industry based trainings, so that they can understand what is happening there and prepare it accordingly.
 53. Conducting soft skill training.
 54. Taking inputs from alumini !
 55. Conduct sessions on the latest happenings in IT industry
 56. Enable the students to work on projects with professional outlook

Q. No. 4 What do you suggest to make our students more responsible to society?

1. More society oriented activities and have famous personalities come and share their experiences
2. Volunteering for social causes. like Blood donation camps, **Nature cleaning**, NSS camps, **promote fitness drives**.
3. Core values and morals need to be encouraged as part of the curriculum.
4. Charity activities, participating in social enrichments.
5. OBEY TRAFFIC RULES – It's a social responsibility. CREATE AWARENESS. They do it big time in IT companies.
6. RESPECT THE weaker sex and the senior citizens. Help them if you see they are in trouble– It's a social responsibility. – CREATE AWARENESS.
7. AVOID Participation in activities that damages the public property – It's a social responsibility. – CREATE AWARENESS.
8. Every week one session can be put for discussions on the current affairs. Also there can be discussions on how to stop/ avoid the social evils.
9. Our students would be able to deliver computer classes for the children in Govt. primary schools.
10. Mandatory rural education initiatives for students no matter the duration is small as a week
11. Team building activities and frequent visits to organization where they could feel they have many more things to be done.
12. Arrange visits to Children's homes/ Old Age Homes once in every semester.
13. Promote students who are part of organizations like MAD so that others can learn from them and new people can volunteer.
14. Ask them to create any usable software...Can present to state government. (I knew one guy who did the same in btech)
15. Union Activities
16. Team building – students must be trained on how to work in a team atmosphere; this is vital whether working for an MNC or in day to day life.
17. I think simple things will make a difference. Associating with a local school and arranging tuition classes for students could be one of them. Also arrange facilities for students to interact with local people and intuitions so that they can build small tools and applications that reduce their day-to-day work.
18. It will be great if they get the opportunity to help the society in their own ways like visiting old age homes, orphanages, donating their things.(It may include clothes, stationaries etc. which should be good). May be we can put a donation box somewhere in the campus in the specified dates.

Q. No. 5 Do you want to suggest any reforms in the student evaluation system (Examination)?

1. It would be good if the evaluation system can find in which area they are proficient enough to take up a particular job. If a student is not having the programming skills then they don't go for coding, but they may have the skill in testing and finding out the bugs, let them move into that field. Some may have skill set in analyzing a system who can become a system analyst.

2. For exams more questions related to applying knowledge can be included compared to memorizing theory statements.
3. It should be based on practical, His contributions during that semester and written exam a good techie never prefer writing exams.
4. Make the evaluation more Lab oriented
5. Team wise projects [new concepts/ideas are even better] competitions are welcome
6. Include more Lab exams /viva
7. More practical oriented . Case studies.
8. Performance in Lab sessions can carry some weightage
9. Performance in Workshops/Sessions by external faculties can carry some weightage
10. Include more problem solution questions rather than theory based questions
11. Reduce number of examinations per semester
12. A written exam is always the good method to evaluate students. But apart from that there should be grading system on the practical classes and their active participation in any extracurricular activities. This will give confidence for the students who are not good in academics but good in other areas.
13. Individual project work and viva voice should be motivated. Group projects should be excluded.
14. Presentations and projects must b made part of every two semesters
15. Theory 33% Practical 67%. Practical should cover the 67% theory indirectly.
16. Internal assessment should contain practical too
17. Introduce CGPA system
18. Online lab exam.(As we did for DBMS lab)
19. Can ask question in application level questions
20. Special add on marks to students who do extra like certification, winning competition
21. Increasing the number of examinations while reducing the portions for each exam will help students gain better knowledge about the subject.
22. Please provide better internal marks
23. Yes. Less weightage on attendance and more emphasize on projects. Make sure projects with increasing complexity are part of all semesters. Projects should be evaluated based on quality, ease of implementation, knowledge acquired and relevance.
24. The concern is: the previous semester results should be published before the end of the current semester. E.g. 1st semester result should be published at least by the end of the second semester.
25. Evaluation to be more on project skills (application design, project management, coding skills, new technology usage etc.)

Q. No. 6 Would you like to suggest new courses to be started by our Department?

UG Level	BCA B.Sc Computer Science, B.Sc. Mathematics
PG Level	M.Sc Computer Science MSc. IT /MSc. CS , MSc. EC

	MBA (IT), ecommerce Portal Server Administration and Portlet development, Workflow management Mobile development, Content Management Microbiology, Optical engineering. Research work
Certification Course	Web Engineering, iOS development, Android development, Video/Audio streaming, Big data, App development, Hardware course, Oracle Certification for Java, Database certifications, Management skills certifications. Various Oracle/Microsoft Certifications Visit the websites of Oracle, IBM, SAP certifications Java/Microsoft Certification Oracle, Java, Dot Net not by using dumb JAVA, ORACLE, RED HAT LINUX, SAP, MICROSOFT CERTIFICATION ON EXCHANGE SERVERS Oracle Certified Java Programmer(OCJP), banking courses, network topics C# Microsoft Certification. (This will give solid OOPs concept in programming) Microsoft SQL Certification. (This will help in having a sound Database knowledge)

Q. No. 7 Any other suggestions?

1. Classes can be made highly interactive.
2. Students can take more seminars. Student discussions on subjects / areas relevant to syllabus can be conducted
3. Placements committee need not run after the IT Giants always....Keep a track of the innovative startups in Kerala. Try and help students to work with some of the brilliant minds of today. It's more likely that they'll learn business along with latest technology
4. I'm not sure if this is already practiced...This need not be official.... I feel there is a need to introduce a different type of evaluation for each student. You may call it EQ (Employability Quotient) or something else... The factors that'll contribute to the EQ score card could be for ex: Intellectual ability, Aptitude, General Knowledge, Subject matter expertise, Social networking, Ability to take Initiative and Lead Etc. The more comprehensive and relevant the list, the more accurate the score will be...I don't know if there is a complete system in place today that'll give you a score at the end of each semester...but it shouldn't be difficult creating one. This needs to be closely monitored for each student on a time to time basis and conclusions should call for action in the required stream...NEVER EVER OPENLY COMPARE THE SCORES OF TWO DIFFERENT STUDENTS. This needs to be strictly confidential with the staff. Please improvise on the concept.
5. Try to increase the confidence(that they can excel) of the students

6. Please note that students should not be overloaded due to any of the above suggestions.
7. When compared to other colleges, our college is very strict on internal marks. My suggestion is, to reduce the pressure on student by being a little more lenient on the same.
8. Additional marks can be provided for students who are taking initiatives and participating in various events.
9. Try to evaluate without considering person. If you could implement a plagiarism detection system that would be beneficial for evaluating assignments
10. Always listen to students and create a forum for students so that they can raise their concerns in a orderly manner and this will help management for addressing the student problems
11. Please don't wait till last for project evaluation. Faculties can also join student's team for project work. This will help students correct themselves from beginning.
12. Please give more opportunities for moderate and less caliber students by giving them responsibilities. All the above points are good to have. But crucial is timely decisions and action plans
13. When we were studying, the books in each semester were provided by the book bank. But my point of view is that, the students must be provided with their own copy and keep it with them, only those books which will be useful in the future. Also, this scheme is being followed many of the deemed universities in India.
14. In most of the Saturdays, students might want to go home early. So they will be much happy to sit for any 2 Saturdays in the college so that they can go home on the other two.
15. Note: Lot of dumps are available so, even without studying all these they can pass the exams easily. Make sure we do several internal exams before we let them sit the Certification exam. If the students studies even 25% of this Certification syllabus it will be a great achievement.
16. Frequent sessions from professionals on different areas .
17. Give students competitions to develop apps with actual cash rewards.
18. Also teachers can force at least 50% of the projects to be done on a mobile platform
19. It will also good if there is some more importance be given to databases. It will be really good if students are trained to write complex stored procedures, with a higher knowledge on how things happen actually inside a RDBMS system, in order to write most cost effective queries
20. Learning CSS and JQuery can also be encouraged.
21. Try to reduce the volume of theory papers and increase practical subjects

Rajagiri College of Social Sciences (Autonomous)

School of Commerce

Alumni Feedback Report on B.Com Syllabus -2018-19

Feedback of 65 alumni of Commerce Department was conducted in the month of April 2018. A structured questionnaire prepared was send to each alumni through Google form and the results were analyzed and the summary is discussed below.

29.2 per cent of the respondent agree that the training they received at Rajagiri equipped them for their future career responsibilities, whereas 44.7 per cent of the respondents are satisfied with the training they received at Rajagiri. With regard to curriculum aspects, 52.3 per cent of the alumni has rated the curriculum followed in Rajagiri is good. Majority (70.8%) of the alumni has rated the Library of Rajagiri as very good. 74 per cent of the alumni rated quality of teacher's as very good to good. Majority (89.3%) of the respondents opined that teachers are available for consultation. Only 20.1 per cent of the alumni feels that there needs improvement in the co-curricular activities. 46 per cent of the respondents opined that the Personality Development Programmes offered in Rajagiri is good. 37 per cent of the respondents are satisfied with the training given for preparatory exams. 58.7 per cent of the alumni rated the placement assistance, they got from Rajagiri as good to very good. With regard to administrative support received from college office, 27.6 per cent of alumni rated it as good. Only 3 per cent of the alumni has an opinion that Commerce department needs improvement in providing administrative support to students. 21.5 per cent of the alumni rated mentoring provided in Rajagiri is very good. 23.4 per cent of the alumni are satisfied with the hostel facility provided. 32.5 per cent of the alumni feels that the induction programme provided to them was good, whereas 7.6 per cent of them feels that there needs improvement in the quality of induction programme provided to them. Majority (66.3%) of the alumni rated that the rural camp (Kalypso) is very good. 41.5 per cent of the respondents expressed that the additional training programmes offered to them as very good. 4.6 per cent of the respondents opined that there needs an improvement in the training programmes related to computer application. With

regard to training given on project planning 35.3 per cent of the alumni rated it as very good.


Report Collected on : 5 April 2018.

Mode of Collection :via Google form circulated through mail.

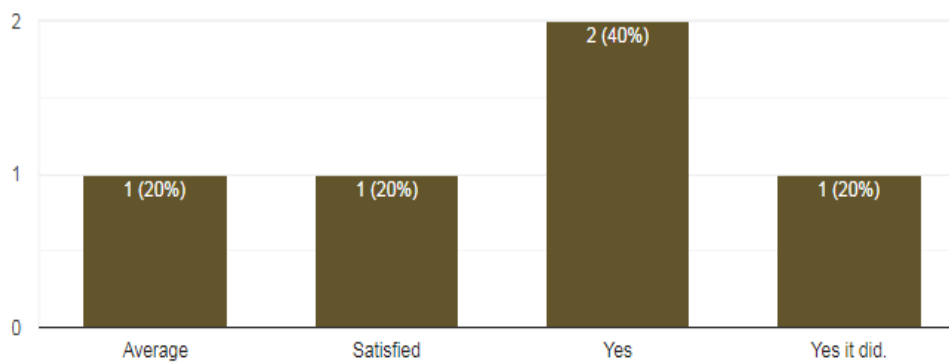
Report consolidated on :20 April 2018.

Department of Library and Information Science

ALUMNI FEEDBACK SUMMARY 2018

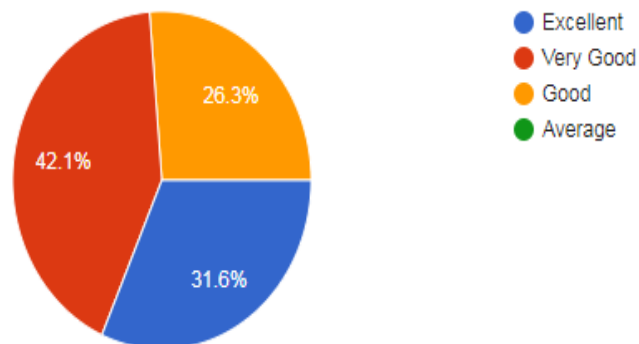
Whether the Curriculum you followed catered/satisfied the following. 

5 responses



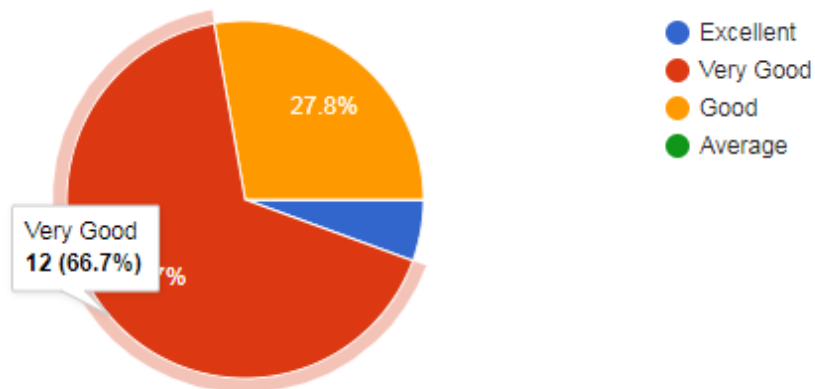
1. Cater to professional needs

19 responses



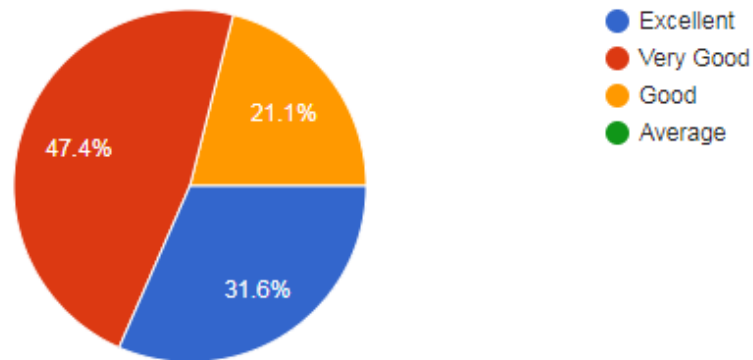
2. Cater to personal needs

18 responses



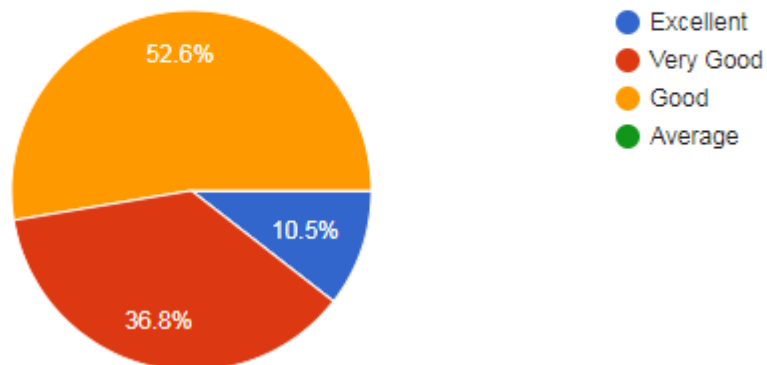
3. Academic flexibility

19 responses



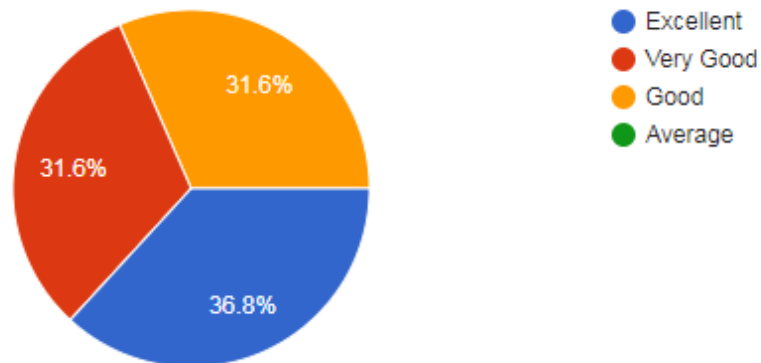
4. Assist in local, regional & national development

19 responses



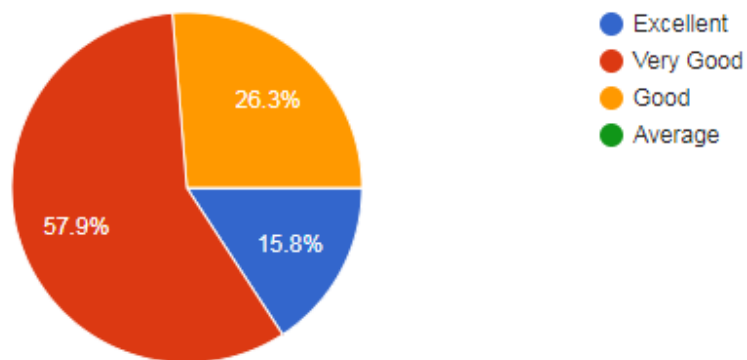
5. Promote the use of technology

19 responses



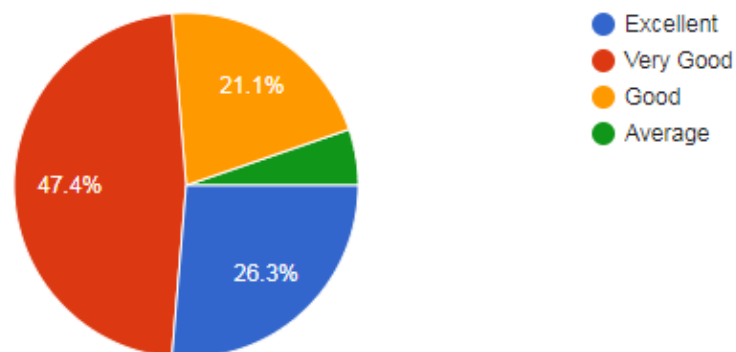
6. Help in promotion of human values and professional ethics

19 responses



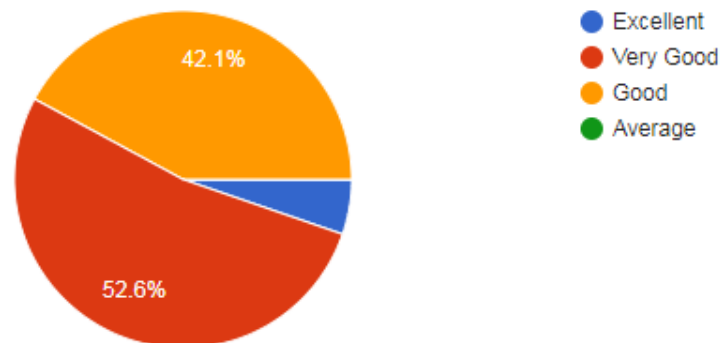
7. Increase Employability

19 responses



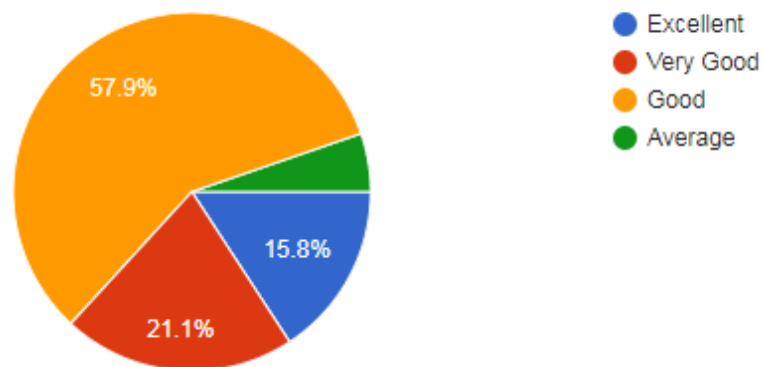
8. Development of creative and divergent competencies

19 responses



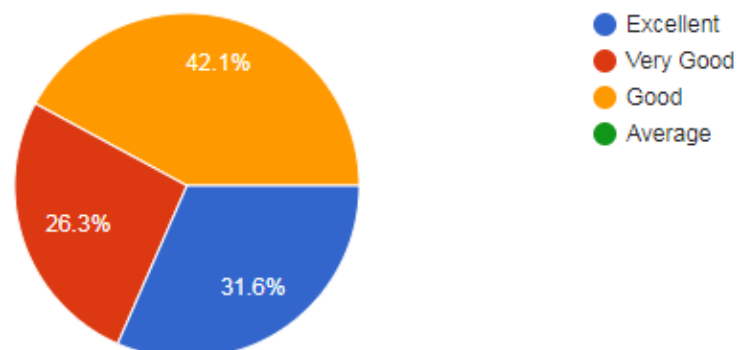
9. Value-added courses imparted transferable and life skills

19 responses



10. Merits of the additional activities on campus

19 responses



Consolidation of Alumni Feedback on Management Programmes 2015-18

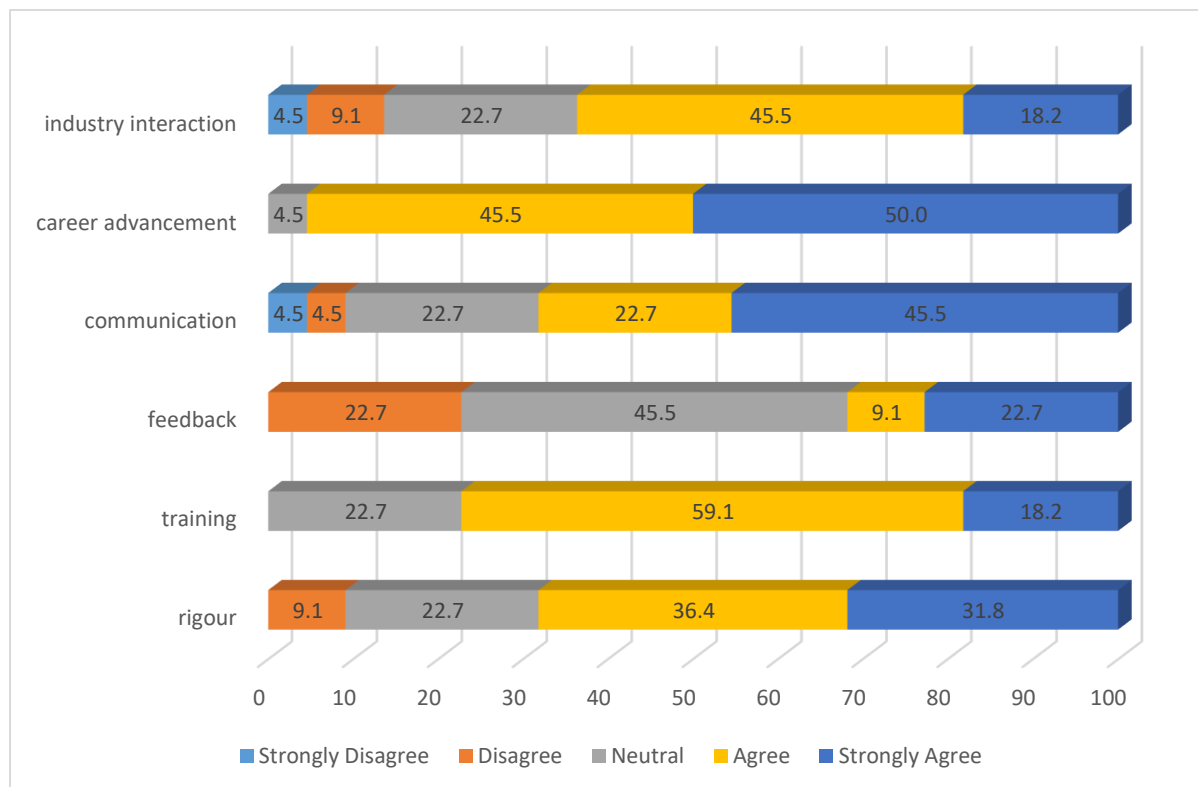
(Master of Business Administration & Master of Human Resource Management)

Academic Year 2015-16

There were 22 alumni who were participated for the survey which consisted of three different parts with 32 questions. The data collected from the survey were collected and analysed. The result from the data is represented below.

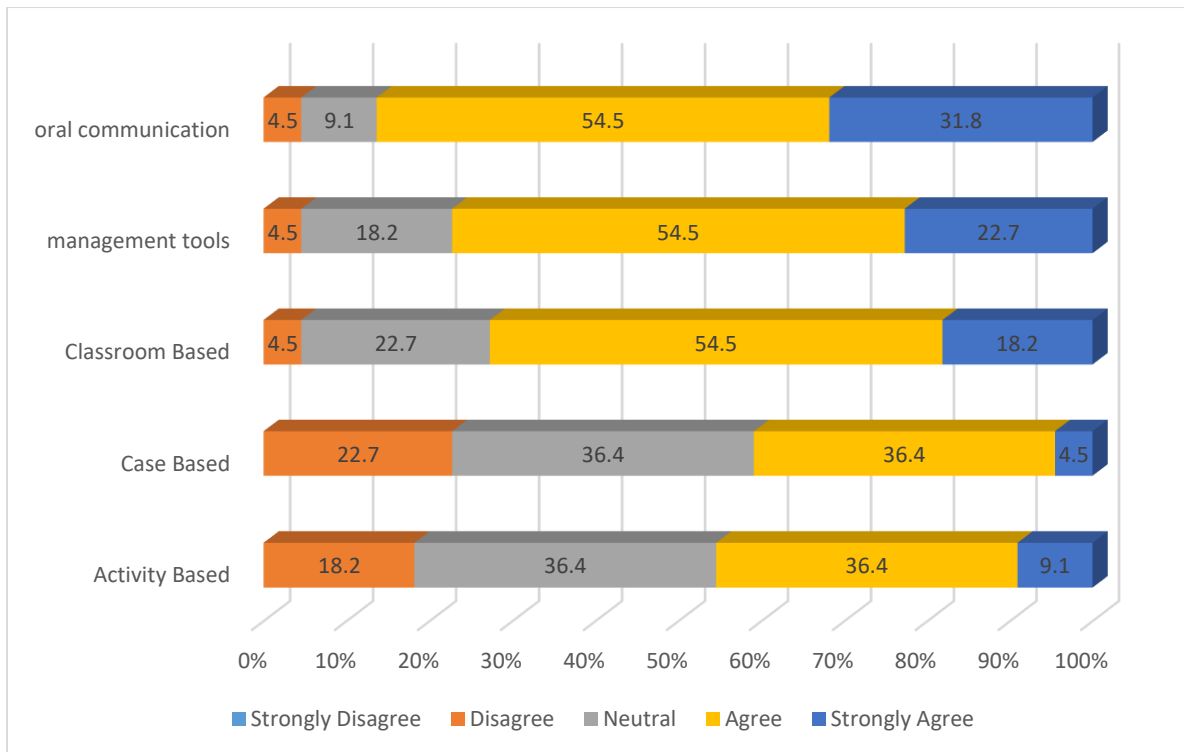
Rating activities based on experience

This part of the survey is used for collecting information about different dimensions of learning process based on the experience of alumni. The results of the analysis are depicted below.



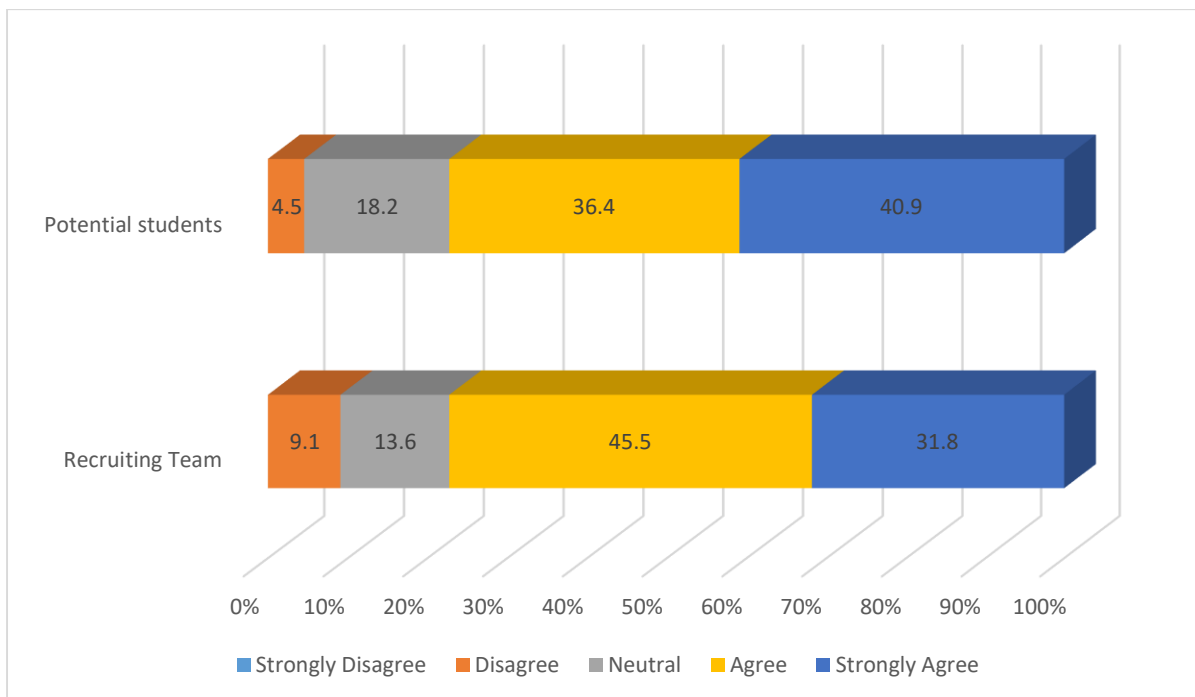
Composition of Instructional design

This questions gives ideas for composition of instructional design during the learning and development process. The results are depicted below



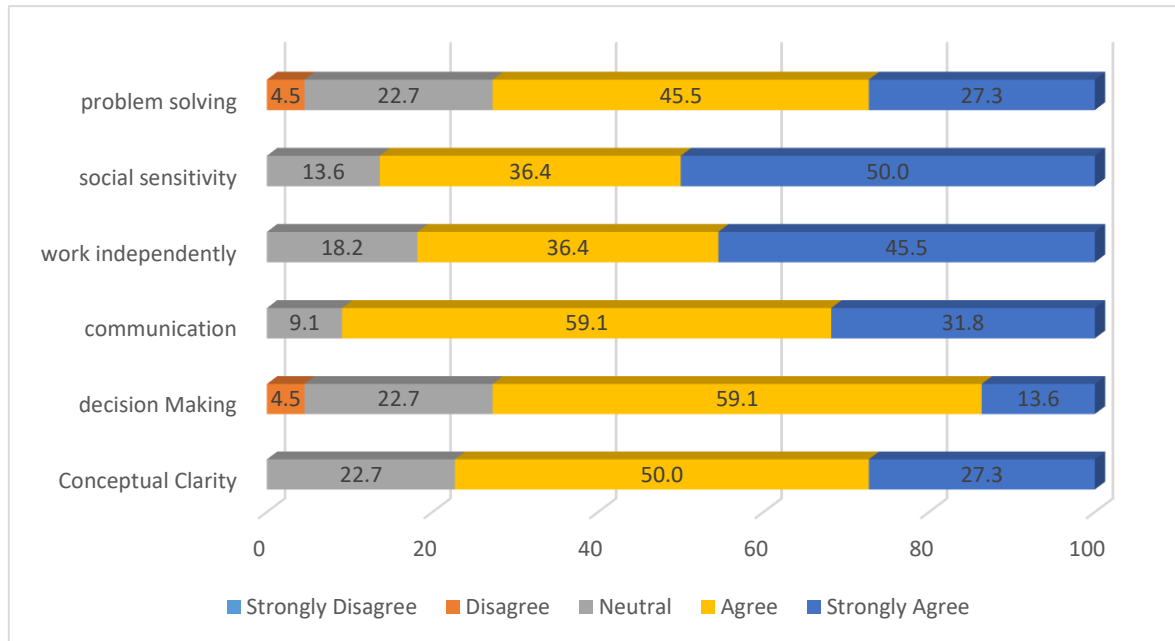
Recommendation for different stakeholders from alumni

The objective of this question is collecting information regarding word of mouth communication and recommendation to different stakeholders. The results are displayed below.



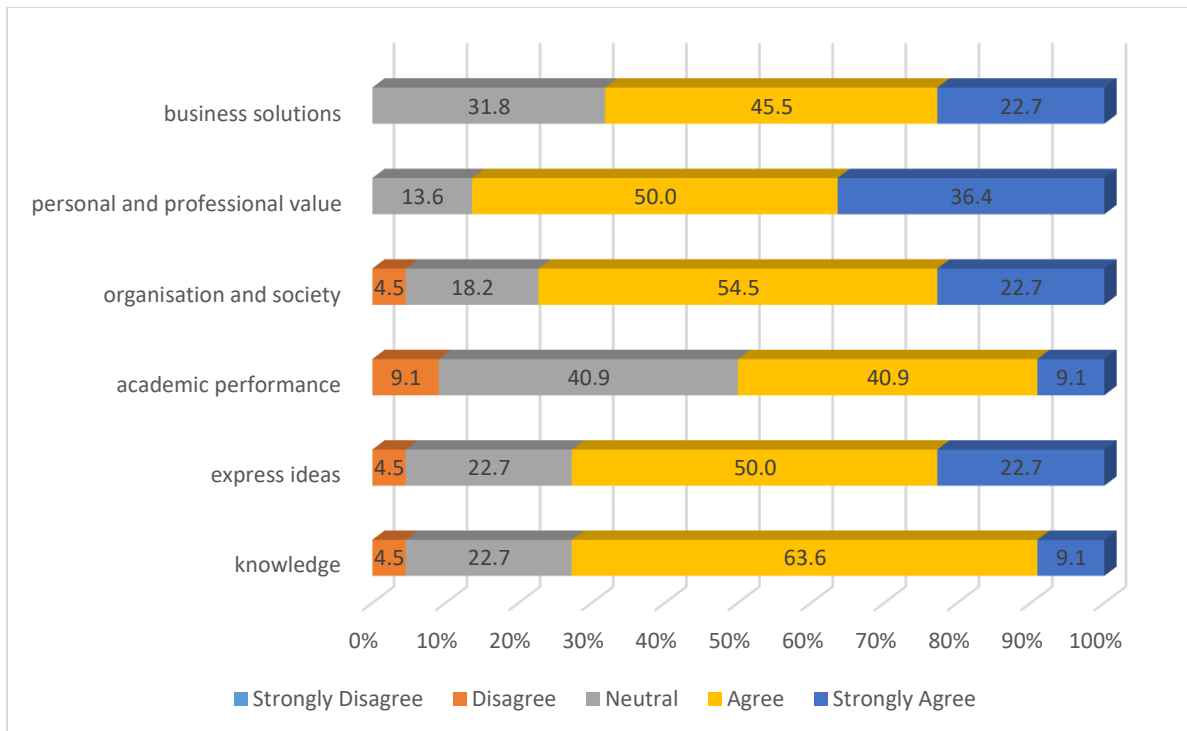
Graduate attribute development

This section contains questions which implies to assess the enhancement of different graduate attributes during the learning and development process in Rajagiri. The result from the analyses of the data are shown below.



Facilitation of learning environment

This section deals with the influence of learning environment in Rajagiri on the competitive skill development in the students. The data collected from the survey are analysed and shown in table below.

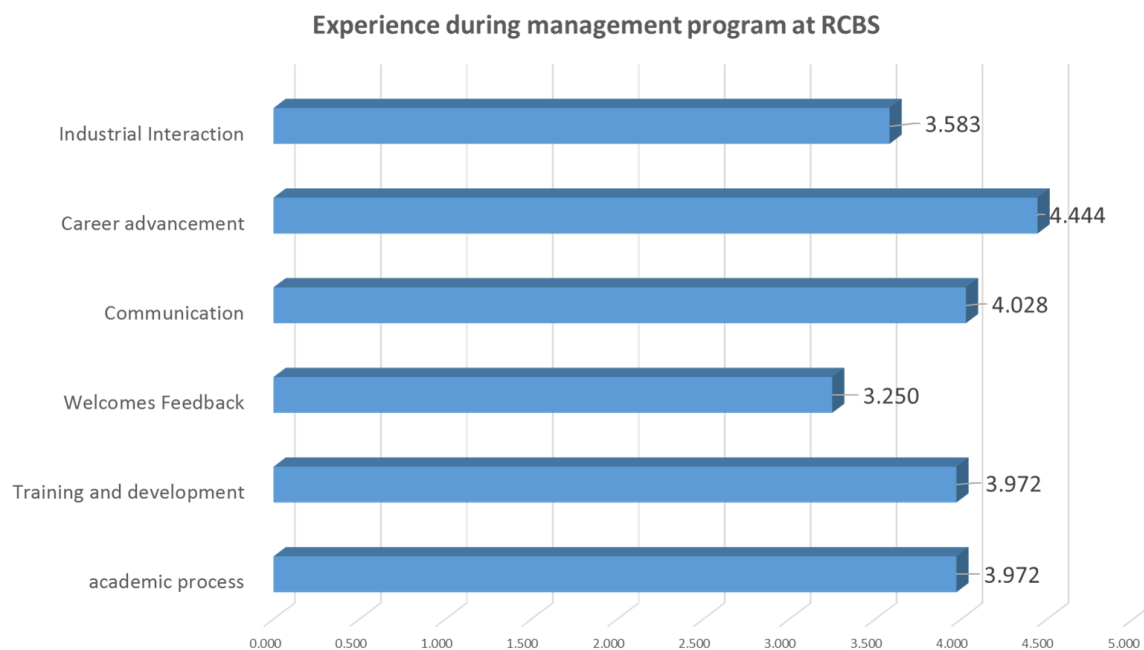


Academic Year 2017-18

About 36 alumni participated for the survey which consist of three different parts with 32 questions. The data collected from the survey were collected and analysed. The result from the data is represented below

Rating activities based on experience

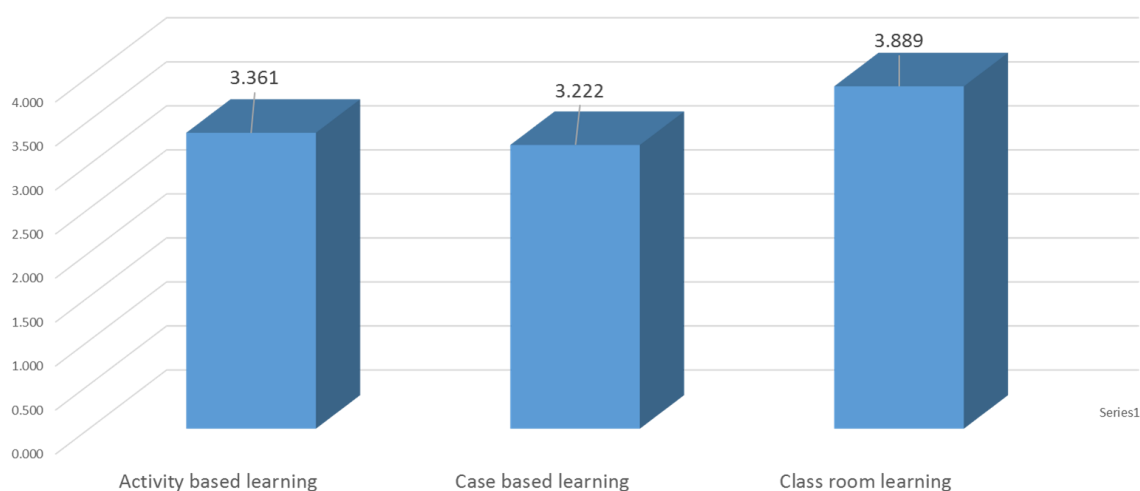
This part of the survey is used for collecting information about different dimensions of learning process based on the experience of alumni in Rajagiri. The results of the analysis are depicted below.



Composition of Instructional design

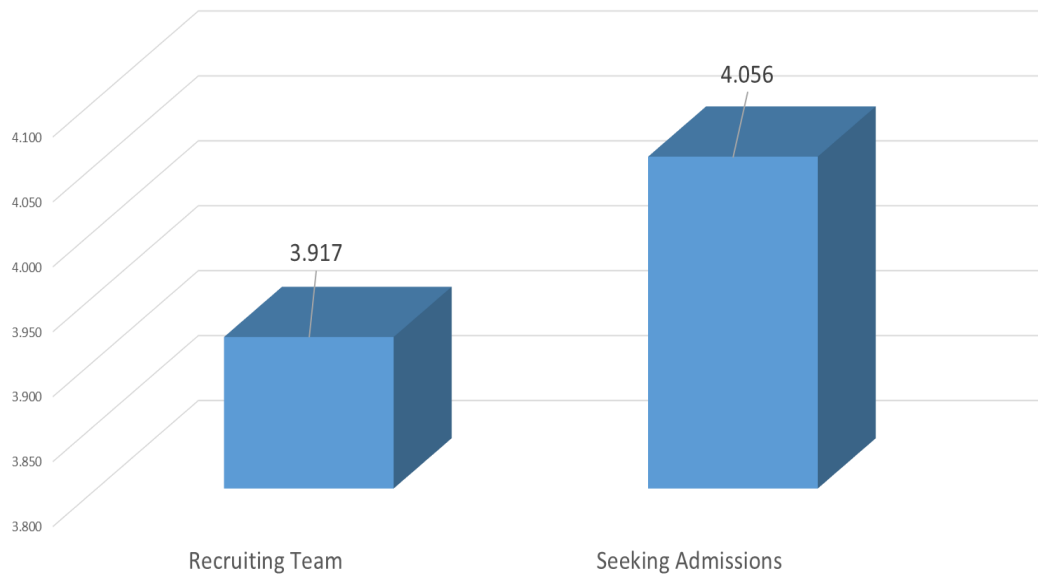
This questions gives ideas for composition of instructional design during the learning and development process. The results are depicted below

Composition of instructional design during the program



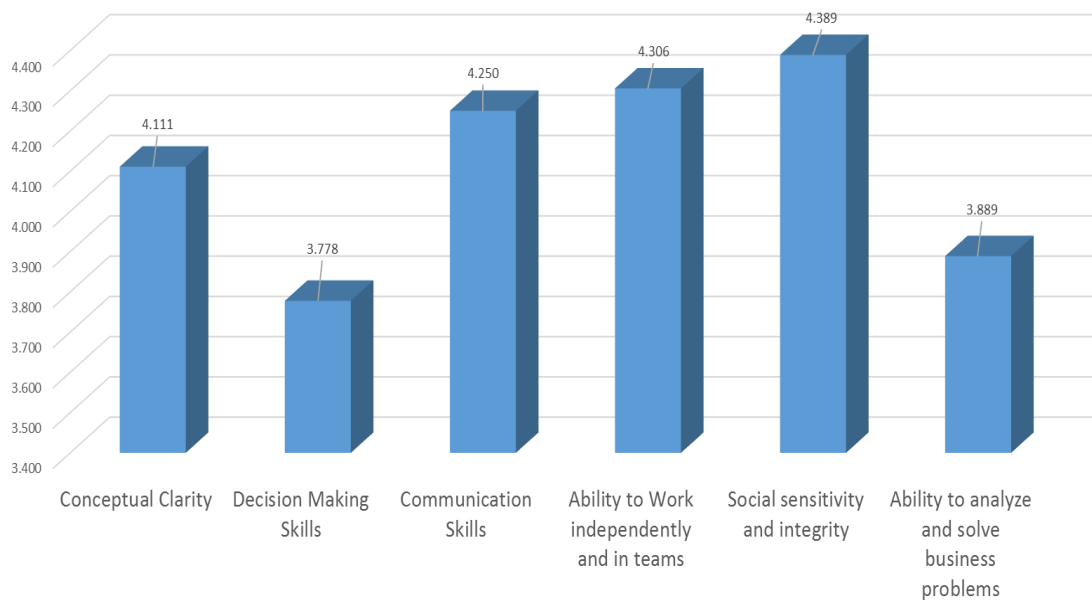
Recommendation for different stakeholders from alumni

The objective of this question is collecting information regarding word of mouth communication and recommendation to different stakeholders. The results are displayed below.



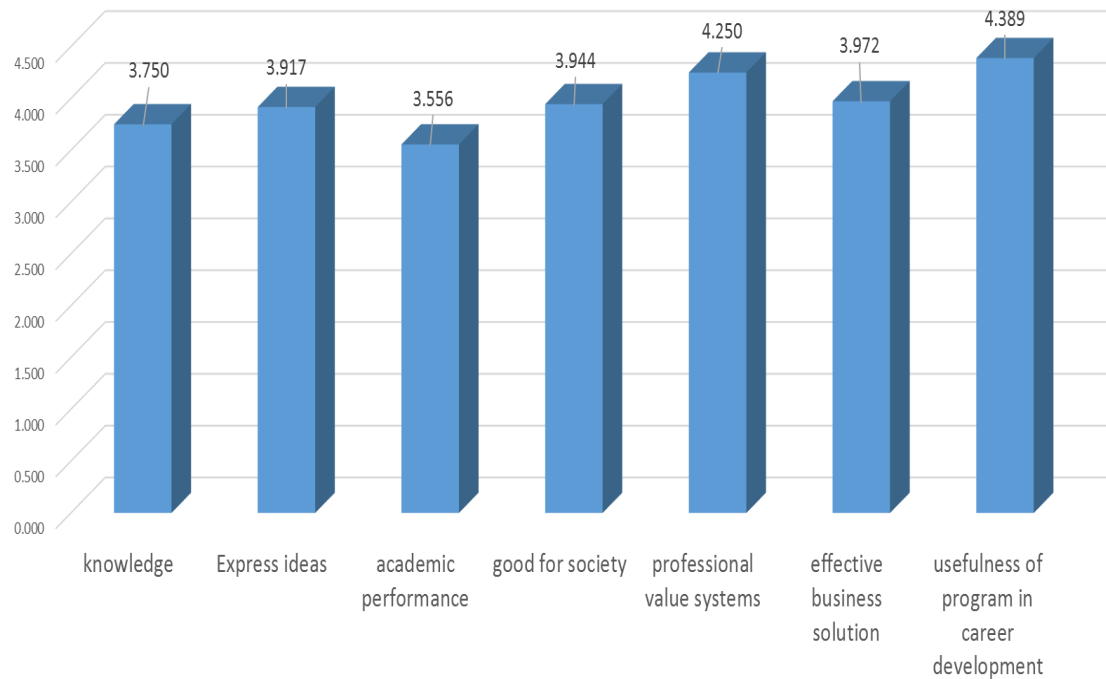
Graduate attribute development

This section contains questions which implies to assess the enhancement of different graduate attributes during the learning and development process in Rajagiri. The result from the analyses of the data are shown below.



Facilitation of learning environment

This section deals with the influence of learning environment in Rajagiri on the competitive skill development in the students. The data collected from the survey are analysed and shown in table below.



Value additions in the current year

- New certificate courses to develop business problem solving skills of students have been introduced.
- Bloomberg case analysis is made mandatory for students to understand global business scenario

Scope for improvement

- New methods have to be introduced for pedagogy and instructional design.
- Simulation and capstone projects should be added to the methodology of teaching.

Alumni Survey

QUESTIONS

RESPONSES 100

100 responses



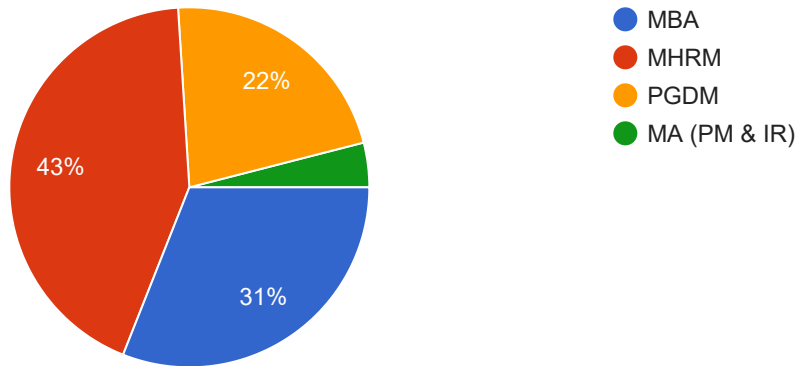
SUMMARY INDIVIDUAL

Accepting responses

Please tell us the most recent graduating degree you received from Rajagiri

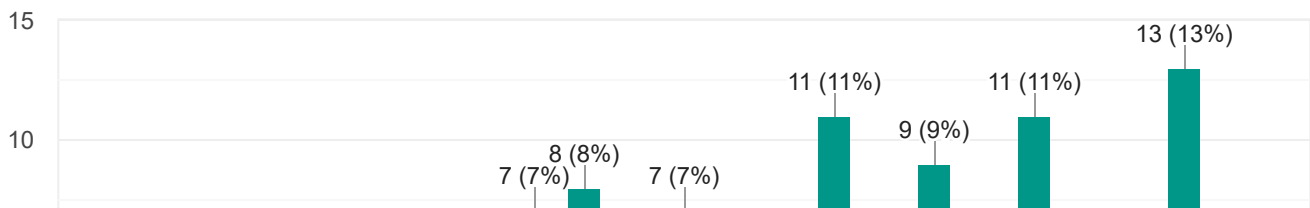


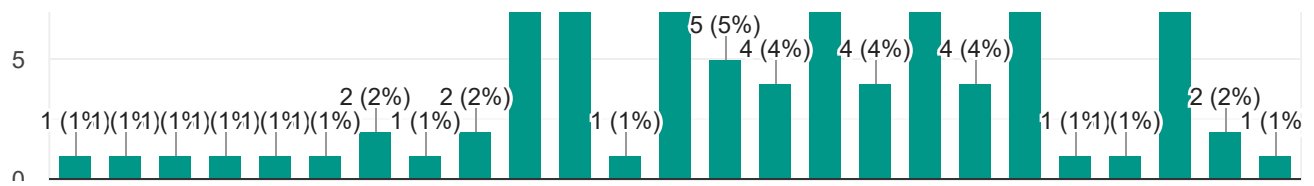
100 responses



Graduating Year

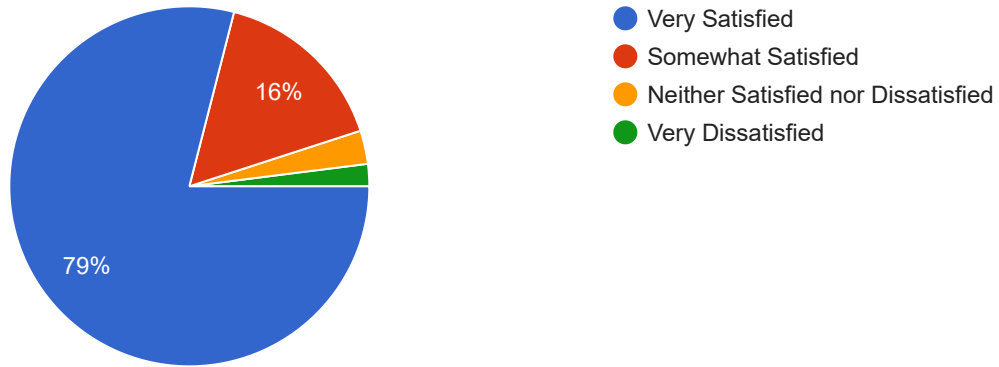
100 responses



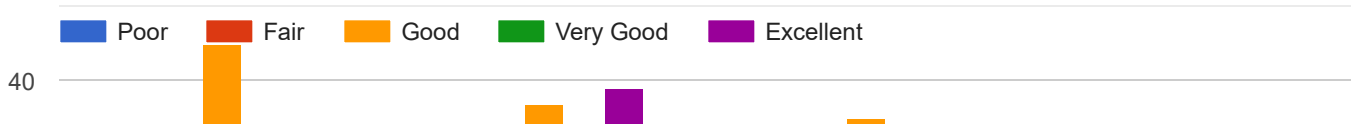


Overall how satisfied were you with being a student of Rajagiri?

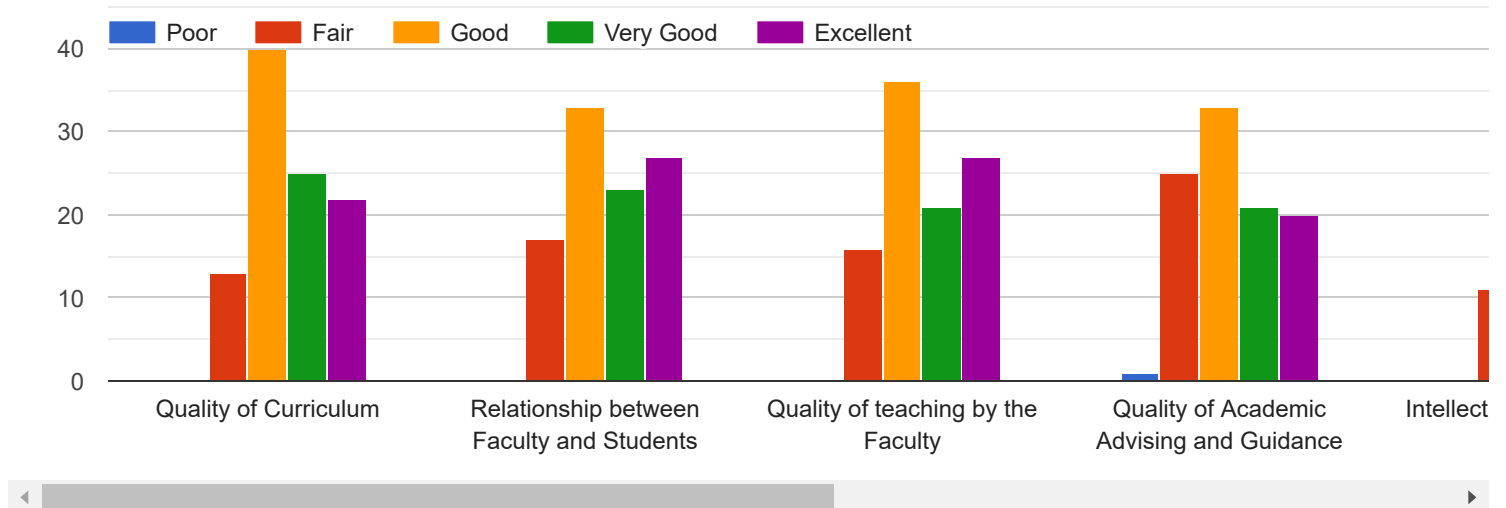
100 responses



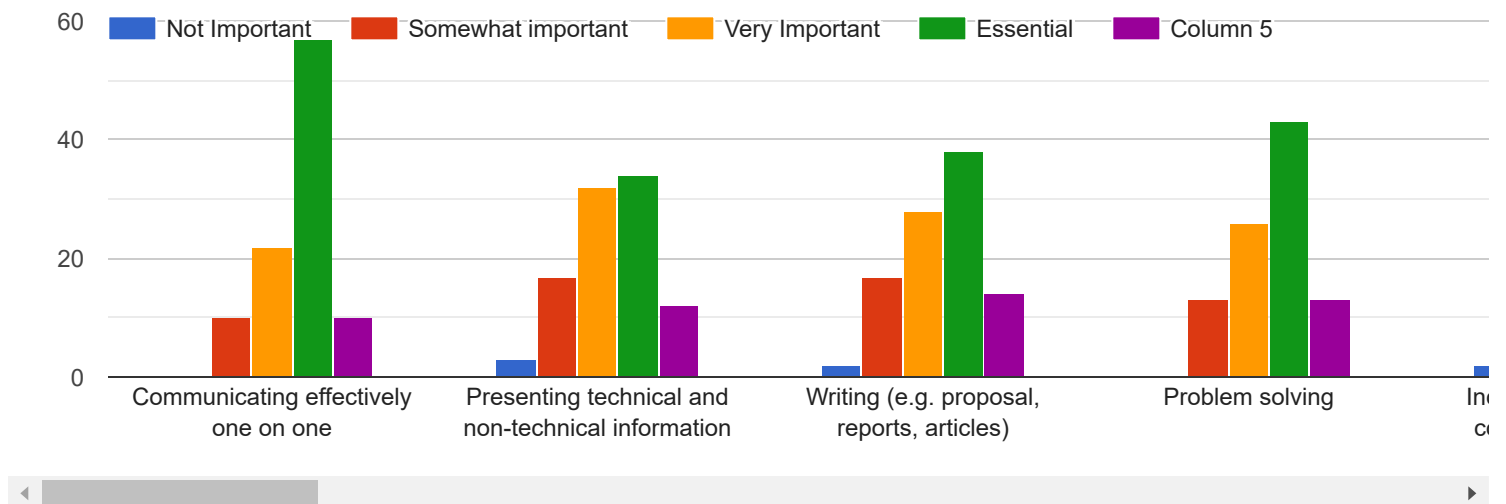
Overall thinking about your MBA/MHRM/PGDM, how would you rate the quality of the following at Rajagiri



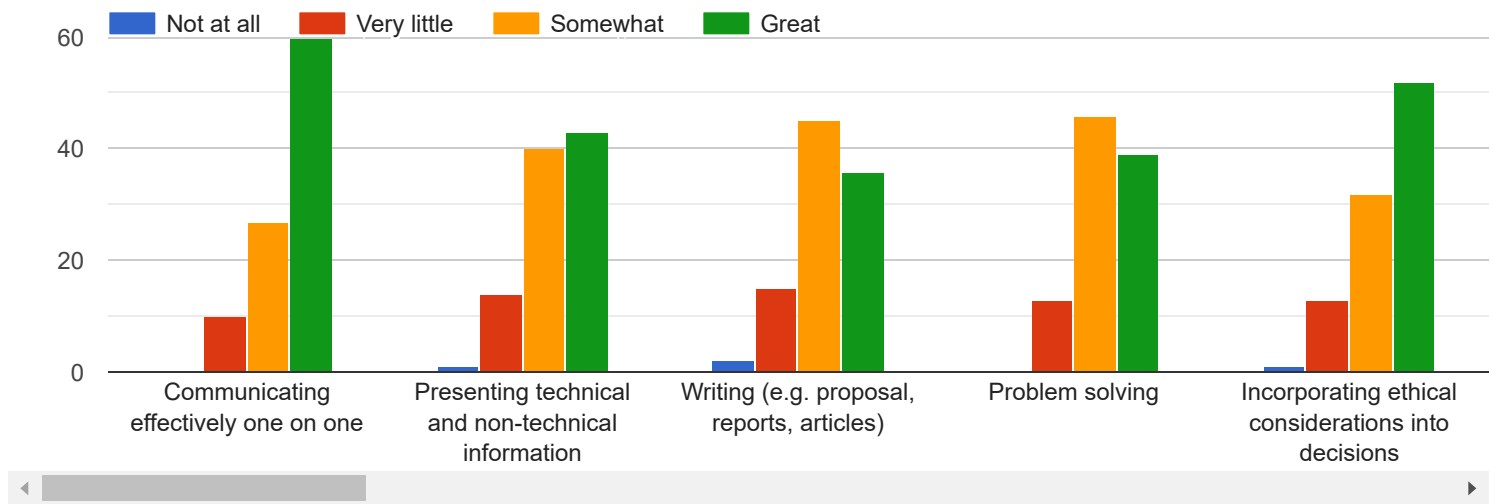
Please rate the following aspects of your management programme at Rajagiri



Skills and Abilities – Importance to your current work



Skills and Abilities – Development during your Rajagiri graduate programme.



What programmes or activities at Rajagiri had the biggest positive impact or most enhanced your professional skills?

84 responses

Inflor

Rural Camp

Kalypso

Rural camp

ORGANISING VARIOUS EVENTS

Rajagiri had offered a wide range of activities in relevant areas in Management, Social Awareness, Leadership, Cultural, sports etc. These activities helped us to achieve a complete transformation on our outlook and abilities

Not much that I can think of. But the student exchange programme was worthwhile in teaching greater life lessons, taking up responsibilities, budgeting, cultural awareness etc.

Rural camp

Rural camp, faculty interactions, management fests, projects

Induction

Role Play

Presentations

Outreach program

INFLORE

Industry interactions and visits, rural camp

Industry exposures and internships

Field visits & Projects

Being a FORMS member, and handling INFLORE activities

Pizala Camp

Presentation skills n team work

FORMS - INFLORE

Presentation, Debate, Project/Internship/Group Works etc.,

Self development trainings

Social Sensitisation Camp

All programmes

Inflore - Management Fest

Kalypso, the design of curriculum, autonomy granted

Professional selling training, Transcend

Rural camp, vanavasam

Presentation, Industrial Visits, Projects

Industrial interaction

Industrial visits and internship

Infloré

Presentations

rural camp and vanavasam

Self developement

Entire curriculum, industry interactions and industrial visits, rural camp, vanavasam, field work, summer internship and final project,

Corporate connect meetinings

Rajagiri brand name

The courses or the sessions conducted before placement activities like training in group discussion , how to perform in interviews rtc

Triad exercises has helped understand the self and has helped in profession

Self motivation training sessions and group learning activities.

All extra curricular activities

Research Methodology, Internships, Fieldwork.

Inflor'

lv

Industry interaction

Calipso

Rural sensitisation camp

Case studies

Social sensitization camp, internship

Kalypso,rural camp

Vanavasam,College fest

Organisational exposures

Presentations,

Adventure Learning, Industrial Visits

Group discussions, Industrial Relations and presentation possibilities provided though out the curriculum

Talks

Rural camp activity

Speaking club

Speakers club, class representative, Kalypso , Vanavasam , Transcend, Jesus Youth

Vanavasam, Rural camp, field Visits.

Class presentations

The brand rajagiri as well as the foundation i recieved was critical

FORTNIGHTLY SHRM SESSIONS, INTERACTIVE COURSES, INDUSTRY EXPOSURE PROGRAMS, INDUSTRY COLLABORATIONS, RURAL SENSITISATION CAMP

Nothing specific... Everything had it's on influence/ importance. Rural camp is something made a good impact.

Transcend, Inflor,..

Rural Sensation Camp and Life at Rajagiri Presentation preparation & execution with Jomon of my Batch.

Helpful faculty, Great network of friends, student-driven organisation of activities

Industrial Visits & Infore

RBL

Speaking Club

Time Management,self improvement, critical thinking, staying current in my field

Kalipso, Rural camp

What programmes or activities at Rajagiri had a negative impact on your professional skills?

77 responses

None

Nil

Na

NA

Nothing

NIL

Viva

Nothing

Placements

Can confidently say None

In general I felt the quality of my study group could have been better.

nil

Nill

1ST YEAR ASSESSMENT FROM EXTERNAL PEOPLE.

Nothing specific

Nothing as such.

NOne

none

Nothing as such

curfews

Cultural

None I remember

Careless attitude from placement department & no idea of networking

Nothing as such had negatively impacted me

Lack of rapport between students and teachers. The teacher student relationship needs to be strengthened more

Interviews which were harrasments actually

I won't say negative, but industry interactions could have been better

Attitude of few faculties

Curriculum + Industry interaction

Placement support

English speaking is not mandatory. It has to be the medium of communication (unless if students ARE ENFORCED in this 2/3 years, they will miss the last opportunity) , when we are in the campus.

Nothing I can remember of

Nothing in specific

University curriculum obsolete and not relevant to the current requirements of the industry

Presentation skills needs to be focussed more since during my time it was more of reading from the slides and moving on.

RNBQ

Placement

Forms

Thinking about the skills and abilities you have needed in your career, is there one skill that you wish your programme at Rajagiri had developed but didn't?

70 responses

Nil

Nothing

Na

Negotiations

None

NEGOTIATING

The skills and abilities were provided at the right level

Real life industry oriented training

OTJ training in Ms Excel (not theory sessions)

nill

Technology

Certain Certifications

Analytical skills

Positive thinking

Practitioner perspective

Excel proficiency. There must be an excel as a subject for all sem to get a detailed study about it. Coz excel is more important than theories of HR

Confidence building and more public speaking per student

Leadership Skills

Practical experience

Analytical Skills.

NA

Group Discussion , Brain stroming

Diverse culture exposure

MS Excel is an essential element where practical application is lacking

Technical skills and more tools like sas, syllabus for systems at that time was not very useful

Training in excel

Technical

Excel knowledge

no

Adaptability

Career path explanations

Communication/networking

More trainings in public speaking

Taking risk and importance of failing

Industrial relationship was not mandatory for MBA graduates, but it applies heavily in the corporate industry.

Data analysis and structured business communication

Public speaking, Data analytics

Advanced technology

Project planning

Presentation and excel

Public speaking opportunities

Value Education

Design thinking

More of speaking classes

Digital Marketing

Data analysis

Critical thinking

NA. I strongly believe the syllabus was structured and thought through. Remaining need to learned on the job. Rajagiri was a good platform.

Communication

Being systematic and time management

Report and other official writings

Rajagiri is amazing in Kerala. But it's high time to think beyond borders. Instead of bringing "International" for name sake, Rajagiri must mould students to become internationally competent.

ommunication,public speaking

NIL

Being a fresher other took me some time to understand the corporate world like the target, productivity, marketing yourself.. professional writing and speaking is one area I was not that good at. Being from Rajagiri I was good at others but about average in professional language

Research & Analytical Skill

A course on working with Excel and related applications for research

Communicating in modern business lingo and getting the points across in simple language as well

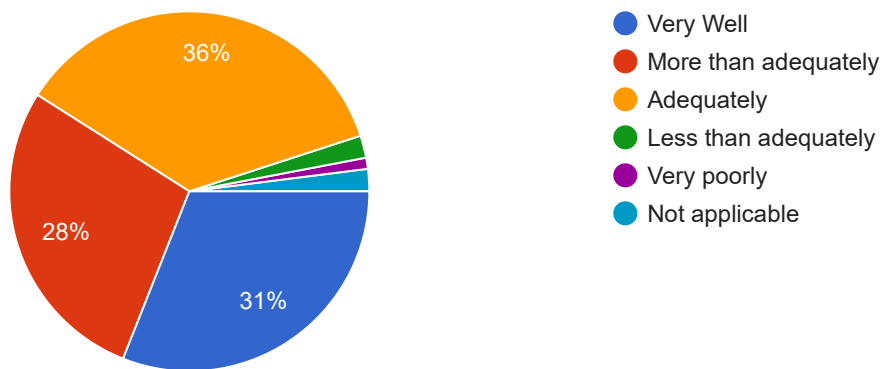
Updating ourselves

Practical knowledge experience

Effective communication, networking skill, system thinking, understanding and applying knowledge in broad context.

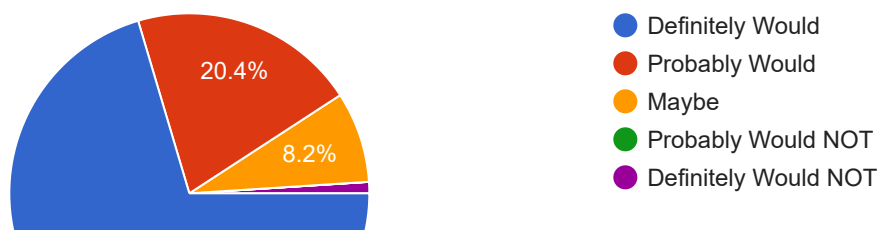
How well did Rajagiri prepare you for your current career?

100 responses



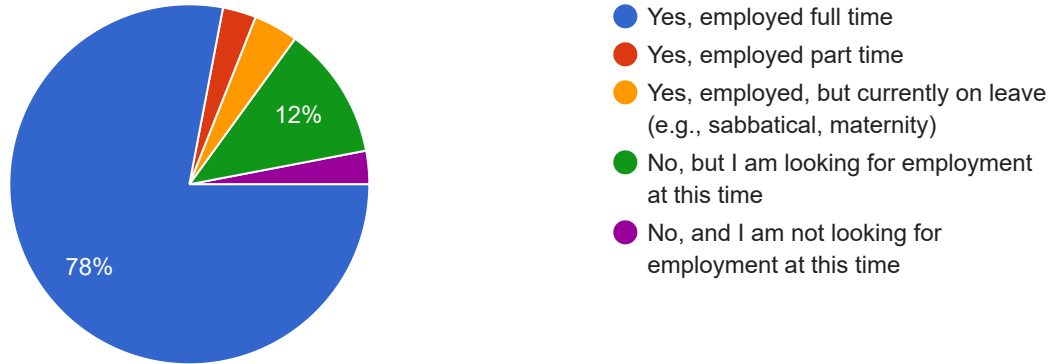
Would you encourage a current undergraduate student who resembles you when you were an undergraduate student (similar background, ability, interests and temperament) to attend Rajagiri Business School?

98 responses



Are you employed right now?

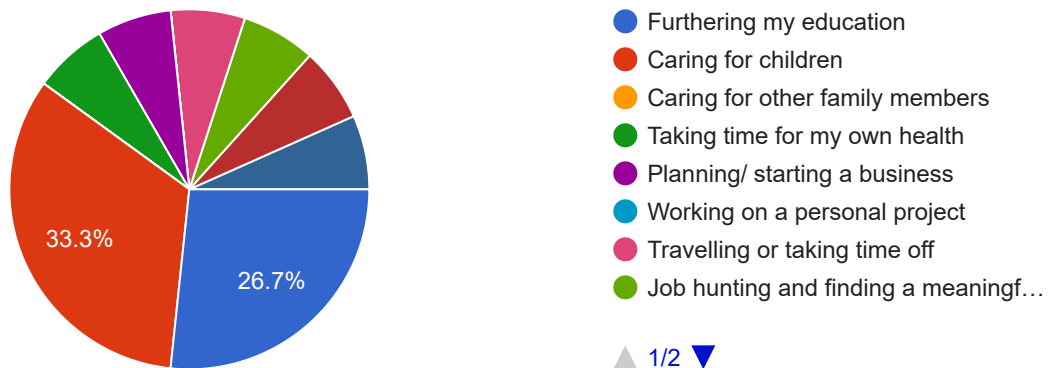
100 responses



Untitled Section

If you are not employed right now what is your primary activity

15 responses



Untitled Section

Name of the company/employer

81 responses

Deloitte

TCS

Amazon

Kibsons International LLc

SUNIKH COMPONENTS PVT LTD

Ooredoo Oman

Al Ansari Trading Enterprises

Havells India Ltd

RCSS

Pidilite industries limited

Rajagiri College of Social Sciences

ITC Ltd

European apparel

Builders Choice

Rajagiri Business School

Kerala Technological University

Drupe Root Media (Karikku)

Popular Vehicles and services

Amazon.in

India

Jaleelholdings

Williams Lea Tag

Kitco

Nutanix

Nationalised Bank

Management Consultancy

Careernet Technologies Pvt Ltd

HDB Financial Services

Muthoot Microfin Ltd.

Reliance Jio Infocom Limited

Cognizant Technology Solutions

Harrisons Malayalam Ltd

Exide Industries Ltd

FullContact

Apollo Tyres

SPANDANA SPHOORTY FINANCIAL LIMITED

Federal bank

EY

Byjus app

Tata Consultancy Services

EY LLP

None

TCS (TATA Consultancy services)

Rockwell Automation

Cognizant

Maruti Suzuki India Limited

TVRLS

Apollo Tyres Ltd

ICICI Prudential Life Insurance Company Limited

Sahrdaya Institute of Management Studies

Goldman Sachs

Marian College Kuttikkanam (Autonomous)

Epsilon

Mahindra Finance

Vodafone Idea Ltd

Vodafone

Heart and stroke foundation Canada

South

Grey matter

Nissan

Bharat Electronics Ltd. Pune

Technicolor India Pvt Ltd

J.K cement limited

Asianet News

Neo Structo Construction Pvt Ltd

Terrain Constructions

Monster.com

HRQUADRANT LLP

E Y

Mar Thoma School of Management Studies Kakkanad

Consilium Global

Muthoot Fincorp Ltd

POABS GROUP

IcICI bank

Abbott healthcare

GB Foods

Sahrdaya College of Advanced Studies

Full Job Title

81 responses

Assistant Professor

Assistant Manager

Yes

Manager

HRBP

Consultant

MANAGING DIRECTOR

Director - Talent Management

Senior Sales Engineer

Manager - Projects

Asst Professor

Branch Sales Manager

Area Manager Trade Loyalty

Senior sales associate

Proprietor

Process Specialist

Team Leader - Content creator

HR Business Partner - Chennai

Infosys limited

Dy Manager HR

Sr. HR Associate

HR Administrator

Manager-HR/IR

Talent Analyst

Tax/Accounting/Management Consultant

Recruitment Lead

Sr.HR Executive

Regional HR

Senior Officer-HR

Sr. Manager

Senior Manager - HR

Senior Manager HR

Field Sales Officer

Manager-Data

Full

Business Analyst - Human Capital

Product associate

Manager Employee Relations

Business Development Associate

Assistant Manager HR

Consultant

Manager , Han Resources

Country HR Manager - Belgium and Luxembourg

Manager Workplace Services

HR Business Partner

Regional Accessories Manager

Associate Manager HR

Manager II (HR)

Assoc.exec director

Senior Analyst

HR Business Partner

Deputy Manager HR

Assistant Manager Sales

Service manager

Administrative Volunteer

Associate Manager

Managing Director

Asst.Manager HR & Admin

Senior Manager - HR & L& D

Sales Trainee

HR Executive

Fulfilment Manager (Trainee)

Liaison officer

Finance manager

BUSINESS PARTNER

Senior Analyst

Associate Director

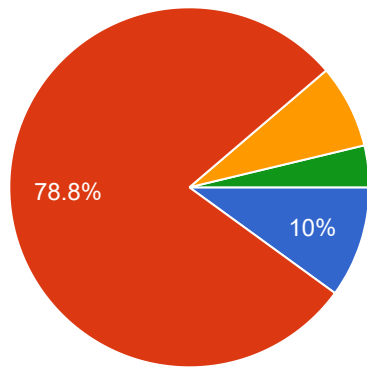
Deputy manager

Area Business Manager

Deputy Manager

Sector

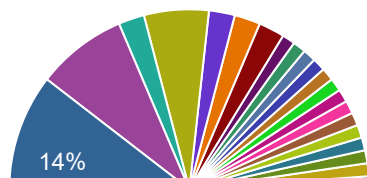
80 responses



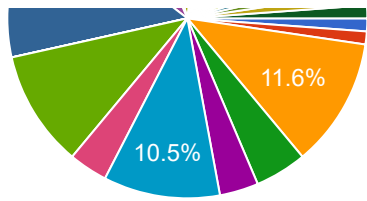
- Self employed
- For profit corporation
- Governement or other public organisation
- Non Profit organisation/NGO

Industry

86 responses



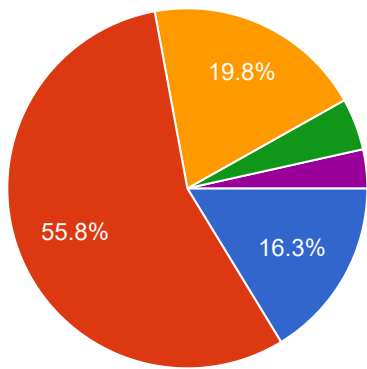
- Agriculture
- Biotech/Pharmaceutical
- Business Services
- Communications/Marketing/PR
- Computer Science/Technology



- Computer Science/Technology
 - Education
 - Engineering
 - Financial Services
- ▲ 1/4 ▼

Which of the following best describes your current position

86 responses



- Entry level
- Mid-level
- Senior level
- Executive level (except chief executive)
- Chief executive (CEO, COO, CFO, GM or principal in a business or other organisation)

Is your current position related to your graduate field(s) of study?

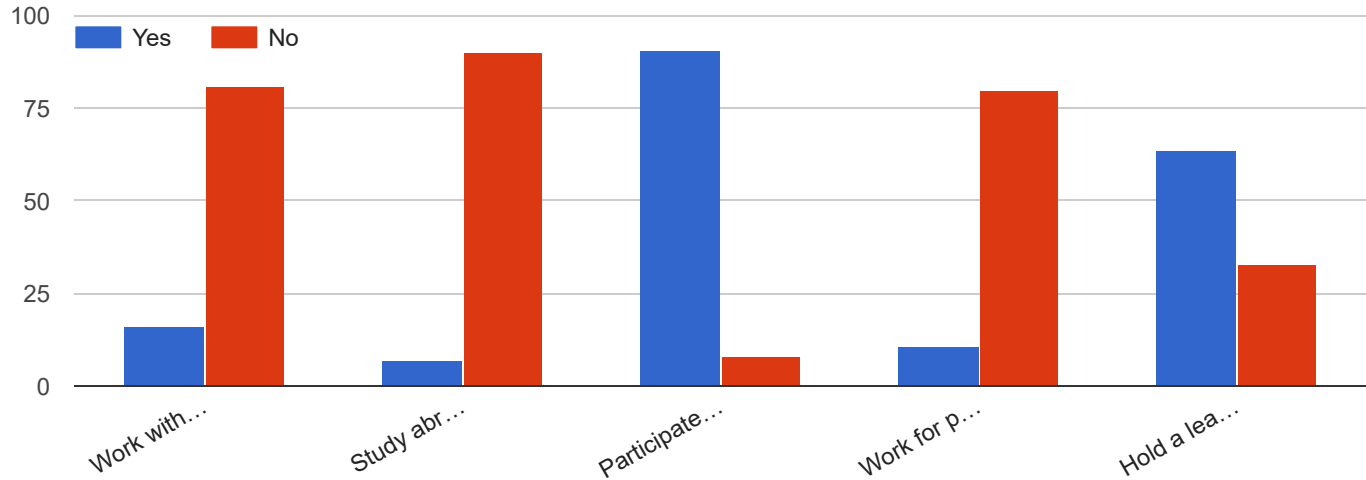
86 responses



- Yes, same field as major(s)

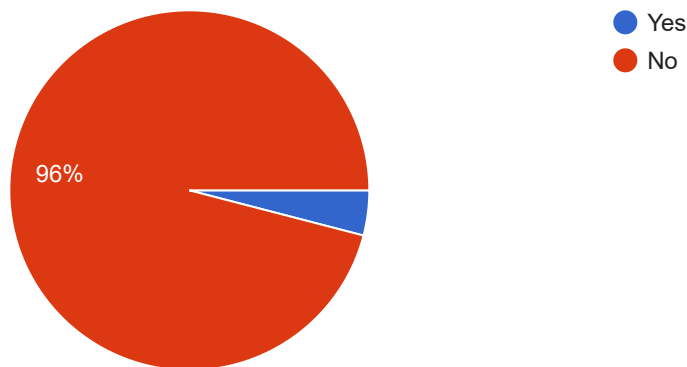
Untitled Section

While you were a graduate student at Rajagiri, did you...



Did you receive any financial aid from Rajagiri (e.g., grant, scholarship, student loan, or work-study job) while you were a management student?

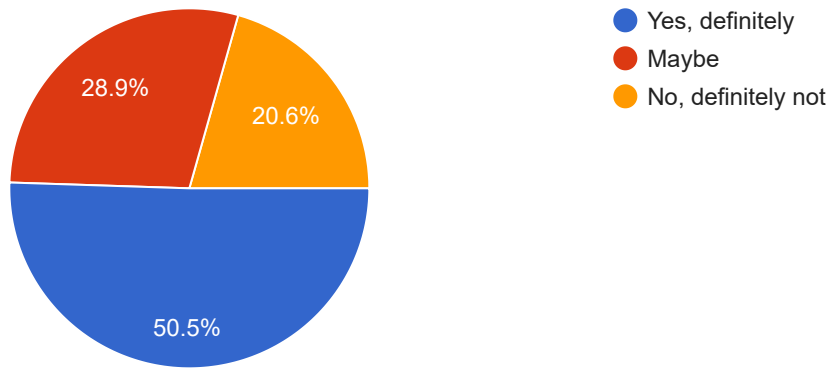
99 responses



Did the benefits you received from attending Rajagiri outweigh the financial

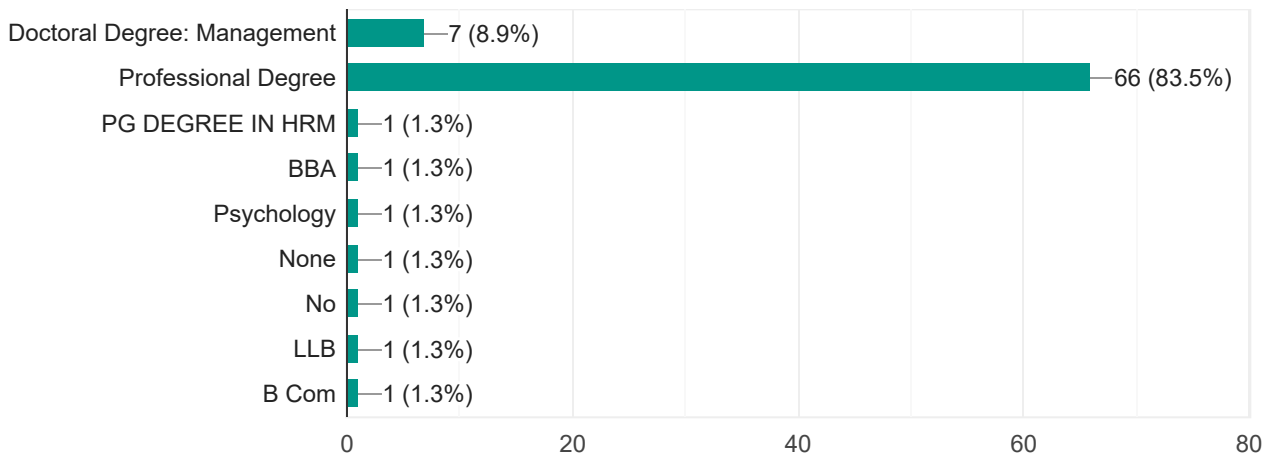
costs to you and your family? Mark the best answer.

97 responses



Please tell us about the degrees you have either already received or for which you are currently enrolled. Mark all that apply

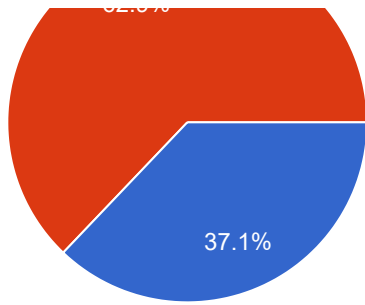
79 responses



What is your gender?

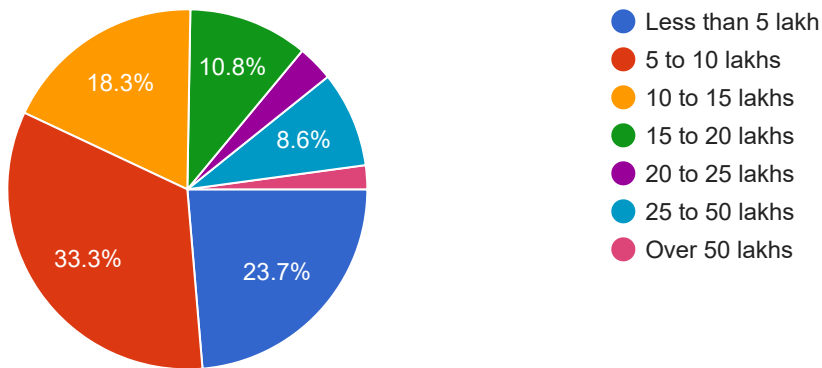
97 responses





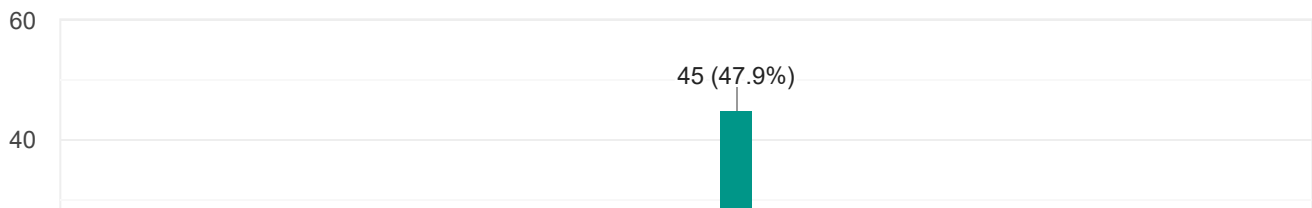
Please mark the ranges below that most closely approximate your 2018 individual earnings (annual) and household income (annual), before taxes.

93 responses



In which state do you reside?

94 responses





In which country or region do you reside?

97 responses

